

B. L. D. E. Association's Shri. Sanganabasava Mahaşwamiji College of Pharmacy & Research Centre, Vijayapura - 586 103 (Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982) [Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at 'A++']

2.7 Student's Satisfaction Survey Analysis Report

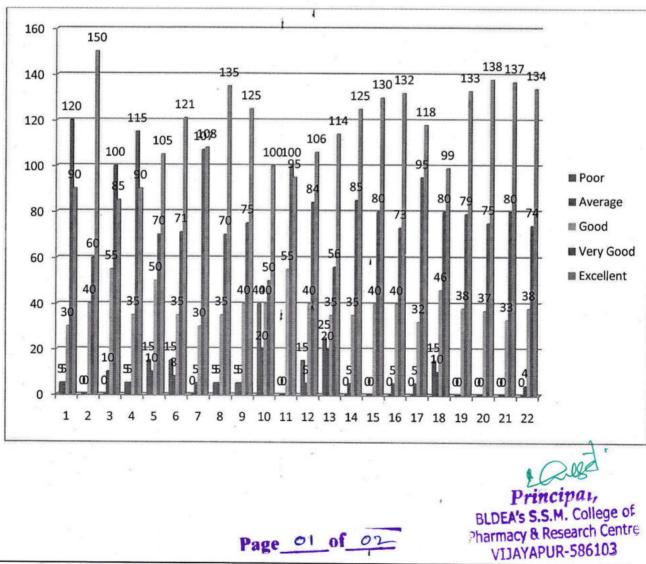
Name of the feedback : Student's Satisfaction Survey

Total number of response from students: 250

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Academic year : 2021-22

Graphical analysis



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Shri. Sanganabasava Mahaswamiji

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Sr. No	Evaluation Parameters (Questions)	0	1	2	3	4
	are studying?	5	5	30	120	90
2	What categories of teachers are involved in the theory and practical classes in your discipline?		0	40	60	15
3	What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?	0	10	55	100	85
4	Do the teachers build-up in you the expected curricular competencies, programme outcomes and course outcomes?	5	5	35	115	90
5	Does your mentor do necessary follow up of the tasks assigned to you?	15	10	50	-	
6	rownat extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?	15	10 8	50 35	70 71	10 12
7	To what extent clinical and practical facilities related to your discipline have been made available to you?	0	5	30	107	10
8	What extent of training you are provided in the skill and simulation labs, clinical ward rounds / rotations and lab exercises related to your discipline?	5	5	35	70	13
9	learning and national e-resources while teaching?	5	5	40	75	12
10	what is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?	40	20	40	50	100
11	Does the institution provide the opportunities for experiential learning, like problem- based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?	0	0	55	100	95
12	employability and entrepreneurship skills to prepare you for your and a second	15	5	40	84	106
13	area of professional ethics and values, community service, preventive health care and rural health care?	25	20	35	56	114
14	What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning assigned	0	5	35	85	125
5	your creative thinking and analytical skills?	0	0	40	80	130
6	How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	0	5	40	73	132
7	What is your assessment about the fairness of the internal evaluation process by the teachers?	0	5	32	95	118
8	results?	15	10	46	80	99
9	What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re- evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?	0	0	38	79	133
0	How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?	0	0	37	75	138
	to develop your strengths and overcome your weaknesses by providing timely counseling and care?	0	0	33	80	137
	If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating? or, 1-Average, 2- Good, 3-Very Good, 4-Excellent	0	4	38	74 :	134

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