

## B. L. D. E. Association's Shri. Sanganabasava Mahaswamiii

#### College of Pharmacy & Research Centre, Vijayapura - 586 103

(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at 'A++']

## 1.4.1. Feedback from Stakeholders



#### B. L. D. E. Association's

#### Shri. Sanganabasava Mahaswamiji

#### College of Pharmacy & Research Centre, Vijayapura - 586 103

(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
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# SAMPLE UNFILLED QUESTIONNAIRES

## Feedback from Students on Curriculum

* In	dicates required question	•	
1.	Email *		
2.	Name *		
3.	Phone number *		
4.	Course *  Mark only one oval.  B-Pharm		
	M-Pharm Pharm-D		

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	Poor	Average	Good	Excellent	
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3. How do you rate the relevance of the units in Syllabus relevant to the course?					
4. How do you rate the sequence of the units in the course?		. 🔾	$\bigcirc$		
5. How do you rate the distribution of the contact hours among the course components		Page v	2 of 2		Principal, BLDEA's S.S.M. College of harmacy & Research Centic VIJAYAPUR-586103

offering considering	Page_	63 of	29	Pharmacy & Research Centre VIJAYAPUR-586103
11. Rate the courses in terms of sequence of	<u> </u>		9404	Principal, BLDEA'S S.S.M. College of
10. Rate the courses in terms of extra learning or self learning considering the design of the courses				
9. Rate the Size of syllabus in terms of the load on the student	$\bigcirc$			
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?				The state of the s
7. How do you rate the electives offered in relation to the professional advancements?				
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
Tutorial- Practical)?				

whether the preceding courses have been covered.						
12. How do you rate the percentage of courses having LAB components?						
13. How do you rate the domain used for designing the experiments for the LAB components?			0			
14. How do you rate the experiments in relation to the real life	Ο.					
5. Any suggestio	ons on Cu	ırriculum <sup>ş</sup>	*			
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6.



## Feedback from Alumni on Curriculum

\* Indicates required question

1.	Email *		
2.	Name *		
3.	Phone number *		
4.	Current employmer	nt details	

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		1. Poor	2. Average		
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ny suggestions	regarding	Curriculu	ım *			
10. How do you rate the courses that you have leant in relation to your current		0				
9. How do you rate the experiments in terms of their relevance to the real life application?		0				
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8. How do you rate the domain used for						
to the Industry included into the programs?						

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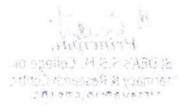
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### Feedback from Faculties on Curriculum

\* Indicates required question

1.	Email *	
2.	Name of the Faculty *	
3.	Designation *	
4.	Phone number *	

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		1. Poor	2. Average	3. Good	4. Excellent
	1. How do you rate the sequence of the Courses provided in the curriculum?	0			
	2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?				
	3. How do you rate the structure framed for entire program?	0		$\bigcirc$	
	4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?				
~ 1815 J. (13151W)	5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?			0	1944

Principal,

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	11. How do you rate the composition of the courses prescribed by PCI/ RGUHS		10 of	29	P BLDEA's
	10. How do you rate the evaluation scheme designed for each of the course?				
judi. College ut earch Centre cost ths	9. Rate the courses in terms of extra learning or self learning considering the design of the courses				
	8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	O .			
	7. Rate the Size of syllabus in terms of the load on the student	0			
	6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?				

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12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

6.	Any	suggestions	on	Curriculum	×

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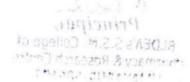
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## Feedback from Employers on Curriculum

\* Indicates required question

Name *					
Designation					
Designation					
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Phone number				+	
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Organisation/institution deta	AIIS				
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		1. Poor	2. Average	3. Good	4. Excellent
	1. How do you rate relevance of the courses in relation to the program?				
	2. How do you rate the competence of the courses related to industry that are included in the program?				
	3. How do you rate the sequence of the units in the syllabus?				
	4. Rate the offering of the in relation to the specialization streams?			$\bigcirc$	
	5. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?		. (		
collège or	6. How do you rate the offering of the electives in relation to the		91	O #2	O

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Professional advancements?			
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?			
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	1600 .		
9. How do you rate the experiments in terms of their relevance to the real life application?			
10. Rate the courses in terms of extra learning or self learning considering the design of the courses			

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7. Any suggestions regarding Curriculum \*

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#### B. L. D. E. Association's

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## SAMPLE FILLED QUESTIONNAIRES

## Feedback from Students on Curriculum

Email *	
vinayakchavan432@gmail.com	
Name *	
Vinayak Krishna Chavan	
Phone number *	
9980456432	
Course *	
Course	
M-Pharm ▼	

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Principles, BLDSA'S S.S.M College of Prince S. Roscarch Cort Witherstone Sea 102

1. How do you rate the sequence of the Courses that you have studied are in	Poor	Average	Good	Excellent
sequence to what you have studied in the previous semester?	0	0	•	0
2. How do you rate the syllabus of the courses that you have studied in relation to the				
competencies expected out of the course?	0	•	0	
3. How do you rate the relevance of the units in Syllabus				
relevant to the course?	0	0	•	0
4. How do you rate the sequence of the				
units in the course?	0	0	0	•
5. How do you rate the distribution of the contact hours among the course				
components (Lecture-Tutorial- Practical)?	0	0	0	•
6. How do you rate the offering of the electives in terms of their relevance to				
the specialization streams?	0	0	•	0
streams?				Baugal-
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	Page	170f 29		macy & Research Centro /IJAYAPUR-586103

7. How do you rate the electives offered in relation to the professional advancements?				<ul><li>(a)</li><li>(b)</li><li>(c)</li><li>(d)</li></ul>
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	0	•	0	0
9. Rate the Size of syllabus in terms of the load on the student			•	0
10. Rate the courses in terms of extra learning or self learning considering the design of the	0	0	0	•
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	0	0	0	•
12. How do you rate the percentage of courses having LAB components?	0	0	0	•
13. How do you rate the domain used for designing the experiments for the LAB	0	0	0	•
components?			R O	-

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14. How do you rate the experiments in relation to the real life Applications?

15. Any suggestions on Curriculum \*

Nothing

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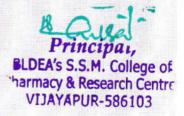
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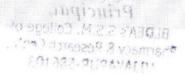
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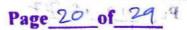
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## Feedback from Alumni on Curriculum

Email * tomarketan@gmail.com
Name *
KETAN TOMAR
Phone number *
9998099967
Current employment details
Business







#### Feedback from Alumni on Curriculum \*

	1. Poor	2. Average	3. Good	4. Excellent
1. How do you rate relevance of the courses in relation to the program?	0	0	- 0	
2. How do you rate the sequence of the courses included into the programs?	0	0	0	•
3. How do you rate the competencies in relation to the course content?	Ö		0	•
4. How do rate the sequence of the topics in the units?	0	0		•
5. Rate the offering of the in relation to the specialization streams?	0	0	0	•
6. How do you rate the offering of the electives in relation to the professional advancements?	0	•	0	0
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?	0	0	•	0
8. How do you rate the domain used for designing the experiments in A30 A	0	•	.0	0
terms of the vocation suitability of the		21 of 29	Pharma	Principal, 's S.S.M. College of cy & Research Cent. AYAPUR-586103

Tools to the domain?

9. How do you rate the experiments in terms of their relevance to the real life application?

10. How do you rate the courses that you have leant in relation to your current Job

Current COD

Any suggestions regarding Curriculum \*

Should include current technologies used in industry.

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### Feedback from Faculties on Curriculum

Email *		
ssmcop.gavirajen@bldea.org		
Name of the Faculty *		
Dr. Gaviraj.E.N		
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Designation *	*	
Professor and HoD		
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	1. Poor	2. Average	3. Good	4. Excellent
1. How do you rate the sequence of the Courses provided in the curriculum?	0			.0
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	0	0	<b>(</b>	
3. How do you rate the structure framed for entire program?	0	0	•	0
4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?	0		•	0
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?	0	0		0
6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	0	0	<ul><li>8</li></ul>	Queal-
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7. Rate the Size of syllabus in terms of the load on the student				0
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	0	0	•	
9. Rate the courses in terms of extra learning or self learning considering the design of the courses.	0	0	•	0
10. How do you rate the evaluation scheme designed for each of the course?		0	•	0
11. How do you rate the composition of the courses prescribed by PCI/ RGUHS		0	•	0
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB	0	0		0
components?			BO	10-1-

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Any suggestions on Curriculum \*

Syllabus needs to be reduced for some courses

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## Feedback from Employers on Curriculum

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Cadila healthcare Ltd			
Organisation/ institution details			
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Phone number	*		
Sr.executive			
Designation			
Harshadkumar D. Patel		Эт эммэг хүнгүүлин байраганын каска	FO
Name *			
harshadkumar.patel@zyduscadila.com			
Email *			

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#### Feedback from Employers on Curriculum

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	1. Poor	2. Average	3. Good	4. Excellent
1. How do you rate relevance of the courses in relation to the program?			<ul><li>•</li></ul>	Ö
2. How do you rate the competence of the courses related to industry that are included in the program?	0	•	0	
3. How do you rate the sequence of the units in the syllabus?	0	•	0	
4. Rate the offering of the in relation to the specialization streams?	0	0	•	0
5. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?	0	•	0	0
6. How do you rate the offering of the electives in relation to the Professional advancements?	0	0	•	0
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?	0	0	•	0
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8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?				
9. How do you rate the experiments in terms of their relevance to the real life application?		0	<ul><li>•</li></ul>	0
10. Rate the courses in terms of extra learning or self learning considering the design of the courses	0	0	•	0

Any suggestions regarding Curriculum \*

Focus on students and create your Students experience

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## FEEDBACK ANALYSIS REPORT



## B. L. D. E. Association's Shri. Sanganabasava Mahaswamiji

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#### STAKEHOLDERS FEEDBACK REPORT (2021-2022)

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analysed by using a four-point rating scale. The maximum score is 4 and the minimum score is one, where 4 indicates Excellent, three means Good, Two indicates Average and one indicates Poor.

#### STUDENT FEEDBACK REPORT ON CURRICULUM

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

- Most of the PG and UG students have the opinion that sequence of the courses what they
  have studied in the previous semester (The Score obtained 3.28).
- The students have rated 3.29 for the syllabus of the courses that they have studied in relation to the competencies expected out of the course.
- The overall most of the PG and UG students have rated 3.27 for the relevance of the units in Syllabus relevant to the course.
- The students have rated 3.3 for the distribution of the contact hours among the course components Lecture-Tutorial-Practical.
- The students have rated 3.26 & 3.29 for the offering of the electives in terms of their relevance to the specialization streams and electives offered in relation to the professional advancements.
- The students have rated 3.36 for the relevance of the Text Books and reference books by their International recognition to the Courses.
- Size of syllabus in terms of the load on the students rated 3.25.
- Courses in terms of extra learning or self learning considering the design of the courses students rated 3.29.
- The percentage of courses having LAB components and the domain used for designing the experiments for the LAB components is rated 3.28 and 3.26 respectively.
- The curriculum is capable of supporting students in their higher studies as per the observation of students. The overall scores 3.27.

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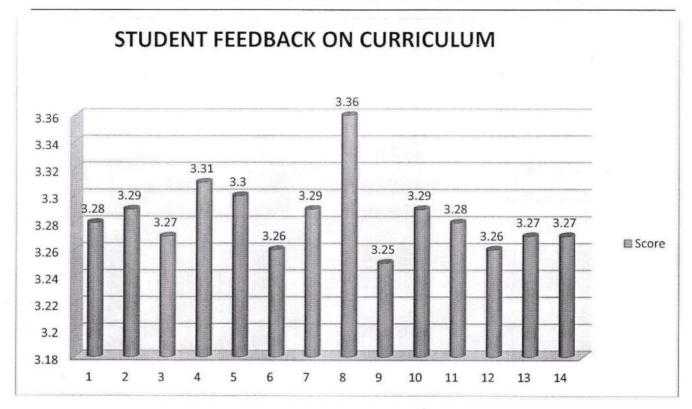
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#### Questionnaires for Feedback from Students on Curriculum

- 1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester.
- 2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course.
- 3. How do you rate the relevance of the units in Syllabus relevant to the course.
- 4. How do you rate the sequence of the units in the course.
- 5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical).
- 6. How do you rate the offering of the electives in terms of their relevance to the specialization streams.
- 7. How do you rate the electives offered in relation to the professional advancements.
- 8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses.
- 9. Rate the Size of syllabus in terms of the load on the student
- 10. Rate the courses in terms of extra learning or self learning considering the design of the courses.
- 11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 12. How do you rate the percentage of courses having LAB components.
- 13. How do you rate the domain used for designing the experiments for the LAB components.
- 14. How do you rate the experiments in relation to the real life Applications.

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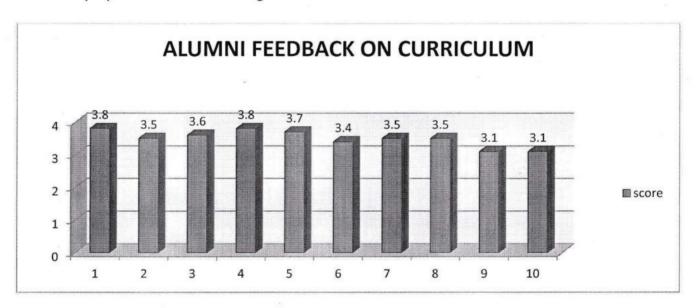
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#### ALUMNI FEEDBACK REPORT ON CURRICULUM

- Most of the alumni are satisfied for relevance of the courses in relation to the program, sequence of the courses included into the programs and the competencies in relation to the course content rated as 3.8/4, 3.5/4 & 3.6/4
- The career oriented topics in the units syllabus offering of the in relation to the specialization streams electives in relation to the professional advancements rated as 3.7/4, 3.4/4 & 3.5/4
- The career-oriented courses which are skills related suiting to the Industry included into the
  programs courses that they have learnt was quite helpful for them to find out an
  employment soon after their graduation rated as 3.5 and 3.1



#### Questionnaires for Feedback from Alumni on Curriculum Alumni

- 1. How do you rate relevance of the courses in relation to the program.
- 2. How do you rate the sequence of the courses included into the programs.
- 3. How do you rate the competencies in relation to the course content.
- 4. How do rate the sequence of the topics in the units.
- 5. Rate the offering of the in relation to the specialization streams.
- 6. How do you rate the offering of the electives in relation to the professional advancements.
- 7. How do you rate the courses which are skills related suiting to the Industry included into the programs.
- 8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain.
- 9. How do you rate the experiments in terms of their relevance to the real life application.
- 10. How do you rate the courses that you have leant in relation to your current Jobs.

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#### FACULTY FEEDBACK REPORT ON CURRICULUM

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of upmost importance. Analysis of the faculty feedback for the year 2021-22 brought about the following information.

- The sequence of the Courses provided in the curriculum our college faculty rated as 3.4 /4
- The value given by employees for the syllabus of the courses in relation to the competencies expected out of the course is 3.5/4
- Most of the faculties are satisfied with the structure framed for entire program 3.5/4
- The score obtained for allocation of the credits and contact hours (L-T-P) to the courses is 3.3/4
- The faculty is rated for the offering of the electives in terms of their relevance to the specialization streams and Professional advancements is 3.4/4
- The most of the employees are rated for the relevance of the Text Books and reference books by their International recognition to the Courses is 3.4/4
- The faculties are revealed score for the Size of syllabus in terms of the load on the student is 3.0/4
- The score obtained for the courses in terms of sequence of offering considering whether the preceding courses have been covered is 3.2/4
- The value given by the faculties for the courses in terms of extra learning or self learning considering the design of the courses is 3.3
- Most of the faculties are given score for the evaluation scheme designed for each of the course is 3.4/4
- The faculty is rated for the composition of the courses prescribed by PCI/ RGUHS is 3.4/4
- The faculty is rated for the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components 3.3/4

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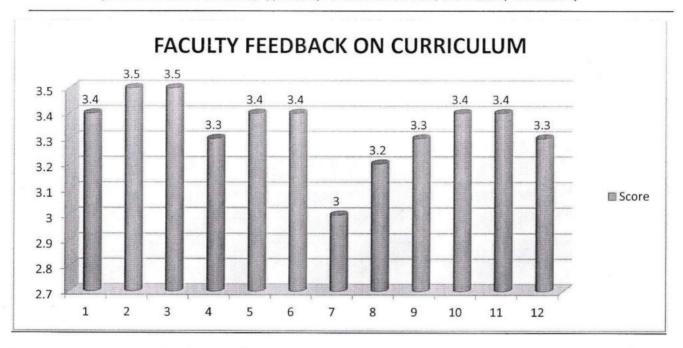
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## B. L. D. E. Association's Shri. Sanganabasava Mahaswamiji

#### College of Pharmacy & Research Centre, Vijayapura - 586 103

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#### Questionnaires for Feedback from Faculties on Curriculum

- 1. How do you rate the sequence of the Courses provided in the curriculum.
- 2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course.
- 3. How do you rate the structure framed for entire program.
- 4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses.
- 5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and Professional advancements.
- 6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses.
- 7. Rate the Size of syllabus in terms of the load on the student.
- 8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
- 9. Rate the courses in terms of extra learning or self learning considering the design of the courses.
- 10. How do you rate the evaluation scheme designed for each of the course.
- 11. How do you rate the composition of the courses prescribed by PCI/ RGUHS.
- 12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components.

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#### B. L. D. E. Association's

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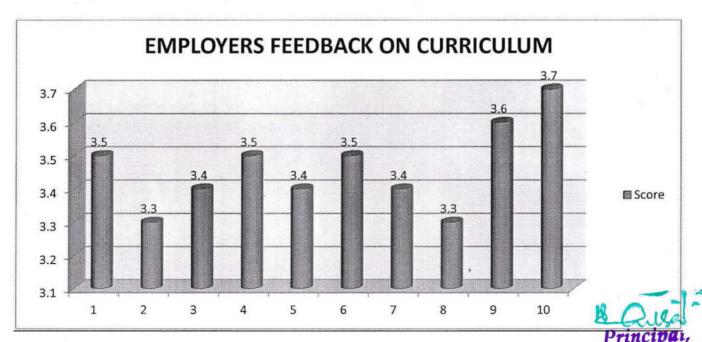
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#### EMPLOYERS FEEDBACK REPORT ON CURRICULUM

Employer feedback is the most important determinant of the success of any educational institution. The employer feed-back for the year 2021-2022 revealed the following:

- Most of the employers have the opinion that the curriculum has relevance of the courses in relation to the program (3.5/4)
- Most of the employers have the opinion that the curriculum has the competence of the courses related to industry that are included in the program (3.3/4)
- Some of the employers rated the sequence of the units in the syllabus and the offering of the in relation to the specialization streams is 3.4 & 3.5/4
- The score given for the allocation of the credits and contact hours (L-T-P) to the courses is 3.4/4
- The score given for the offering of the electives in relation to the Professional advancements by employers is 3.5/4
- Most of the employers have the opinion that the curriculum has relevance of the courses which are skills related suiting to the Industry included into the programs 3.4
- The score given for the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry 3.3/4
- The score given for the experiments in terms of their relevance to the real life application 3.6/4
- The score given for the courses in terms of extra learning or self learning considering the design of the courses 3.7/4



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#### Questioners for Feedback from Employers on Curriculum

- 1. How do you rate relevance of the courses in relation to the program.
- 2. How do you rate the competence of the courses related to industry that are included in the program.
- 3. How do you rate the sequence of the units in the syllabus.
- 4. Rate the offering of the in relation to the specialization streams.
- 5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses.
- 6. How do you rate the offering of the electives in relation to the Professional advancements.
- 7. How do you rate the courses which are skills related suiting to the Industry included into the programs.
- 8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry.
- 9. How do you rate the experiments in terms of their relevance to the real life application.
- 10. Rate the courses in terms of extra learning or self learning considering the design of the courses.

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## **ACTION TAKEN REPORT**



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#### Action Taken Report for the Feedback, collected on Curriculum for Session 2021-22

As per the feedback and suggestions received from stake holders same was discussed with higher authorities. We have improvised and implemented new schemes and facilities as follows

- 1. Wi-Fi access was given to all the UG & PG students in each floor.
- 2. Most of the students and staffs are suggested for syllabus reframing for semester system communication has been made to university previous year through BOS (Board of Studies) members of RGUHS Karnataka from our college.
- 3. Most of the students requested to provide class notes in feedback. Unit wise PPTs are provided for better and quick understanding of concepts for students.
- 4. Digital library was improvised and provided good computers with internet facility and software support like Drug design, XPharma and micromedix.
- 5. Value added courses, guest lectures and webinars are conducted with Professional Experts to improve the skill and knowledge.
- 6. Library space was increased and new books are purchased for reference.
- 7. To improvise the competent capacity in students inter college sports and cultural events were planned and organised.
- 8. Drinking water facility was provided to each floor.
- 9. Campus interviews were planned to organise for student's placement and supported to get jobs in reputed companies support was provided through placement cell.

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