

# Feedback from Students on Curriculum

\* Required

1. Email \*

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2. Name \*

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3. Phone number \*

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4. Course \*


*Mark only one oval.*

B-Pharm

M-Pharm

Pharm-D



  
*Principal,*  
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## 5. Feedback from Students on Curriculum \*

Mark only one oval per row.

	Poor	Average	Good	Excellent
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How do you rate the sequence of the units in the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the electives offered in relation to the professional advancements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate the Size of syllabus in terms of the load on the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



12. How do you rate the percentage of courses having LAB components?

13. How do you rate the domain used for designing the experiments for the LAB components?

14. How do you rate the experiments in relation to the real life Applications?

6. 15. Any suggestions on Curriculum \*

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