

1.4.2 Action Taken Report
for the Stakeholders
Feedback, Collected on
Curriculum for Session
2022-23



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STAKEHOLDERS FEEDBACK REPORT (2022-2023)

Collecting feedback from stakeholders is crucial for the success of every institution. All this feedback was analyzed using a four-point rating scale. The maximum score is 4, and the minimum score is 1, where 4 indicates Excellent, 3 means Good, 2 indicates Average, and 1 indicates Poor.

STUDENT FEEDBACK REPORT ON CURRICULUM

The feedback collected from students regarding the current syllabus and curriculum of the college provides insightful observations:

- **Course Sequence:** A majority of both postgraduate (PG) and undergraduate (UG) students express the opinion that the sequence of courses studied in the previous semester is well-structured, with a score of 3.24.
- **Syllabus Relevance:** Students rate the syllabus of the courses at 3.25, indicating alignment with the competencies expected from each course.
- **Unit Relevance:** The overall rating from most PG and UG students for the relevance of units in the syllabus to the course is 3.26.
- **Contact Hours Distribution:** Students rate the distribution of contact hours among course components (Lecture-Tutorial-Practical) at 3.24, signifying a balanced allocation.
- **Electives Offering:** Ratings of 3.22 and 3.3 are given by students for the offering of electives concerning their relevance to specialization streams and professional advancements, respectively.
- **Textbook and Reference Recognition:** Students provide a rating of 3.23 for the relevance of textbooks and reference books, considering their international recognition in the respective courses.
- **Syllabus Load:** The size of the syllabus, in terms of the load on students, is rated at 3.21.
- **Extra Learning Design:** Courses designed for extra learning or self-learning receive a positive rating of 3.25.
- **LAB Components:** Students rate the percentage of courses having LAB components and the domain used for designing experiments for the LAB components at 3.28 and 3.27, respectively.
- **Support for Higher Studies:** According to student observations, the curriculum is deemed capable of supporting higher studies, with an overall score of 3.25.

These feedback ratings underscore the importance of a well-structured curriculum that aligns with the competencies expected, offers relevant electives, and supports students in their academic journey. The constructive feedback provided by students will guide future enhancements to ensure an enriching educational experience.



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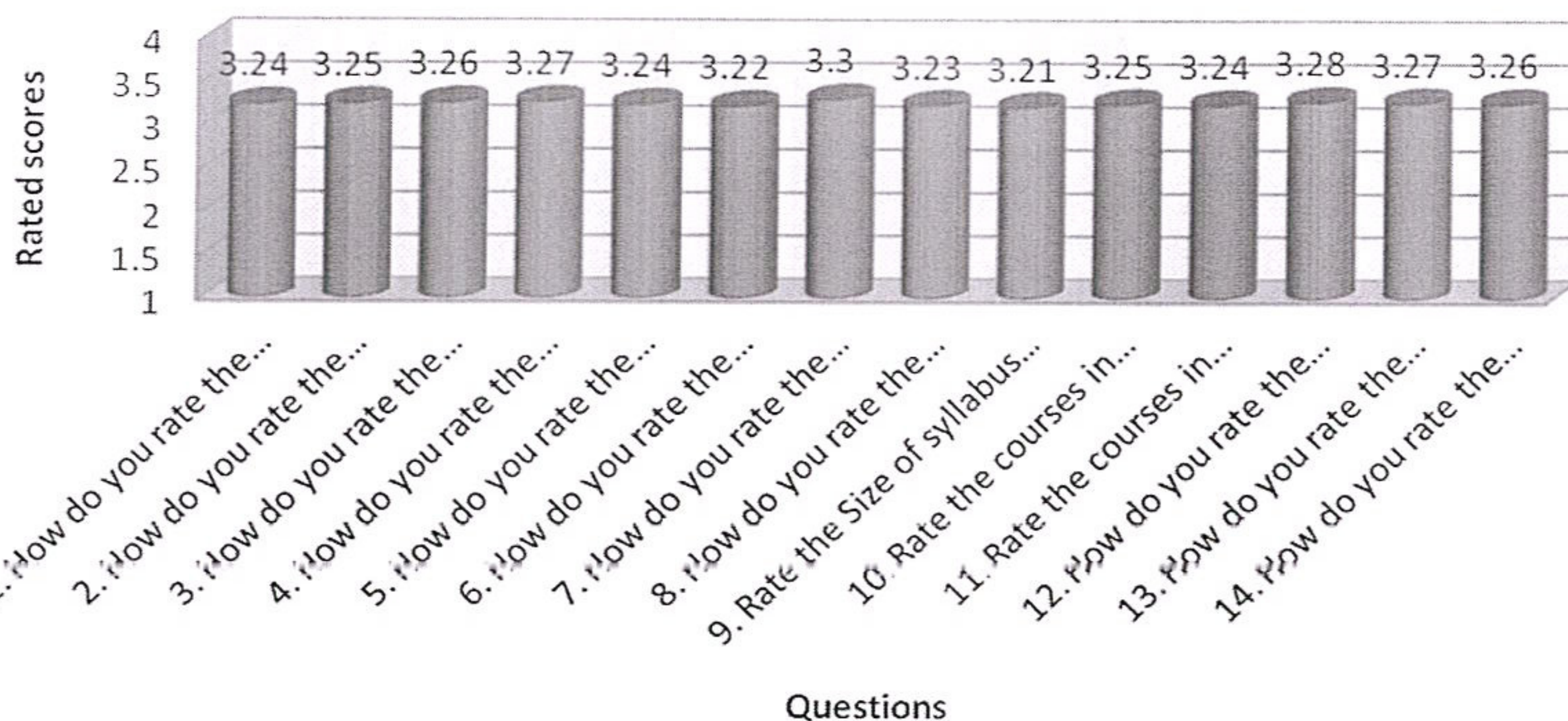


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Feedback from Students on Curriculum



Questionnaires for Feedback from Students on Curriculum

1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3. How do you rate the relevance of the units in Syllabus relevant to the course?
4. How do you rate the sequence of the units in the course?
5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
7. How do you rate the electives offered in relation to the professional advancements?
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
9. Rate the Size of syllabus in terms of the load on the student
10. Rate the courses in terms of extra learning or self learning considering the design of the courses
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
12. How do you rate the percentage of courses having LAB components?
13. How do you rate the domain used for designing the experiments for the LAB components?
14. How do you rate the experiments in relation to the real life Applications?

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ALUMNI FEEDBACK REPORT ON CURRICULUM

The feedback gathered from our alumni for the academic year 2022-23 indicates a high level of satisfaction with various aspects of their educational experience. Here is a summary of the key findings:

1. Relevance of Courses:

- Most alumni expressed satisfaction with the relevance of the courses in relation to the program.
- The sequence of courses included in the programs received a positive rating of 3.7/4.
- The competencies in relation to the course content were well-received, with ratings of 3.6/4 and 3.5/4, indicating a strong alignment with the learning objectives.

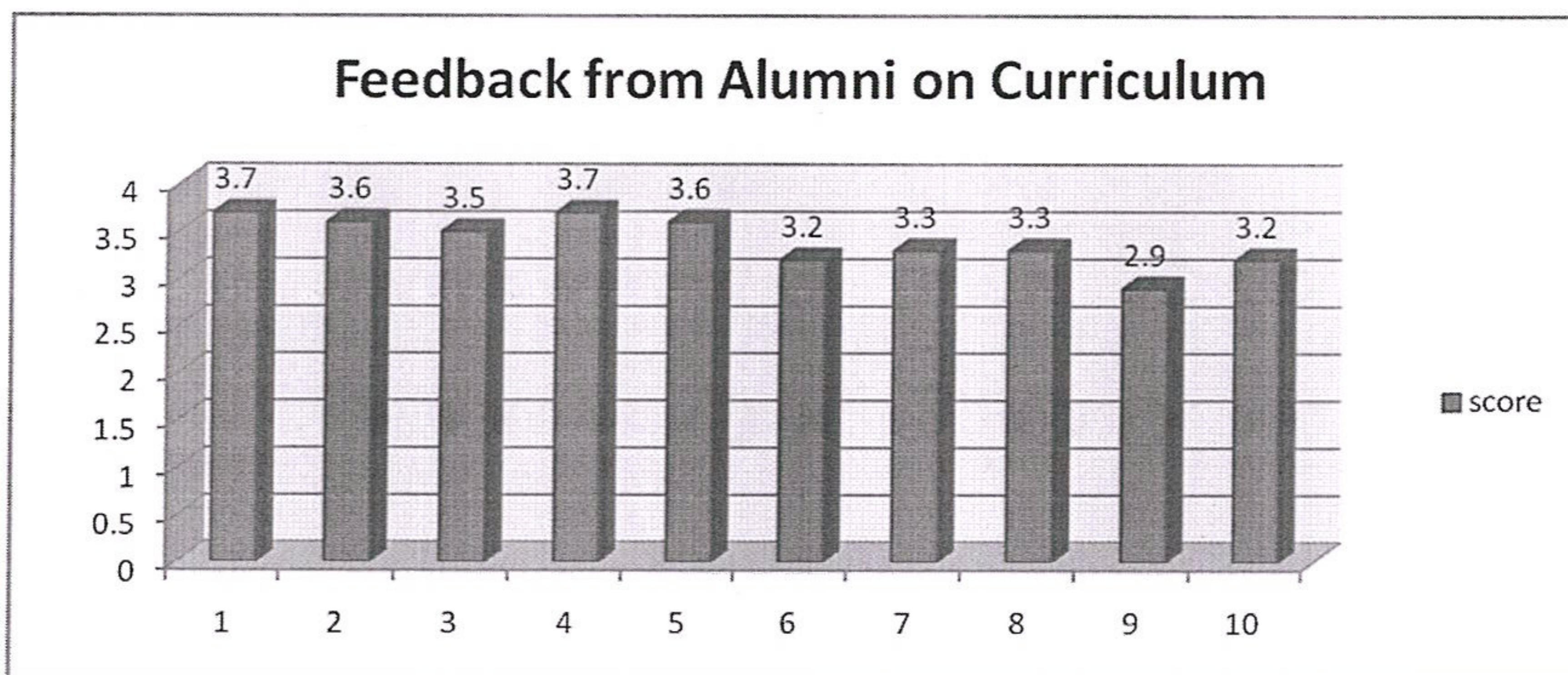
2. Career-Oriented Topics:

- The inclusion of career-oriented topics in the syllabus, especially in relation to the specialization streams, received a commendable rating of 3.7/4.
- The offerings of career-oriented courses within the electives, contributing to professional advancements, were also well-regarded with ratings of 3.6/4 and 3.2/4.

3. Industry-Relevant Skills:

- Alumni acknowledged the significance of career-oriented courses that focused on skills relevant to the industry.
- The skills acquired through these courses were deemed helpful, with a rating of 3.3/4 and 3.2/4.
- Many alumni credited these courses for aiding them in securing employment soon after graduation.

In conclusion, the feedback from the alumni reflects positively on the overall program structure, course content, and the inclusion of career-oriented elements. The high satisfaction levels underscore the success of our educational approach in preparing graduates for both academic excellence and practical success in their professional endeavors.



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Questionnaires for Feedback from Alumni on Curriculum Alumni

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the sequence of the courses included into the programs?
3. How do you rate the competencies in relation to the course content?
4. How do rate the sequence of the topics in the units?
5. Rate the offering of the in relation to the specialization streams?
6. How do you rate the offering of the electives in relation to the professional advancements?
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?
8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. How do you rate the courses that you have learnt in relation to your current Jobs



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FACULTY FEEDBACK REPORT ON CURRICULUM (2022-23)

Faculty members play a pivotal role in curriculum design, implementation, and development, making their feedback on curricular aspects of utmost importance. The analysis of faculty feedback for the academic year 2022-23 yielded the following information:

1. Course Sequence:

- The sequence of courses provided in the curriculum received a favorable rating from our college faculty, with a score of 3.4/4.

2. Syllabus Alignment:

- The value assigned by faculty members for the syllabus in relation to the competencies expected from each course is 3.3/4.

3. Program Structure:

- A majority of faculty members expressed satisfaction with the overall structure framed for the entire program, receiving a score of 3.2/4.

4. Credit and Contact Hours Allocation:

- The score obtained for the allocation of credits and contact hours (L-T-P) to the courses is 3.3/4.

5. Electives Offering:

- Faculty members received a commendable rating of 3.4/4 for the offering of electives in terms of their relevance to specialization streams and professional advancements.

6. Textbook and Reference Recognition:

- The majority of employees acknowledged the relevance of textbooks and reference books, with a notable rating of 3.4/4, particularly recognizing their international recognition.

7. Syllabus Load:

- Faculty feedback revealed a score of 2.9/4 for the size of the syllabus in terms of the load on the student.

8. Course Sequence Consideration:

- The score obtained for courses in terms of the sequence of offering, considering whether preceding courses have been covered, is 3.2/4.

9. Extra Learning Design:

- Faculty members value the courses for their extra learning or self-learning potential, giving a score of 3.3.

10. Evaluation Scheme:

- A significant majority of faculty members provided a score of 3.4/4 for the evaluation scheme designed for each course.

11. Course Composition:

- The faculty is rated positively, with a score of 3.4/4, for the composition of the courses prescribed by PCI/RGUHS.

12. LAB Components:

- The percentage of courses having LAB components and the domain used for designing experiments for the LAB components received a score of 3.2/4.

This comprehensive faculty feedback provides valuable insights into various aspects of the curriculum, showcasing areas of strength and identifying opportunities for improvement. The institution is committed to addressing these insights to enhance the overall educational experience.

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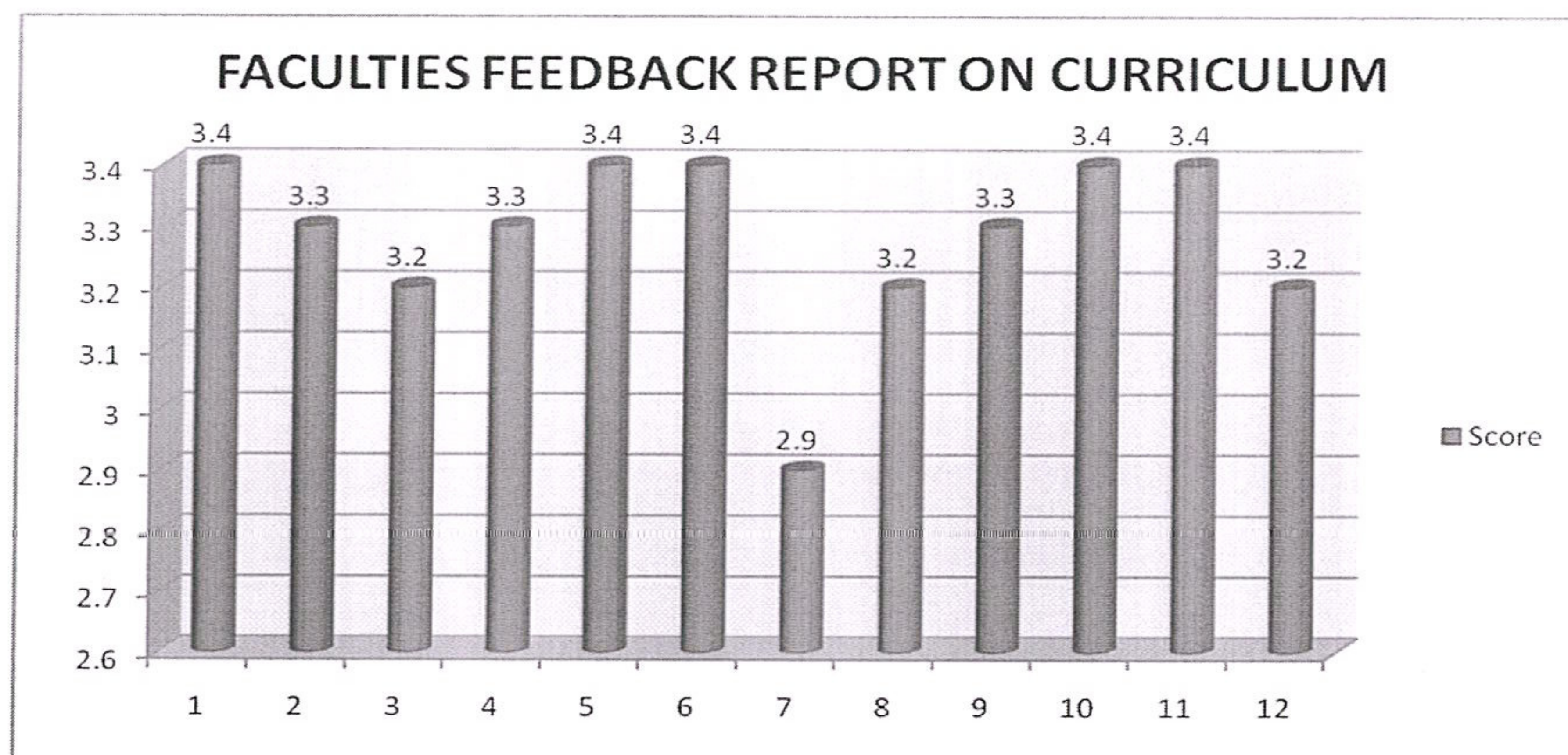
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Questionnaires for Feedback from Faculties on Curriculum

1. How do you rate the sequence of the Courses provided in the curriculum?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and Professional advancements?
6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
7. Rate the Size of syllabus in terms of the load on the student
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
9. Rate the courses in terms of extra learning or self learning considering the design of the courses
10. How do you rate the evaluation scheme designed for each of the course?
11. How do you rate the composition of the courses prescribed by PCI/ RGUHS
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

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EMPLOYER FEEDBACK REPORT ON CURRICULUM (2022-2023)

Employer feedback serves as a critical determinant of the success of any educational institution. The employer feedback for the academic year 2022-2023 revealed the following insights:

1. **Relevance of Courses to Program:**
 - A majority of employers expressed the opinion that the curriculum demonstrates the relevance of courses to the program, earning a high rating of 3.44/4.
2. **Competence of Industry-Related Courses:**
 - Employers provided feedback indicating their belief in the competence of courses related to the industry included in the program, with a score of 3.11/4.
3. **Sequence and Offering in Specialization Streams:**
 - Some employers rated the sequence of units in the syllabus and the offering in relation to specialization streams at 3.22 and 3.44/4, respectively.
4. **Credit and Contact Hours Allocation:**
 - The score given for the allocation of credits and contact hours (L-T-P) to the courses is 3.33/4.
5. **Electives Offering for Professional Advancements:**
 - Employers highly rated the offering of electives in relation to professional advancements, providing a score of 3.55/4.
6. **Relevance of Skills-Related Courses:**
 - A majority of employers expressed the opinion that the curriculum incorporates relevant courses with skills suited to the industry, receiving a commendable rating of 3.44/4.
7. **Applicability of Domains and Tools:**
 - The score given for the applicability of domains and the tools used for designing experiments in terms of existing practices in the industry is 3.33/4.
8. **Relevance of Experiments to Real-Life Application:**
 - Employers recognized the relevance of experiments to real-life applications, assigning a score of 3.44/4.
9. **Extra Learning or Self-Learning in Course Design:**
 - The score given for courses in terms of extra learning or self-learning, considering the design of the courses is 3.55/4.

This comprehensive feedback from employers underscores the positive aspects of the curriculum, emphasizing its alignment with industry needs, competence in imparting relevant skills, and its contribution to real-world applications. The institution values this feedback and remains committed to continuous improvement based on these valuable insights.



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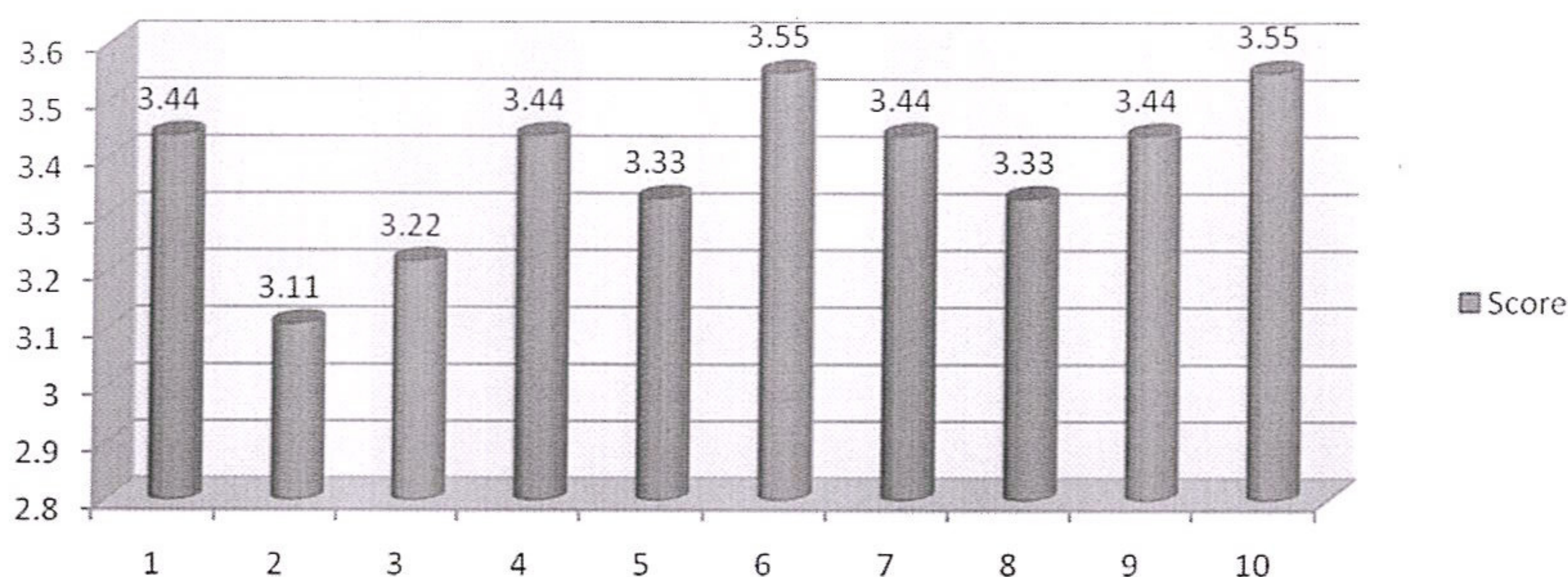


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EMPLOYERS FEEDBACK REPORT ON CURRICULUM



Questioners for Feedback from Employers on Curriculum

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the competence of the courses related to industry that are included in the program?
3. How do you rate the sequence of the units in the syllabus?
4. Rate the offering of the in relation to the specialization streams?
5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
6. How do you rate the offering of the electives in relation to the Professional advancements?
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. Rate the courses in terms of extra learning or self learning considering the design of the courses



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Action Taken Report for the Feedback, Collected on Curriculum for Session 2022-23

Based on the feedback and suggestions received from stakeholders, the following actions have been taken:

1. Wi-Fi access has been provided to all undergraduate and postgraduate students on each floor.
2. Many students and staff members suggested reframing the syllabus for the semester system. Communication regarding this matter was initiated with the University through the Board of Studies (BOS) members of RGUHS Karnataka from our college. However, there has been no response from the university thus far.
3. Class notes have been provided in response to the requests from students. Unit-wise PowerPoint presentations (PPTs) have been made available to enhance understanding and facilitate quicker comprehension of concepts.
4. The digital library has been enhanced with improved computers, internet access, and software support, including programs such as Drug Design, XPharma, and Micromedix.
5. Value-added courses, guest lectures, and webinars conducted by professional experts have been organized to enhance students' skills and knowledge.
6. The library space has been expanded, and new books have been purchased for reference.
7. Inter-college sports and cultural events have been planned and organized to enhance students' competencies.
8. Drinking water facilities have been provided on each floor.
9. Campus interviews have been planned to facilitate student placements in reputed companies. Support has been provided through the placement cell to help students secure jobs.

These actions aim to address the concerns raised in the feedback and improve the overall educational experience for students.



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