



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji

College of Pharmacy & Research Centre, Vijayapura - 586 103

(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)

[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at 'A++']

1.4.2 Action Taken Report for the Feedback, collected on Curriculum for Session 2021-22

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Action Taken Report for the Feedback, collected on Curriculum for Session 2021-22

As per the feedback and suggestions received from stake holders same was discussed with higher authorities. We have improvised and implemented new schemes and facilities as follows

1. Wi-Fi access was given to all the UG & PG students in each floor.
2. Most of the students and staffs are suggested for syllabus reframing for semester system communication has been made to university previous year through BOS (Board of Studies) members of RGUHS Karnataka from our college.
3. Most of the students requested to provide class notes in feedback. Unit wise PPTs are provided for better and quick understanding of concepts for students.
4. Digital library was improvised and provided good computers with internet facility and software support like Drug design, XPharma and micromedix.
5. Value added courses, guest lectures and webinars are conducted with Professional Experts to improve the skill and knowledge.
6. Library space was increased and new books are purchased for reference.
7. To improvise the competent capacity in students inter college sports and cultural events were planned and organised.
8. Drinking water facility was provided to each floor.
9. Campus interviews were planned to organise for student's placement and supported to get jobs in reputed companies support was provided through placement cell.

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STAKEHOLDERS FEEDBACK REPORT (2021-2022)

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analysed by using a four-point rating scale. The maximum score is 4 and the minimum score is one, where 4 indicates Excellent, three means Good, Two indicates Average and one indicates Poor.

STUDENT FEEDBACK REPORT ON CURRICULUM

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

- Most of the PG and UG students have the opinion that sequence of the courses what they have studied in the previous semester (The Score obtained 3.28).
- The students have rated 3.29 for the syllabus of the courses that they have studied in relation to the competencies expected out of the course.
- The overall most of the PG and UG students have rated 3.27 for the relevance of the units in Syllabus relevant to the course.
- The students have rated 3.3 for the distribution of the contact hours among the course components Lecture-Tutorial-Practical.
- The students have rated 3.26 & 3.29 for the offering of the electives in terms of their relevance to the specialization streams and electives offered in relation to the professional advancements.
- The students have rated 3.36 for the relevance of the Text Books and reference books by their International recognition to the Courses.
- Size of syllabus in terms of the load on the students rated 3.25.
- Courses in terms of extra learning or self learning considering the design of the courses students rated 3.29.
- The percentage of courses having LAB components and the domain used for designing the experiments for the LAB components is rated 3.28 and 3.26 respectively.
- The curriculum is capable of supporting students in their higher studies as per the observation of students. The overall scores 3.27.

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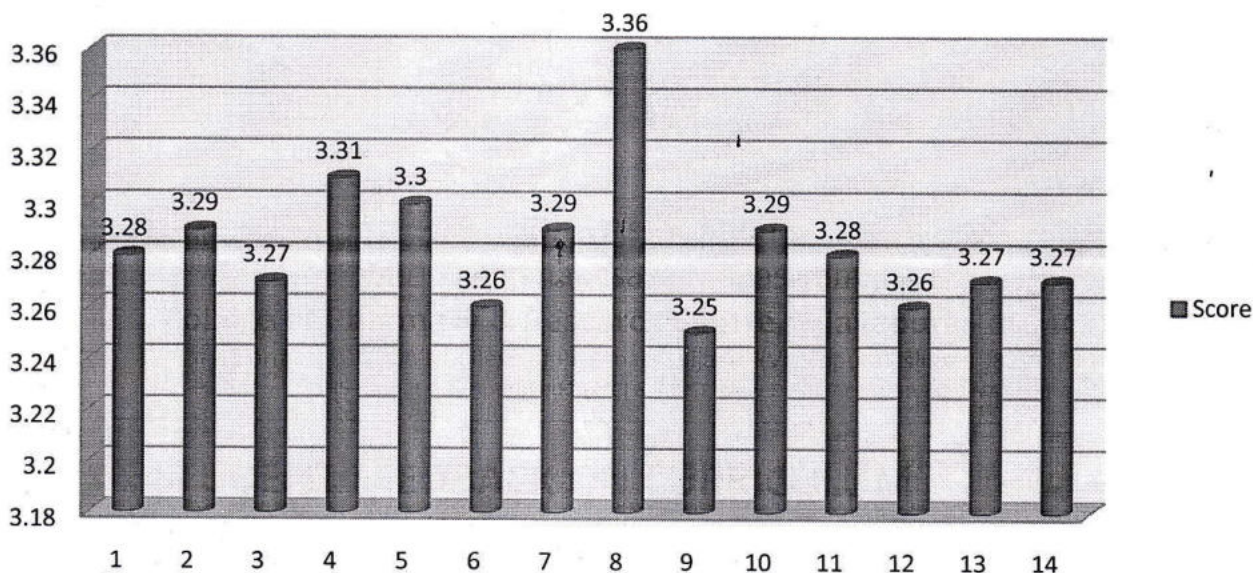
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STUDENT FEEDBACK ON CURRICULUM



Questionnaires for Feedback from Students on Curriculum

1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester.
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course.
3. How do you rate the relevance of the units in Syllabus relevant to the course.
4. How do you rate the sequence of the units in the course.
5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical).
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams.
7. How do you rate the electives offered in relation to the professional advancements.
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses.
9. Rate the Size of syllabus in terms of the load on the student
10. Rate the courses in terms of extra learning or self learning considering the design of the courses.
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
12. How do you rate the percentage of courses having LAB components.
13. How do you rate the domain used for designing the experiments for the LAB components.
14. How do you rate the experiments in relation to the real life Applications.

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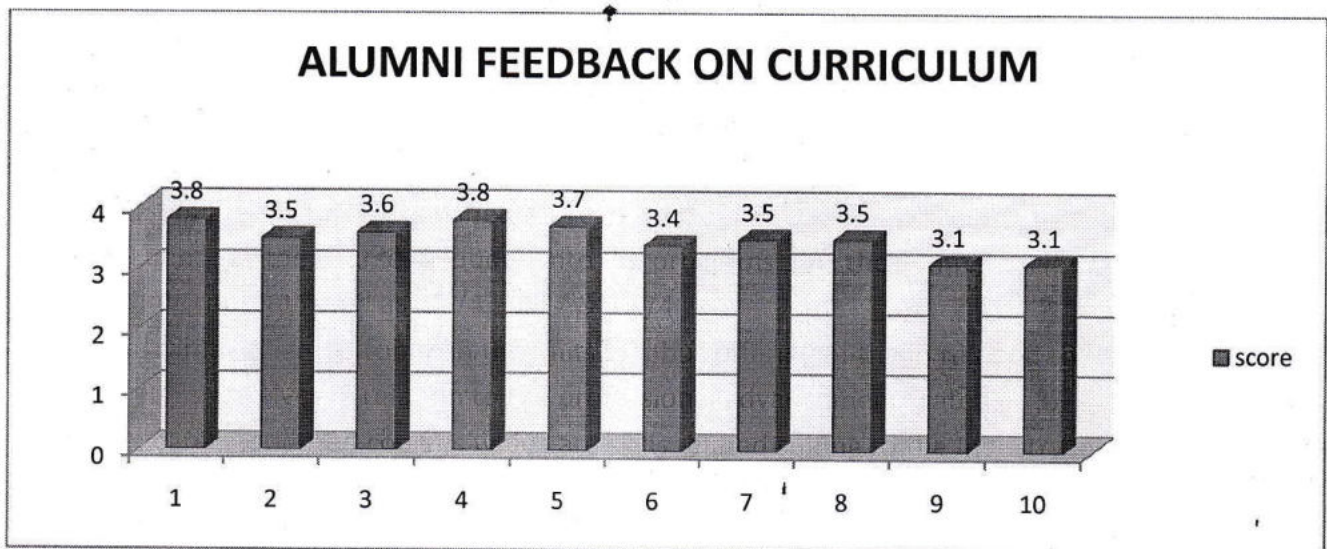
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ALUMNI FEEDBACK REPORT ON CURRICULUM

- Most of the alumni are satisfied for relevance of the courses in relation to the program, sequence of the courses included into the programs and the competencies in relation to the course content rated as 3.8/4, 3.5/4 & 3.6/4
- The career oriented topics in the units syllabus offering of the in relation to the specialization streams electives in relation to the professional advancements rated as 3.7/4, 3.4/4 & 3.5/4
- The career-oriented courses which are skills related suiting to the Industry included into the programs courses that they have learnt was quite helpful for them to find out an employment soon after their graduation; ALDEA rated as 3.5 and 3.1



Questionnaires for Feedback from Alumni on Curriculum Alumni

1. How do you rate relevance of the courses in relation to the program.
2. How do you rate the sequence of the courses included into the programs.
3. How do you rate the competencies in relation to the course content.
4. How do rate the sequence of the topics in the units.
5. Rate the offering of the in relation to the specialization streams.
6. How do you rate the offering of the electives in relation to the professional advancements.
7. How do you rate the courses which are skills related suiting to the Industry included into the programs.
8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain.
9. How do you rate the experiments in terms of their relevance to the real life application.
10. How do you rate the courses that you have learnt in relation to your current Jobs.

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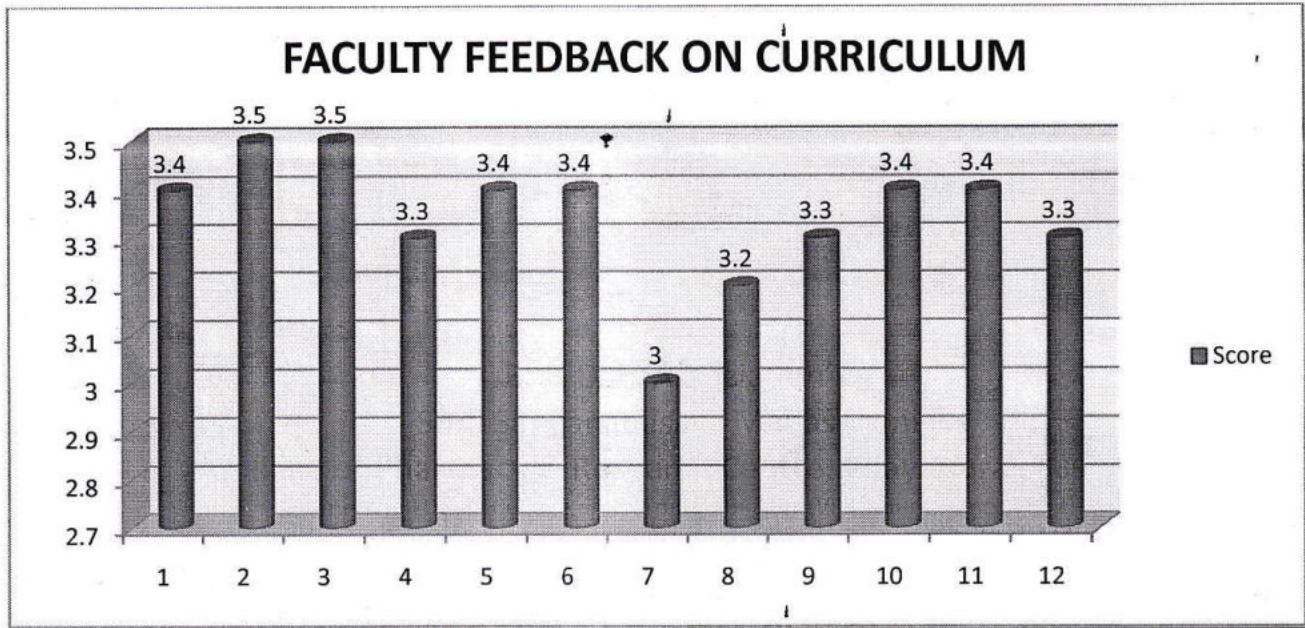


FACULTY FEEDBACK REPORT ON CURRICULUM

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance. Analysis of the faculty feedback for the year 2021-22 brought about the following information.

- The sequence of the Courses provided in the curriculum our college faculty rated as 3.4 /4
- The value given by employees for the syllabus of the courses in relation to the competencies expected out of the course is 3.5/4
- Most of the faculties are satisfied with the structure framed for entire program 3.5/4
- The score obtained for allocation of the credits and contact hours (L-T-P) to the courses is 3.3/4
- The faculty is rated for the offering of the electives in terms of their relevance to the specialization streams and Professional advancements is 3.4/4
- The most of the employees are rated for the relevance of the Text Books and reference books by their International recognition to the Courses is 3.4/4
- The faculties are revealed score for the Size of syllabus in terms of the load on the student is 3.0/4
- The score obtained for the courses in terms of sequence of offering considering whether the preceding courses have been covered is 3.2/4
- The value given by the faculties for the courses in terms of extra learning or self learning considering the design of the courses is 3.3
- Most of the faculties are given score for the evaluation scheme designed for each of the course is 3.4/4
- The faculty is rated for the composition of the courses prescribed by PCI/ RGUHS is 3.4/4
- The faculty is rated for the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components 3.3/4


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Questionnaires for Feedback from Faculties on Curriculum

1. How do you rate the sequence of the Courses provided in the curriculum.
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course.
3. How do you rate the structure framed for entire program.
4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses.
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and Professional advancements.
6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses.
7. Rate the Size of syllabus in terms of the load on the student.
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
9. Rate the courses in terms of extra learning or self learning considering the design of the courses.
10. How do you rate the evaluation scheme designed for each of the course.
11. How do you rate the composition of the courses prescribed by PCI/ RGUHS.
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components.

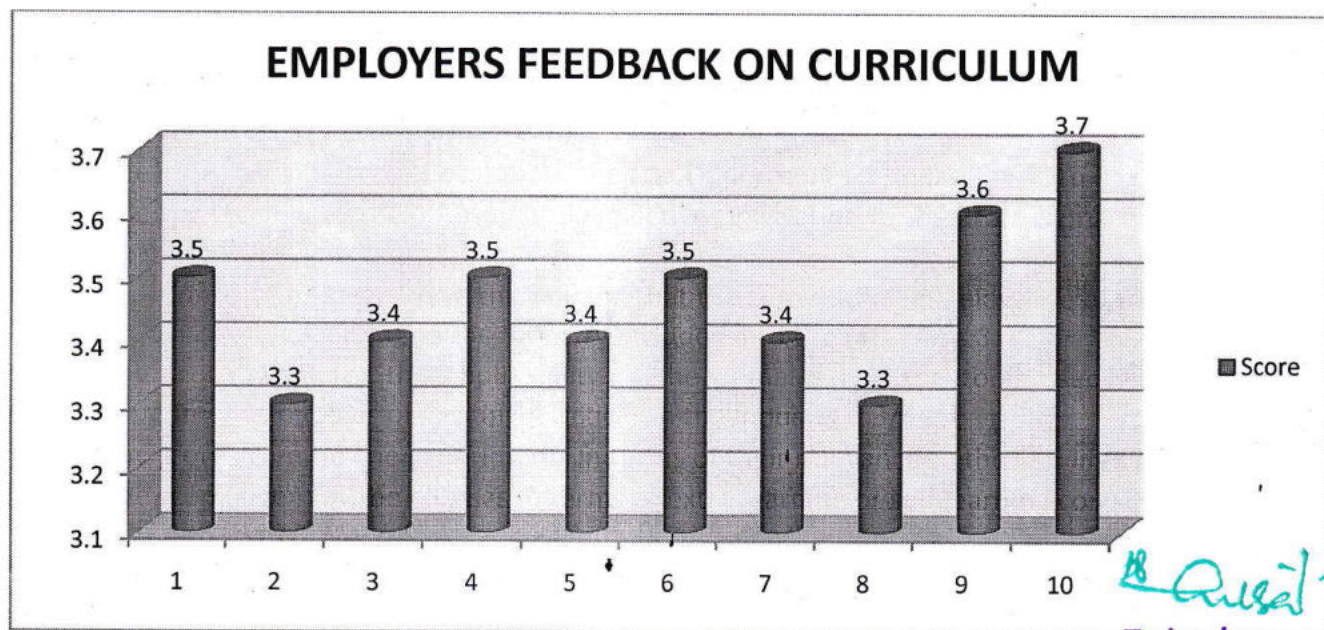
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EMPLOYERS FEEDBACK REPORT ON CURRICULUM

Employer feedback is the most important determinant of the success of any educational institution. The employer feed-back for the year 2021-2022 revealed the following:

- Most of the employers have the opinion that the curriculum has relevance of the courses in relation to the program (3.5/4)
- Most of the employers have the opinion that the curriculum has the competence of the courses related to industry that are included in the program (3.3/4)
- Some of the employers rated the sequence of the units in the syllabus and the offering of the in relation to the specialization streams is 3.4 & 3.5/4
- The score given for the allocation of the credits and contact hours (L-T-P) to the courses is 3.4/4
- The score given for the offering of the electives in relation to the Professional advancements by employers is 3.5/4
- Most of the employers have the opinion that the curriculum has relevance of the courses which are skills related suiting to the Industry included into the programs 3.4
- The score given for the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry 3.3/4
- The score given for the experiments in terms of their relevance to the real life application 3.6/4
- The score given for the courses in terms of extra learning or self learning considering the design of the courses 3.7/4





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Questioners for Feedback from Employers on Curriculum

1. How do you rate relevance of the courses in relation to the program.
2. How do you rate the competence of the courses related to industry that are included in the program.
3. How do you rate the sequence of the units in the syllabus.
4. Rate the offering of the in relation to the specialization streams.
5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses.
6. How do you rate the offering of the electives in relation to the Professional advancements.
7. How do you rate the courses which are skills related suiting to the Industry included into the programs.
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry.
9. How do you rate the experiments in terms of their relevance to the real life application.
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