

Feedback from Faculties on Curriculum

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Feedback from Faculties on Curriculum *

	1. Poor	2. Average	3. Good	4. Excellent
1. How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. How do you rate the structure framed for entire program?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



7. Rate the Size of syllabus in terms of the load on the student

8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

9. Rate the courses in terms of extra learning or self learning considering the design of the courses

10. How do you rate the evaluation scheme designed for each of the course?

11. How do you rate the composition of the courses prescribed by PCI/ RGUHS

12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?



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Any suggestions on Curriculum *

1. Course syllabus can be reframed.
2. Students should be exposed more to practical aspects.

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Google Forms




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