

Annual Quality Assurance Report (AQAR)

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL



**BLDEAs SSM COLLEGE OF PHARMACY AND RESEARCH CENTRE,
VIJAYAPUR**

Track ID KACOGN100307

BLDE UNIVERSITY CAMPUS, B.M.Patil Road VIJAYAPUR

Karnataka

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution	BLDEA'S SHRI SANGANABASAVA MAHASWAMIJI COLLEGE OF PHARMACY AND RESEARCH CENTRE
Name of the Head of the institution	Dr.Navanath Kalyane
Designation:	Principal
Does the institution function from own campus	YES
Phone no./Alternate phone no.:	08352-264004
Mobile no.:	9448947496
Registered e-mail	<u>bldeascop@yahoo.com</u>
Alternate e-mail	kalyanenavanath@yahoo.com
Address	BLDE UNIVERSITY CAMPUS SOLAPUR ROAD
City/Town	VIJAYAPURA
State/UT	KARNATAKA
Pin Code	586103

2. Institutional status:

Affiliated / Constituent	Affiliated
Type of Institution: Co-education/Men/Women	Co-Education
Location : Rural/Semi-urban/Urban	Urban
Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing	Self-financing
Name of the Affiliating University	RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES KARNATAKA
Name of the IQAC Co-ordinator	Dr.Santosh Karajgi
Phone no. :	08352-264004
Alternate phone no	
Mobile	9739619395
IQAC e-mail address	santosh.karajgi@gmail.com
Alternate Email address	ccsimpi@gmail.com

3. Website address: www.bldeapharmacy.ac.in

Web-link of the AQAR: (Previous Academic Year) This is Submission of 1st AQAR

4. Whether Academic Calendar prepared during the year? YES

if yes, whether it is uploaded in the Institutional website:

Weblink: <http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/01/calender-of-events-2017-18.jpg>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.4	2018	from:03/06/2018 to: 01/06/2023
2 nd	-	-	-	from: to:
3 rd	-	-	-	from: to:
4 th	-	-	-	from: to:
5 th	-	-	-	from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 02/09/2016

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Review of SOP targets	21.11.2017	64
2. Result Analysis	21.11.2017	28
3. Project work for UG Students	01.10.2017	60
4. Skill up gradation programs	23.02.2018	16

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Pharmacognosy	RPS	RGUHS, Bengaluru	2016-17	Rs.2.0 lakhs
Pharmaceutical Chemistry	RPS	RGUHS, Bengaluru	2015-16	Rs. 9.0 lakhs
Pharmacology	RPS	RGUHS, Bengaluru	2015-16	Rs. 6.0 lakhs
Pharmacognosy	RPS	RGUHS, Bengaluru	2015-16	Rs. 9.0 lakhs
Pharmaceutical Chemistry	RPS	RGUHS, Bengaluru	2014-15	Rs. 10.0 lakhs
Pharmacology	K-FIST	VGST, Govt. of Karnataka	2015-16	Rs. 0.3 lakh
Pharmaceutical Chemistry	K-FIST	VGST, Govt. of	2014-15	Rs. 40.0 lakhs

		Karnataka		
Pharmaceutical Technology	RPS	ICMR	2014-15	10 lakhs
Pharmaceutical Technology	K-FIST	VGST, Govt. of Karnataka	2012-13	40 .00 lakhs
Pharmacognosy	K-FIST	VGST, Govt. of Karnataka	2012-13	Rs. 5.0 lakhs
Pharmaceutical Technology	TRIPS	VGST, Govt. of Karnataka	2012-13	Rs. 0.3 lakh

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

*upload latest notification of formation of IQAC

<http://www.bldeapharmacy.ac.in/meetings/>

10. No. of IQAC meetings held during the year: 06

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website
Yes

<http://www.bldeapharmacy.ac.in/meetings/>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Continuation of Standard Operating Procedures activities in association with SOP Cell.
- * Continuation of Best Practices
- * Initiation of skill development programs for non teaching staff
- * Analysis of feedback from failed students
- * Promotion of Research activities.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Implementation of Standard Operating Procedures	Reviewed by IQAC and report forwarded to BLDEA Management
2. Parent Teachers meat	Feedback analyzed and placed before Management

14. Whether the AQAR was placed before statutory body? Yes /No: NO

Name of the statutory body: Governing Council Date of meeting(s): N.A.

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning? **No:** Date:

16. Whether institutional data submitted to AISHE: Yes:

Year: 2017-18 Date of Submission: 04/03/2018

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

Currently MIS is adopted for maintaining database regarding Admission, inventory control, library information and accounts.

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation.

The Institution follows the curriculum prescribed by RGUHS, Bangalore. At the beginning of academic year, the affiliating university provides syllabus, regulations and academic calendar.

The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented through following method

- Institution strictly adheres to the Annual academic calendar, which is prepared by the Academic coordinator in consultation with Principal, HoDs, and IQAC.
 - In the beginning of every academic year, courses are allotted to faculty according to the area of specialization and skill matrix of the faculty.
 - The timetable for the entire programme is prepared to indicate specific class and laboratory hours.
 - Every faculty prepares monthly and annual lesson plans for the course considering objectives, subject matter, procedure, assessment, and assignment.
 - Faculty uses ICT method of teaching and learning and conduct regular assignments, discussions, workshops, seminars, industrial visits apart from regular/traditional teaching methods.
 - Laboratory manuals are prepared and distributed to students so they can get acquainted with the procedure and correlate experiments with theory.
 - Student's attendances, curriculum progress for the individual course are monitored through faculty maintained work dairies along with the attendance register.
 - Course files are maintained by all the faculty members for the subjects handled by them, which contain includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each year.
 - The monthly review meeting is conducted with faculty, HoD, Principal and IQAC coordinator for monitoring of lesson plan.
 - Feedbacks of all stakeholders on curriculum are taken regularly. Analysis of feedback is forwarded to the university through BoS members of our institution.
 - Regular course end feedbacks are collected from the students regarding the difficulties faced by them and issues like ambiguity and relevance of the topics in the syllabus.
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- Whenever faculty is on leave, alternative arrangements made for the conduct of their respective class and faculty has to cover syllabus by taking extra classes.
- Industrial training, internships, and projects by students are monitored regularly and certificates are issued only after successful completion.
- For M Pharm, every candidate maintains a work diary and record of participation in the training programs conducted by the department such as journal reviews, seminars, etc. The work diary is scrutinized and certified by the HoD and Principal. The presentations are assessed by the faculty members and peers.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
Industry orientation and skill development program.		12/11/2017	<ul style="list-style-type: none"> • May be absorbed in Pharma industries at the level of Manager. 	<ul style="list-style-type: none"> • Developing leadership skill • Situational leadership skill • Interpersonal skills to be an effective leader • Importance of team work and team building • Leadership-Transactional analysis
Personality Grooming program.		12/11/2017		<ul style="list-style-type: none"> <input type="checkbox"/> Importance of Personal Grooming <input type="checkbox"/> Presentation & Preparation <input type="checkbox"/> Importance & Effective usage of Visual Aids <input type="checkbox"/> Power of Non – Verbal Communication <input type="checkbox"/> Controlling Speaking Stress, Fear and Apprehensions <input type="checkbox"/> Effective Body Language <input type="checkbox"/> Importance of Voice Modulations ,Articulation, Tonality, Pitch, Pause <input type="checkbox"/> Active Listening <input type="checkbox"/> Verbal and Non Verbal Communication <input type="checkbox"/> Effective Body Language <input type="checkbox"/> Interview facing skills, <input type="checkbox"/> Group discussion
Pharma Sales and marketing.		12/11/2017	<ul style="list-style-type: none"> • Opportunity to get employed as Medical sales Representative, Product manager. • May be able to get absorbed in Event management 	<ul style="list-style-type: none"> • Understanding Team and Self • Understanding selling and its process • Components involved in sales as process • Sales as a process • Stages of sales call • Dealing with difficult customers • Neuro Linguistic Programming in sales (A programming used to become highly effective sales person) • Influencing Patterns in sales call • Questioning skills and objection handling in sales call • Group activity and Demo role plays
Grammar & Spoken English		12/11/2017		<ul style="list-style-type: none"> • Effective communication and presentation skills

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
1. Ph D (Pharmacognosy)	21/12/2017	10	21/12/2017

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
B Pharm	B Pharm		10/05/2017	2017	

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

No of Students	Certificate	Diploma Courses
36	Industry orientation and skill development program.	Nil
59	Personality Grooming program.	Nil
36	Sales and marketing course structure	Nil
150	Grammar & Spoken English	Nil

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Industry orientation and skill development program.	12/11/2017	36
Personality Grooming program	12/11/2017	59
Sales and marketing course structure	12/11/2017	36
Grammar and Spoken English	12/11/2017	150

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
B-Pharm.	11
M Pharm.	10
Pharm. D	21

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution?

The institution follows the curriculum designed and approved as per the norms of RGUHS, The institution

obtains feedback from the students regarding the curriculum, the feedback thus obtained is analyzed by the Principal and Head of departments and the positive and negative suggestions are forwarded to University through Chairman BoS.

The feedback from different stakeholders, help the institute to understand the need of society and what other stakeholders expect from the institute. With this objective, the college has developed the feedback system The reports of feedback are shared with the teachers and University representatives for the effective implementation and overall development of institution through University.

Based on feedback, the quality sustenance and quality enhancement measures are undertaken by the institution in ensuring the effective overall implementation of the curricula.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B Pharm	60	60	60
Pharm D	30	30	29
M Pharm			
Pharmaceutical Chemistry	10	04	04
Pharmaceutics	10	03	03
Pharmacognosy	08	00	00
Pharmacy Practice	06	03	03
Pharmacology	15	05	05
Pharmaceutical Technology	10	00	00
Quality Assurance	10	00	00

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	221	174	8	26	26

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT(LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
34	29	LCD Projector, Visualizer and online platforms	09	01	e-journal and e-books form

		such as Moodle, software like animal simulators, SSPS, Chem draw, etc. Use of MOOCS and YouTube videos. Flipped classroom, blended classroom by using Google classroom			HELINET, Delnet, Video content form Youtube
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2.3.2 Students mentoring system available in the institution? Give details.

Mentoring, its structural and functional features

- ✓ The student support and mentoring system is established to support and mentor the students for better performance and Social behaviour.
- ✓ Number of students per mentor: Approximately 20.
- ✓ Students are allotted to each teacher; they'll be counseling the students on regular basis and Collect information's about Co-Curricular and Extra-Curricular activities.
- ✓ Collected information by the mentors are discussed with the principal and parents, identifying the areas where mentoring is required and take appropriate decisions.
- ✓ Type of mentoring are Professional guidance / career advancement / course work specific / laboratory specific
- ✓ A record is maintained for each student where details like
 - Personal Information
 - Previous Record
 - Academic Performance
 - Competitive Examination Details
 - Details of Internship and Industrial Trainings
 - Scholarships Received
 - Co-Curricular and Extra-Curricular activities.
- ✓ The mentors meet the students periodically and monitor their performance and their activities. Guidance regarding the lagging issues is provided.
- ✓ Occasionally meeting with the parents is conducted based on the requirement.
- ✓ Efficiency of the System: The involvement of students in the academics has been increased, like class work attendance, paper presentations, participation in cultural activities etc.
- ✓ The feedback collection process: has developed the method to obtain the feedback from students, alumni, parents and academic peers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
395	34	1:11.6

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
05	05	00	05	12

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised

bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
FEB 2018	Mr Shridharkumar S Biradar	Asst.Prof.	Best Oral Presentation 53 rd IHPA Annual International Conference, 2018
FEB 2018	Dr Santosh R Karajagi	Asso.Prof.	Best Paper Presentation One Day Science Fest On Radiation Science Sponsored BY Karnataka Science and Technology Academy with BLDE, VIJAYAPUR-586103
DEC 2017	Dr Santosh R Karajagi	Asso. Prof.	Best Oral Presentation APCON-17 Organised By Annamacharya College Of Pharmacy, Rajampet-516126, A.P.
DEC 2017	Dr Santosh R Karajagi	Asso. Prof.	Best Paper Presentation APCON-17 Organised By Annamacharya College Of Pharmacy, Rajampet-516126, A.P.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
B Pharm	01	Year	8/6/2018	20/8/2018
Pharm D	02	Year	8/6/2018	20/8/2018
M Pharm	03-09	Year	14/6/2018	05/07/2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institute brought in reforms to improvise its continuous internal evaluation system whenever necessitates, the reforms brought by the Institute for the year 2017-18 are as follows; Scheduled plan for the evaluation of the CIE mechanism in the calendar of events Introduction of the numerical marks instead of grades to ensure evaluation uniformity. Adoption of online assessment mechanism Dissemination of student performance information to parents through parent meets Monitoring of CIE through IQAC.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters

The institute publishes academic calendar every year before the commencement of new academic session. The college academic committee coordinator in consultation with principal and IQAC formulates college calendar comprising of but not restricted to orientation day, CIE schedule, internal exam schedule, sports day, cultural day, pharmacy week, annual day and then disseminate the calendar of events to all the stakeholders. The Academic coordinator ensures that the calendar of events are strictly followed

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the web link):
<http://www.bldeapharmacy.ac.in/wp-content/uploads/2018/04/2.6.1-ADDITIONAL.pdf>

2.6.2 Pass percentage of students

Programme	Programme	Number of students	Number of	Pass Percentage
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Code	name	appeared in the final year examination	students passed in final semester/year examination	
01	B Pharm	30	27	90 %
02	Pharm D	17	16	94 %
03	M Pharm			
3.1	Pharmaceutical Chemistry	-	-	-
3.2	Pharmaceutics	03	03	100 %
3.3	Pharmacognosy	-	-	-
3.4	Pharmacy Practice	01	01	100 %
3.5	Pharmacology	02	02	100 %
3.6	Pharmaceutical Technology	-	-	-
3.7	Quality Assurance	-	-	-

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (<http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/01/Student's-satisfaction-2017-18.docx>)

Criterion III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored Projects	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Dr. H. Shivakumar	2	-do-	600000=00	150000=00
Mr. C. C. Simpi	2	-do-	200000=00	100000=00
Dr. SR Karajgi	2		125000=00	62500=00
Students Research Projects (other than compulsory by the College)	-	-	-	-
International Projects	-	-	-	-
Any other(Specify)				

Consultancy			-	11800=00
Total	-	-	925000=00	324300=00

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
-	-	-

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
--	-	-	-	-

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
-	-	-
Name of the Start-up	Nature of Start-up	Date of commencement
-	-	-

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
01	02	01

Teachers were felicitated by the Institution and the Management

3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
Dept. of Pharmaceutics	Mr. Alange Vijaykumar Vivekananda (30-10-2017) under the guidance of Dr. RV Kulkarni,
Dept. of Pharmaceutics	Mr. Nanjappaiah H M (10-1-2018) under the co-guidance of Dr. H Shivakumar,

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Institution	01	0.11
International	Institution	24	2.34

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Institution	01 Chapter entitled ' New Goods & Service tax regime to boost cross-border transactions in India' in 'Impact of GST on Indian Pharmaceutical industry: An overview' Editor: Dr. Jayashree Ramling Kotnal; Published by Vishwabharati, Latur, India, 1 st

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Weblink: http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/01/3.3.5_3.3.6.xlsx

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Weblink: http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/01/3.3.5_3.3.6.xlsx

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	05	10	01	-
Presented papers	05	14	01	-
Resource Persons	-	-	-	02

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Health Awareness Program On Prenatal & Postnatal Health Care Camp	Institution's NSS unit in collaboration with Shri B M Patil Medical College Hospital and Research Centre, Vijaypur	28	265
Blood donation camp	Institution's NSS unit in collaboration with Rotary Club of Bijapur North Vijayapur	25	232
Vrukshathon	Institution's NSS unit in collaboration with Gol Gumbaz Marathon - Vrukshthon 2018	26	350
Awareness On Bad Habits	Dept. of Pharmaceutical Technology in Collaboration with Institution's NSS unit	28	345
General health checkup camp	Department of	20	320

Pharmaceutical Chemistry in
Collaboration with
Institution's NSS unit

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
-	-	-	-

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Swachha Bharath Abhiyan	Institution's NSS unit	Swachha Bharath Abhiyan at BLDEA'S University Campus Vijayapur	27	325

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Collaborative Research	Ms. Hasti Kenia & RL Fine Chemicals,	Research expenditure borne by RL Fine Chemicals, Bengaluru	8 months

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
Academic cooperation	Academic cooperation	BLDE Association's AVS Ayurveda Mahavidyalaya, Vidya Nagar Bagalkot Road, BIJAPUR-586 109. Dist. Bijapur, Karnataka State. College - 08352-250406, Hospital - 08352-250238, Email ID: bldeaavsamv@gmail.com Fax - 08352-240528	2013-18	10 PG Scholars for short term training in practicals.
Supervised Internship & Joint Research	Supervised Internship & Joint Research	Shri Bhavani Pharmaceuticals Pvt. Ltd. #109, KIADB. Industrial Area, Rayapur-580 009. Dist. : Dharwad, Karnataka INDIA. Mobile : +91 9448278267, 9739058770	26-7-2018 to -	12 Students underwent Industrial training

		Email : info@bhavanipharma.com md@bhavanipharma.com manoharbakale@gmail.com		
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3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Shri. Bhavani Pharmaceuticals Pvt. Ltd., Dharwad	26-7-2018	To carry out research activities in the field of Pharmaceutical Sciences and to train students in the manufacture of Pharmaceutical formulations	12

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 10598500.00	Rs. 13940330.00

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	45 acres	Nil
Class rooms	10	Nil
Laboratories	16	Nil
Seminar Halls	01	Nil
Classrooms with LCD facilities	06	06
Classrooms with Wi-Fi/ LAN	00	Nil
Seminar halls with ICT facilities	01	01
Video Centre	00	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	00	Nil
Others	00	Nil

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Newgen Lib. Software	Partially	3.1.2	2007-08
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4.2.1 Library Services:

	Existing		Newly added			Total
	No.	Value	No.	Value	No.	Value
Text Books	6439	1629614.00	226	101541.00	6665	4731155.00
Reference Books	780	890424.00	62	51605.00	842	942029.00
e-Books	-	-	-	-	-	-
Journals	24	89959.00	-	98338.00	24	188297.00
e-Journals	161	16500.00	200	2930.00	39	19430.00
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	1	7500.00	-	10500.00	1	18000.00
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computer s	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	45	02	-	3	-	5	35	50	
Added	31	26	-	2	-	2	1	50	
Total	76	28	-	5	-	7	36	50	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS /GBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle	http://172.16.76.93/moodle/

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
C.C.Simpi	Google classroom	LMS	Sept 2017
Santosh Karajgi	Moodle	LMS	Sept 2017
Nanjappaiah	Google classroom	LMS	Sept 2017

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8142500.00	10785393.00	2456000.00	3154937.00

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Weblink: <http://www.bldeapharmacy.ac.in/wp-content/uploads/2018/03/IV-Maintaining-and-utilizing-Policies.pdf>

Policies and procedures are an essential component of any organization/institution. Policies address important issues, such as what constitutes acceptable behaviour by individuals. Whereas procedures define clearly, a sequence of steps to be followed in a consistent manner, such as how the organization will respond to any policy violations. The institute has established policies and standard procedures through which, college can achieve its goals. Policies and procedures provided clarity to the viewer's when dealing with accountability of issues or activities that are of important while utilizing and maintenance of infrastructure viz., admission policy, sports, computer and data usage and classroom policy for smooth and effective conduction of academic activities of an institution. Separate documents are available in the laboratories for maintenance and utilization of Laboratory instruments.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Shri B M Patil Foundation	02	44000.00
Financial support from other sources			
a) National	Karnataka social welfare and VIDYASHREE scholarships	77	864089.00
b) International	Nil		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	05/11/2017	15	Trained Faculty of our institute guided to the students about competitive exams
Soft skill development	12/11/2017	62	Attitude Plus corporate solution Bangalore
Remedial coaching	01/10/2017	90	From our faculty of respective

			classes
Bridge courses	01/08/2017	75	Trained Faculty of our institute guided to the students about courses
English and grammar	15/08/2017	62	Faculty from Veta English academy
Personal Counselling	01/08/2017	317	Respective Mentors counselling the Students

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	GPAT	118	75	02	02

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
03	03	20

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
			BLDEA's SSM College of Pharmacy Vijayapur	01	01
Mylan Laboratories Bengaluru	20	02	Imed Global Bengaluru	01	01
MedPlus Bengaluru	26	26	Bioclinica Mysuru	04	-
			JSPM JayawantRao Sawant Institute of pharmacy Pune	01	01
			Aditya Pharmacy	01	01

			College SriNagar Kakinada		
			Government appointment (Police department)	-	01
			Government appointment (Pharmacist)	-	02
			Remedix Bengaluru	-	01
			Self employed		02

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	01	BLDEA SSM COP	BLDEA SSM COP	D.PHARM	B.PHARM
	12	BLDEA SSM COP	BLDEA SSM COP	B.PHARM	M.PHARM

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services	02	
State Government Services	01	
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Carrom Single and Doubles	Interclass and Intra class	98

Chess	Interclass and Intra class	75
Cricket	Intra class	150
Volleyball	Intra class	90
Tennicoit	Interclass and Intra class	20
Singing (solo and group)	Interclass and Intra class	10
Dance (solo and group)	Interclass and Intra class	22
Antakshri	Intra class	15
Quiz	Intra class	25
Debate and essay	Interclass and Intra class	20

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	National level third prize in Ring Ball	National	Ring ball		13P1929	Anil Metre

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution

Objective

- Student Council is the representative body of the students of the college.
 - The objective is to make the students participate in the development of the institute as well as in the process develop their personality, organizational skills and career through interactive programs with the faculty, administration and society.
 - The goal of the student council is to provide a common platform to students for co-curricular and extra-curricular activities. It is responsible for all the major technical, cultural, literary and sports activities organized in the college premises.
 - Activities under the council will be well supported by a team of faculty members.
- Members of the Committee shall offer guidance and consultations.

Staff members shall be present in their offices during the office hours designated in their schedules to offer academic guidance for the students who fail to find proper solution for any difficulties they may encounter (for an hour per course).

Regarding students with special needs, the disability is recognized to overcome its negative effects that hinder the required academic level of the student. In cooperation with the faculty members, this is done through investigating each case individually in an attempt to reach the most appropriate academic, social and psychological circumstances needed for the student. This is done through daily individual meetings, academic lectures, office hours, and via e-mail.

STUDENTS CELL COMMITTEE

- | | | |
|----|--------------------|----------------------|
| 1. | Dr. N V Kalyane | (Principal) Chairman |
| 2. | Dr. R B Kotnal | Vice-chairman |
| 3. | Kailas G hiermath | Physical Director |
| 4. | Shri. B S Hunasagi | Member |
| 5. | Dr. C C Patil | Member |

6.	Mr. Prashant Jorapur	Member
7.	Mr. Chetan Patil	Member
8.	Dr. Sunanda Nandikol	Member
Student Representative		
1.	Laxman Biradar	Member
2.	Sachin wali	Member
3.	Ravina Mehta	Member

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details:

An organization's alumni are the reflection of its past, representation of its present and a link to its future.

☐ Alumni are the brand-ambassadors of the institution. Alumni association constituted in 2011 and registered.
☐ There is annual alumni meet every year. Institutions have realized how a strong and a positive relationship with their alumni can benefit them socially, academically and professionally.

☐ Alumnae shares their expertise and skills by giving guest lectures and conducting workshops during the annual meet. The institution utilizes the following benefits from alumni association

(1) Fund-raising - A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution.

(2) Placements - the alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni can help students get placed at their respective organizations.

(3) Mentorship and Scholarships - alumni can play an active role in voluntary programmers like mentoring students in their areas of expertise. They could also play a significant role in contributing scholarships to deserving students.

(4) Career Guidance - alumni is a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study.

(5) Networking Platform - alumni network by itself is one of the best professional networking platforms available today.

5.3.2 No. of ~~registered~~ enrolled Alumni: **38**

5.3.3 Alumni contribution during the year (in Rupees) : **Rs 231300.00**

5.3.4 Meetings/activities organized by Alumni Association : **00**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year

DECENTRALIZATION

Institute has a mechanism for entrusting power and providing working autonomy to all the various functionaries to work towards decentralized governance system.

1. Principal Level (1st decentralised level). The Governing Council delegates all the academic and operational decisions based on policy to the four committee of SOP (Standard Operating Procedures) headed by the Principal in order to fulfil the vision and mission of the institute. Academic Committee of SOP formulates

common working procedures and entrusts the implementation with the faculty members. Administration committee of SOP ensures that proper admission and work culture of institute is maintained. Research committee of SOP looks after research policies of the institution. It also monitor research publication and presentation of papers in journal and conferences respectively. Student's affair and placement committee of SOP looks after student support program.

2. Faculty Level (2nd decentralised level). Faculty members are given representation in various committees/cells and allowed to conduct several programs to showcase their aptitudes. They are encouraged to develop leadership skills by being in charge of various curricular, co-curricular, and extracurricular activities. They are given free choice in research, to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like admission, sports, library, store etc. have operational autonomy under the guidance of the various committees/cells.

1. Academic Committee
2. Placement Cell and Training
3. Alumni Association
4. Library Committee
5. Student Support Committee
6. Purchase Committee
7. Anti-Ragging Committee
8. Prevention of Sexual Harassment Committee
9. Student Grievances Committee
10. Research Review Committee
11. Animal Ethical Committee
12. National Service Scheme (NSS Unit)
13. Internal Quality Assurance Cell (IQAC)
14. SC Cell

3. Student Level (3rd decentralised level). Students are empowered to play an active role as a representative of co-curricular and extracurricular activities.

PARTICIPATIVE MANAGEMENT

The institute encourages principles of participative management encompassing the staff and students in several accomplishments. All decisions of the institution are directed by management of realities, information and objectives. Both faculties and students are allowed to manifest themselves of any recommendations to improve the quality in any aspect of the Institute.

Strategic Level

- The principal and staff members, in coordination with IQAC, are involved in defining the policies and procedures, framing guidelines and rules & regulations pertaining to admission, placement, discipline, grievance, counseling, training & development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.
- For the various programs to be conducted by the institute all the staff members will meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

- Staff members are also involved in deciding academic activities and examinations to be conducted by the college.

Functional Level

- At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in science and technology during faculty meeting. HoD's are involved in preparation of annual budget of the institute. They also correspond with the University and AICTE.
- Faculty members also publish joint research papers within the institute and with other faculty of health science and they also share their knowledge.

Operational level

- The principal of the institution is a member secretary of the governing council. The governing council gives suggestions and monitors the procurement, introduction of new programs and welfare activities.

PARTICIPATIVE MANAGEMENT BY STAKE HOLDERS OF THE INSTITUTE

Teaching staff: 1) IQAC, 2) SOP 3) Various committees.

Nonteaching staff: 1) Admission committee, 2) Anti-ragging committee 3) SOP

Students: 1) Student Grievances Committee 2) Student council 3) IQAC

Professionals. 1) IQAC, 2) IAEC, 2) Placement and training cell.

Parents: 1) IQAC 2) Anti-ragging committee.

6.1.2 Does the institution have a Management Information System (MIS)?

Partial: Yes (Partial)

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following

❖ Curriculum Development

The Institute is affiliated to RGUHS Bangalore and implements the curriculum developed PCI New Delhi. It takes up the following activities for curriculum deployment:

- Experienced faculty members are appointed in the Board of Studies of the RGUHS, from the Institute. They get involved in the process of curriculum development for the enrichment of the curriculum keeping in to view the Industry trends.
- Feedback collected on curriculum from various stake holder is forwarded to Chairman BoS RGUHS
- Contents beyond syllabus and Experiments beyond syllabus are also conducted.

❖ Teaching and Learning

- Effective teaching methods like, Interactive teaching to create interest in the students, power point presentations, live demos are in place.
- Remedial classes are offered for slow learners.
- Assignments are given on theory and practical components.
- Mentoring and counseling of slow learners are part of teaching and learning process.
- Unit-wise Question banks and question papers are discussed in the class.
- Hands-on exposure, Industrial visits, field trips, site visits are organized.
- Students are motivated by Faculty continuously to present and publish papers at national and international conferences and symposiums.
- Language lab for communication improvement.
- Tutorial classes are helping students to enhance their knowledge in the subject.

❖ Examination and Evaluation

- Examinations are conducted and evaluated as per the norms of RGUHS Bangalore
- Internal Sessional assessment tests are in place to evaluate the students' performance.
- Class tests are also conducted specified in the syllabus.

❖ Research and Development

- Teachers have received funded projects, which benefits the faculty and students to strengthen their research skills.
- Faculty are constantly encouraged to present research Papers in International and National Journals / Conferences.
- Some faculties have registered for Ph.D.
- Faculty and students are motivated to publish research papers in peer reviewed National and International Journals
- Seed money is given to faculty members for undertaking research activities
- Sharing of 70% of the consulting revenue to the consultancy team.
- The Institute sponsors candidates pursuing higher education and grants study leave, duty leave wherever applicable.
- The Institute provides financial assistance for attending seminars conferences, workshops in India and abroad.
- The institute gives away monetary awards to faculty publishing research articles in journal of repute.
- The Institute provides a platform for faculty to take up research endeavors through its MOUs with prominent research organizations like and so on

❖ Library, ICT and Physical Infrastructure / Instrumentation

Library

- Fully computerized bar-coded circulation services
- On-site use to Textbooks, Reference books Back volumes and Print/Online journals inside the library
- Reference Services
- On-line full text access to national and international journals
- HELINET and DELNET (Developing Library Network) Service
- Open Access System
- Display of information regarding new arrivals
- Current Awareness Service

ICT Infrastructure

- LCD projectors, Desktops, printers, Internet switches, UPS, application software and systems software's in adequate numbers as per and above norms are available throughout the Institute.
- 50 Mbps Mesh topology campus OFC network provided.
- Completely Wi-Fi in campus with Wireless Access points.
- 100 Mbps Bandwidth for internet with dedicated leased line.
- 25 systems supported by Servers

Physical Infrastructure

The institute has adequate infrastructure which includes, seminar halls equipped with projector with seating capacity of 200 members, Faculty rooms, Board Meeting rooms, Office, Class rooms ,Tutorial rooms, Girls common rooms, Laboratories equipped with necessary machines and instruments, Research Laboratory , Library, Internet and Wi-Fi facility in the entire building

Sports

The institute has several sports facilities like Gym., Play grounds for the games like Football, Basket Ball, Shuttle are separately available

❖ Human Resource Management

A coordinator is appointed to look into the matters arising from human resources. A well-defined policies are deployed for human resources

❖ Industry Interaction / Collaboration

Significant collaboration is made with industries and academics institutions (national and international). Institution maintains that all the MoU are in active participation.

❖ Admission of Students

Admissions are made according to the norms and rules of RGUHS Bangalore

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development

In this digital era WhatsApp groups are created for every class, important notices, learning material, assignments are communicated through it. Faculty communicate through email in simple manner institute is marching towards paper to paperless

❖ Administration

MIS developed by institution

❖ Finance and Accounts

Tally-ERP and other software

❖ Student Admission and Support

MIS developed by institution

❖ Examination

Examination and Valuation of RGUHS examination is purely through online systems

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017-18	Dr. N. V Kalyane	PCI sponsored Workshop - Sensitisation of Syllabus for B. Pharm & M. Pharm Courses	Krupanidhi College of Pharmacy, Bangalore	3485
	Dr. R. B Kotnal			3363
	Dr. H. Shivakumar			2662
	Dr. C. C Patil			500
	B. Shivakumar			4325
	Dr. Gaviraj E. N			3260
	Dr. S. Z Inamdar	Faculty Development programme	BLDEA's Inst of Nursing Sci, Vijayapura	2000

	Mr. S. S Biradar				
	Dr. Mallinath V. P				
	Dr. Sunanda Nandikol				
	Dr. B. Shivakumar	PCI Sponsored Semester Syllabus workshop	RGUHS Bangalore	5000	
	Dr. R. B Kotnal				
	Dr. Mallinath V. P	International Level conference-Evaluation of Medication Inappropriateness in Emergency & Medicine Wards of a Tertiary Care Hospital	JSS University, Mysore	10000	
				9880	
	Dr. Sunanda Nandikol				
	Dr. Mallinath V. P	AICTE sponsored seminar- Clinical Research , Pharmacovigilance & Medical Writing	Annamacharya College of Pharmacy, Rajampet, Kadapa	4950	
	Dr. Sunanda Nandikol	TOT workshop for Pharm D programme	RGUHS University Bangalore	4979	
	Dr. K. Pradeepthi			4978	
	Mr. Somashekhar Metri		69 th IPC Conference Chitkara University, Rajpura	10186	
	Dr. S. M Biradar			12428	
	Mr. S. C Marapur			12428	
	Mr. Vinod Reddy			12428	
	Mr. B. S Hunasagi			12428	
	Mr. Shripad S. Potadar			10186	
	Mr. Chetankumar S. M	QIP on advanced trend in Pharmaceutics	JSS College of Pharmacy ooty (TN)	4264	

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	Nil	Skill up gradation program for non-teaching staff-operation of tablet punching machine	23/02/2018	4	16

		Skill up gradation program for non-teaching staff- TLC techniques	24/04/2018		16
		Skill up gradation program for non-teaching staff- techniques on polarimetry	27/06/2018		16
		Skill up gradation program for non-teaching staff- techniques on rota-evaporatory	26/07/2018		16
		Computer skills	23/04/2018	28/04/2018	7

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
AICTE sponsored QIP on “Newer trends in Pharmaceutical technology and research” at KLE COP Belgaum	01	30/10/2017 to 11/11/2017
Workshop on “Research Methodology” at RGUHS Bangalore	01	14/03/2017
FDP on” Clinical trial and statistical computing” at B.M.Patil inst of Nsg Sci Vijayapur	01	21/07/2017 to 05/08/2017

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
01	00	09	00

6.3.5 Welfare schemes for

Teaching	Provident fund, Gratuity and Group insurance, Employees' State Insurance, Support for attending/ presenting a paper at national/international seminars and conferences, Support for publication of journals, and Merit incentives
Non-teaching	Provident fund, Gratuity and Group insurance, Employees' State Insurance, Uniform, Salary advance and Festival advance

Students		Scholarship form management and Government		
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly				
The finance and accounts of the institute are regularly audited, for every financial year. The institute has a mechanism for internal and external audit. The internal audit is up to date. Statutory auditors do an external audit. The last statutory audit for the financial year 2016-17 is was completed. The auditor report does not have any major objections requiring compliance. The institutional mechanism for internal and external audit is described below;				
1.The interim action of dates for conducting a statutory audit by the auditor is communicated.				
2.Books of account for auditing are prepared				
3.Audit report is generated				
4.Audit objections are duly compiled by accounts department				
5.Financials are concluded, and same is submitted to management for approval				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year.				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
Nil		Nil		Nil
6.4.2 Total corpus fund generated Nil				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Yes
Administrative	No	No	Yes	Yes
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
Parents meet was organised on 31/12/2017 at seminar hall of the institution. During meet, attendance of student and marks scored during internal assessment were discussed individually with parents by concern concerned subject teachers. Suggestions for improvement of college activities were collected and they were discussed in Principal and staff meeting				
6.5.3 Development programmes for support staff (at least three)				
1. Skill up gradation program on TLC				
2. Skill development program on Tablet punching				
3. Sill development program on Colorimeter				
4. Computer skills				
6.5.4 Post Accreditation initiative(s) (mention at least three) Not applicable for the current cycle.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes)				
b. Participation in NIRF : (Yes)				
c. ISO Certification : (No)				

d. NBA or any other quality audit : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to-----)	Number of participants
2017	Guest lecture	19.08.17	August 2017	66
2017	Guest lecture	26.08.17	August 2017	69
2017	Guest lecture	07.09.17	September 2017	135
2017	Guest lecture	09.09.17	September 2017	39
2017	Guest lecture	16.09.17	September 2017	176
2017	Guest lecture	11.12.17	December 2017	35
2017	Guest lecture	28.12.17	December 2017	71
2017	Guest lecture	09.02.18	February 2018	96
2017	Guest lecture	14.03.18	March 2018	37
2017	Guest lecture	02.04.18	April 2018	69
2017	General health check up camp	23.11.17	November 2017	49
2018	Prenatal and post natal healthcare camp	06.01.2018		66
2018	Awareness on bad habits	09.03.18	March 2018	43

CRITERION VII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Self defence program for women's	20-Feb-2018 to 25-Feb-2018	123	--
Women's Right	25-Mar-2018	192	120

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

The Institute is committed towards energy conservation. The common amenities areas in the college are illuminated with LED/CFL lights which lead to an energy saving of 35% as compared to conventional lights. All the computers monitors are replaced with LCD monitors. Information stickers are displayed in all classrooms, laboratories, seminar hall, rest room, near the switch boards so as to sensitize students about energy conservation. All the faculty staff and students are made aware of the importance of energy conservation so lights, fans and Air-conditioners are switched off when not required..

Use of renewable energy: Solar energy is also used in the campus for energy conservation. The main aim of the project is to utilize renewable energy so that non-renewable energy can be saved. 100 KV Solar Power Plants are installed on hostels. In the campus, for 24x7 uninterrupted power supply for all the buildings. Solar street lights in the campus are being installed in phase manner

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	NIL
Provision for lift	NO	NIL
Ramp/ Rails	YES	NIL
Braille Software/facilities	YES	NIL
Rest Rooms	YES	NIL
Scribes for examination	YES	NIL
Special skill development for differently abled students	NO	NIL
Any other similar facility	YES	NIL

Wheel chairs are provided for differently abled persons.

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	01	01	09/09/2017	General health checkup camp	Diabetes Blood Pressure	259 Students 21 Staffs
2017	01	01	20/12/2017	General health checkup camp	Importance of cleanliness and its importance	251 Students 18 Staffs
2018	01	01	18/04/2018	Information on communicable and non communicable diseases	Preventive measures to be taken regarding spreading of diseases such as Dengue, malaria.	140 Students 15 Staffs

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up
-------	---------------------	-----------

Code of conduct for 1. Governing council 2. Principal 3. Teachers 4. Supporting staffs	01/01/2017	<ul style="list-style-type: none"> If any situation arises regarding various policies that is discussed in meetings Governing council of the institution & IQAC and changes are made as per circumstances.
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7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Independence day	15th Aug 2017	309
Teachers day	5th Sep 2017	355
NSS Foundation day	24th Sep 2017	342
Gandhi Jayanti	2nd October 2017	324
Republic day	26th Jan 2018	275

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The BLDEA's College of Pharmacy and Research Centre, Vijayapur has started the usage of bicycle towards the green practices. The students and staff are encouraged to use bicycle one week of every month.
2. Provision of Pedestrian Friendly Roads is available in the campus from main entrance till college building.
3. The college is taken an initiative step to make paperless by communicating the circular, notice, meeting circular through email, text message, digital notice board and many social networking sites.
4. Display of sign boards in the campus indicating plastic free zone.
5. Display of sign boards showing keep campus clean and green.

7.2 Best Practices

Best Practice – 1

Title: Inculcating the value of research among Undergraduate students

Objectives:

Provision for research project at UG level will enable the students to

- Adopt a scientific approach to the study of any problem.
- Develop analytical skills for data collection/experimentation and analysis of data
- Learn how to prepare a scientific report and
- Develop an aptitude for research

The Context:

Students at UG level generally grasp only limited knowledge through lectures in class rooms, practicals in laboratories and reference work in libraries. This does not expose students to real life situations of research. Hence, the adoption of scientific techniques, for acquiring knowledge becomes essential for students. The adoption of participatory approach in learning, whereby the students involve themselves in identifying a problem.

analyzing the causes and finding the solution objectively will have a positive impact on the students and will make the learning process more meaningful and interesting. Hence, initiatives were taken to include research project as a add-on component in the curriculum for all students at the Under Graduate (UG) level.

The Practice:

Allotment of Teacher Guide:

For every project Independent faculty will be allotted as a teacher-guide based on the area of interest of faculty. The student will constantly interact with the teacher guide at every stage of the project work. Normally a teacher will be given maximum five students for project guidance.

Choice of a Research Problem and Presentation of Project Proposal:

The students have to choose a project work and submit a proposal after the careful review of available literature. The Project Proposal is approved /modified by taking into consideration of the availability of resources, time constraints, financial implications and the complexity of the project.

Collection of Data/Experimentation and Analysis of Data:

Once the project proposal is decided, the students work on their project by collecting required information from sources. The data collected by the student will be tabulated, analysed and interpreted logically using various research tools / techniques and supporting evidence from the literature.

Submission of Project Report and conduct of Viva-voce:

At last report of the project work will be submitted by the students as a partial fulfillment of the requirement for the undergraduate degree.

Continuous internal assessment is done by the faculty guide at every stage of the project in Review and Research Committee Meeting in context of sources, literature review, methodology, data collection, technical accuracy, content of the report and bibliography.

Evidence of Success:

The Project work carried out by the students develops self-confidence for independent research project work and motivates them to take up further research projects at PG level. The feedback collected from the students about project work shows that project work at UG level has helped them to develop scientific approach and has enhanced their understanding of the subject. It is seen that even an average or poor caliber student is able to do well and get a sense of achievement through the project work.

Problems Encountered and Resources Required:

Students at UG level have anxious to take up a project work. The students were able to overcome their anxiety when they take up a project work. Language difficulty, lack of analytical thinking and financial problems were identified as problems for some students and they were addressed properly.

Best Practice – 2

Title: Prenatal & Postnatal Health care.

Objectives:

To assess and evaluate knowledge attitude and practice on Prenatal & Postnatal health care among rural pregnant women

The Context:

The objective was to ensure and promote pre and postnatal health and hygiene among rural population and to fill the gap in the provision of primary health education.

The Practice:

Scope: Applicable to the child bearing aged and pregnant women of the adopted village (Siddapur) for health awareness purpose

Responsibilities:

1. NSS unit
2. Assigned institute department and supported by CPETS (Continuing Pharmacy, Education, Training and services) Unit.

Procedure:

The assigned department of the institute visited the adopted village according to the planned schedule in rotational basis to meet the objective of best practice.

A total of 27 pregnant women participated in the pre and postnatal health care program and were presented to interact with the resource team comprising of OBG professional and student interns. All the participants were assessed for the knowledge and practice with respect to pre and post natal health care at base line and were successfully intervene for knowledge, attitude and practice component relevancy. The participant was successfully followed up for next scheduled visit to apprehend their understanding and practice with regards to pre and post natal health care and was evaluated to assess the impact and outcome of the proposed educational awareness program.

Evidence of Success:

During the baseline assessment the percentage of practice towards prenatal care and postnatal care was very low. after educational intervention and provision of adequate knowledge there was a steep increase observed in practice component and moderate increase in the knowledge and attitude component. The participants apprehend the prenatal care and postnatal care benefits for the mother and child. The assessment program was also benefitted the pharmacist student to recognize and avail opportunities to render services at community level. The activities performed were documented to evaluate the impact and outcome of the objectives framed.

Problems Encountered and Resources Required:

Initially the participants were required to be motivated to participate owing to lack of awareness among rural population but after initial hesitant participant came forward to participate in the program. The team utilizes the resource of professional OBG medical team which was gathered and contributed by the institute and was thoroughly assisted by college interns student to reach out to participants with program objectives.

7.3 Institutional Distinctiveness

The Vijayapur district is northern part of Karnataka State and is economically underdeveloped and educationally backward. The institute has commitment to meet vision and mission of the institute by providing quality pharmaceutical education, practice and research with global standards and to meet health care needs of back ward region of north Karnataka and to empower graduates in application based knowledge with high degree of professional integrity and ethics.

As a social responsibility, the institution has introduced a unique practice of offering free seats for students of this region. This has been a motivation factor for the students and appreciated by society. The institution is providing free pharmacy seats for meritorious student's domicile of Vijayapur district. The support includes exemption from payment of tuition fee.

3. Future Plans of action for next academic year.

Institute has a perspective plan for development. The institute takes effort in identifying the key performance indicators for its assessment and recommending development. It gives due credence to the issues addressed from stake holders perspective and initiates actions to fulfil their requirements.

Following are the Institute plan for next academic year

1. Institute Plans Autonomy
2. Enhance International Collaboration
3. Promoting start-ups and setup of an innovation centre.
4. Introduce various professional programs in collaboration with global institutions of repute.
5. Support the growth of programmes, particularly at postgraduate level, that focuses on identified areas of academic strength, and which will include provision for employer-led, work-based learning and continuing professional development.

Name : Dr. Santosh Karajgi

Name Dr. Navanath Kalyane

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

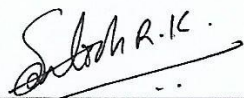
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