



BLDEAs SSM College of Pharmacy & Research Centre Vijayapur-586103

(Affiliated to RGUHS, Karnataka, Approved by PCI & AICTE, New Delhi)

2.2.1

The institute has the mechanism in place to review access and analyze student's requirements for the courses offered, and provide guidance, suggestion and conditioning sessions to address learning deficiencies. The process usually involves assessment of the student after admission to their respective course by subjecting them to the following:

Identification of slow and advanced learners:

- *Assessment of performance at previous qualifying exam.*

The student will be assessed in the category of slow learners by the valuation of marks secured in the previous qualifying exam and would be deemed to be stated as slow learners if they secure less the 50% of marks in PCB combination (in case of the 12th exam as the qualifying exam).

Further, for the students promoted to the next higher class will be again evaluated based on their marks secured in the previous qualifying exam (Less than 55%) to be identified as slow learners. This will be a successive process for each course.

For the advanced learners, the set criteria will be more than 75 % in the previous qualifying exam for both fresher and incumbent students. This will be a successive process for each course.

- *Formal interaction with the student.*

At the start of the course, the students are interacted by the respective subject teacher during regular classes to identify slow and advanced learner by grading the student performance by Muddiest Point technique. The grading will be done on the five-point scale.

Supporting programs for slow learners

- Continuous monitoring throughout the academic year.
- Bilingual teaching
- Remedial classes
- Mini assignments

Supporting programs for advanced learners

- Sharing of responsibility at curricular and co-curricular level.
- Participation in extension activities.
- Nomination for Student Union Members
- Nomination for constituent committees of the college

- Seminar assignments
- Participation in seminars, conferences scientific presentations and publications
- Role play in newsletter, consultation for lab technician maintenance of lab equipment and provision for conducting minor experiments and theory classes (especially PG Students)

TEMPLATE FOR IDENTIFYING SLOW LEARNER

Method 1: Assessment of performance at previous qualifying exam

Sl. No	Name of the Student	Percentage in Qualifying Exam	Remarks (Slow or Advanced Learner)
1.			
2.			
3.			

Method 2: Formal interaction with the student

Sl. No	Name of the student	Rating of student based on Muddiest Point technique taken for initial one week (grading on 0-5 point rating scale*)	Remarks (Slow or Advanced Learner)
1.			
2.			
3.			

*** 0-1: slow learners, 2-3: above average learners, 4-5: advanced learners**