

Feedback from Faculties on Curriculum

* Required


1. Email *

2. Name of the Faculty *

3. Designation *

4. Phone number *




Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103.

5. Feedback from Faculties on Curriculum *

Mark only one oval per row.

	1. Poor	2. Average	3. Good	4. Excellent
1. How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the structure framed for entire program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Rate the Size of syllabus in terms of the load on the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Rate the courses in terms of extra learning or self learning considering the design of the courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. How do you rate the composition of the courses prescribed by PCI/ RGUHS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. How do you rate the percentage of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



courses having LAB components and the domain used for designing the experiments for the LAB components?

6. Any suggestions on Curriculum *

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