



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BLDEA'S SHRI SANGANABASAVA MAHASWAMIJI COLLEGE OF PHARMACY AND RESEARCH CENTRE
Name of the head of the Institution	Navanath Kalyane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352-264004
Mobile no.	9448947496
Registered Email	bldeascop@yahoo.com
Alternate Email	kalyanenavanath@yahoo.com
Address	BLDEA's SSM College of Pharmacy & Research Centre, BLDE University Campus, Solapur Road, Vijayapura-586103.
City/Town	VIJAYAPURA
State/UT	Karnataka

Pincode	586103																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr. S M. Biradar																		
Phone no/Alternate Phone no.	08352264004																		
Mobile no.	9481872333																		
Registered Email	bldeascop@yahoo.com																		
Alternate Email	smbiradar@rediffmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/02/AQAR-17-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/09/calender_of_events_18-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.4</td> <td>2018</td> <td>03-Jun-2018</td> <td>01-Jun-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.4	2018	03-Jun-2018	01-Jun-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.4	2018	03-Jun-2018	01-Jun-2023														
6. Date of Establishment of IQAC	02-Sep-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
1. Review of SOP targets.	12-Feb-2019 3	40
2. Result Analysis	16-Aug-2019 1	38
3. Mini project work for UG Students	09-May-2019 6	52
4. Student feedback analysis	20-Apr-2019 1	180
5. Participation in NIRF	12-Jun-2018 1	286
6. AAA (Audit) by external panel team	18-Mar-2019 2	50

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharm. Chemistry	ARP	RGUHS, Bengaluru	2019 2	9
Pharmacy Practice	ARP	RGUHS, Bengaluru	2018 2	0.5
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

11

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC during the current year (maximum five bullets) ? IQAC arranged guest lecturer/workshops/seminars etc. in association with other departments to strengthen the academic and administration. ? IQAC

encourages CEPETS, NSS, PTA and alumni association to organize awareness camps, extension and service oriented activities. ? Continuation of Standard Operating Procedures activities in association with SOP Cell. ? Continuation of Best Practices. ? Result Analysis students feedback. ? Promotion of Research activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1. Preparation of COPO of respective subjects.	1. Analysis of attainment of COPO at the end of academic year.
2. Maintenance of staff's daily work done dairy.	2. Monitored and reported to the principal on regular basis.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Internal IQAC committee	27-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

10-Apr-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Leviosa software is adopted as management information system (MIS), which is equipped for custom module development and processes like office automation (fees, student records, certificate management, maintaining database regarding Admission, inventory control, library information and

accounts.) fixed asset management, human resource, payroll management, stores management , alumni management and career page under transaction processing system and management information system. Procured from Leviosa consulting Pvt. Ltd. Bangalore. Under administration management finger print as well as face biometric for accountability of attendance monitoring system, for teaching and non teaching staff was initiated in the academic year 201718. It was procured from Shree enterprises safety and security systems. With a view to systematically disburse the salary a software PayPac was adopted which consists of features like salary components, payroll processing, deductions of Provident fund, ESIC, professional tax, TDS which was procured from Face Facts computer systems ltd products SL no. 08L03772. For facilitation of books distribution and to keep a track of the accountability the Institute has procured software. The software is equipped to handle the issuing, returning of the books, along with other features like visitors tracking and journal additions periodically.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The institution follows the curriculum prescribed by the RGUHS, Bengaluru.
- At the beginning of the Academic year, the affiliating University provides syllabus, regulations and academic calendar.
- The institution ensures effective curriculum through a meticulously planned and well implemented process as documented through following methods.
- The institution strictly adheres to the academic calendar which is prepared by the academic coordinator in consultation with the Principal, HoDs, and IQAC.
- In the beginning of every academic year, courses are allotted to faculty according to the area of specialization and skill matrix of the faculty.
- The time table for the entire program is prepared to indicate specific class and laboratory hours.
- Every faculty prepares monthly and annual lesson plans for the course considering the objectives, subject matter, procedures, assessment and assignment.
- Faculty uses ICT method of teaching and learning and conduct regular assignments, discussions, workshops, seminars, industrial visits apart from regular/traditional teaching methods.
- Laboratory manuals are prepared and distributed to the students so that they can acquainted with the procedure and correlate experiments with theory.
- Students' attendances, curriculum progress for the individual course are monitored through faculty maintained work dairies along with attendance register.
- Course files are maintained by all the faculty

members for the subjects handles by them which contains includes course outcomes, course objectives, content topics, reference books, and expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each year. • Monthly review meeting is conducted with the faculty, HoD, Principal and IQAC coordinator for monitoring of lesson plans. • Feedbacks of all stake holders are taken regularly. Analysis of the feedback is forwarded to the University through BOS members of our institution. • Regular course end feedbacks are collected from the students regarding difficulties faced by them and issues like ambiguity and relevance of the topic in the syllabus. • Whenever a faculty is on leave, alternative arrangements are made for conduct of their respective class and faculty has to cover syllabus by taking extra classes. • Industrial; training, internships and projects by students are monitored regularly and certificates are issued only after successful completion. • For M. Pharm, every candidate maintains a work dairy and record of participation in training, programs conducted by the Department such as Journal reviews, seminars, etc. the work dairy is scrutinized and certified by the HoD and the Principal. • Presentations are assessed by the faculty members and peers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
industry orientation and skill development program	NIL	01/01/2018	56	YES	YES
personality grooming program	NIL	03/01/2018	56	YES	YES
Sales and marketing program	NIL	03/01/2018	56	YES	YES
Spoken English and English grammar	NIL	02/01/2018	56	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
04	01/01/2018	150

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	pharmacy	13
MPharm	pharmacy	31
Pharm D	pharmacy	7

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution follows the curriculum designed and approved as per the norms of RGUHS, the institution obtains feedback from the students regarding the curriculum, the feedback thus obtained is analysed by the principal and head of departments and the positive and negative suggestions are forwarded to the University through chairman BoS. The feedback from different stakeholders, help the institute to understand the need of society and what other stakeholders expect from the institute. With this objective, the college has developed the feedback system. The reports of the feedbacks are shared with the teachers and University representatives for the effective implementation and overall development of institution through University. Based on feedback, the quality sustenance and quality enhancement measures are undertaken by the institution in ensuring the effective overall implementation of the curricula.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	60	95	57
Pharm D	Pharmacy	30	39	29
MPharm	Pharmaceutical Chemistry	10	4	4
MPharm	Pharmaceutics	10	10	10
MPharm	Pharmacognosy	8	2	2
MPharm	Pharmacy	6	2	2

	Practice			
MPharm	Pharmacology	18	9	9
MPharm	Pharmaceutical Technology	10	0	0
MPharm	Quality Assurance	10	4	4

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	247	175	26	6	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
38	33	13	9	1	13

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring, its structural and functional features ? The student support and mentoring system is established to support and mentor the students for better performance and Social behavior. ? Number of students per mentor: Approximately 20. ? Students are allotted to each teacher they'll be counseling the students on regular basis and Collect information's about CoCurricular and ExtraCurricular activities. ? Collected information by the mentors are discussed with the principal and parents, identifying the areas where mentoring is required and take appropriate decisions. ? Type of mentoring are Professional guidance / career advancement / course work specific / laboratory specific ? A record is maintained for each student where details like • Personal Information • Previous Record • Academic Performance • Competitive Examination Details • Details of Internship and Industrial Trainings • Scholarships Received • CoCurricular and ExtraCurricular activities. ? The mentors meet the students periodically and monitor their performance and their activities. Guidance regarding the lagging issues is provided. ? Occasionally meeting with the parents is conducted based on the requirement. ? Efficiency of the System: The involvement of students in the academics has been increased, like class work attendance, paper presentations, participation in cultural activities etc. The feedback collection process: has developed the method to obtain the feedback from students, alumni, parents and academic peers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
422	38	1:11.1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	0	5	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. H.Shivakumar	Professor	Sarasta Antarrashtrya Munch Shikshak shri Award
2019	Dr. Nanjappaiah H M	Associate Professor	IRDP Group of Journals Best Young Scientist National Award
2019	Mr. Somashekhar M. Metri	Assistant Professor	Priasal Pharmaceutical Royal international society Honorary life member

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	1	Semster(odd)24	24/01/2019	15/02/2019
BPharm	1.1	Semester(even)	05/07/2019	13/07/2019
BPharm	1.2	Year	05/07/2019	13/07/2019
Pharm D	2	Year	10/07/2019	15/07/2019
MPharm	3	Semester(odd)	30/01/2019	21/02/2019
MPharm	3.1	Semester(even)	17/06/2019	20/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute brought in reforms to improvise its continuous internal evaluation system whenever necessitates, the reforms brought by the Institute for the year 201819 are as follows Scheduled plan for the evaluation of the CIE mechanism in the calendar of events Introduction of the numerical marks instead of grades to ensure evaluation uniformity. Adoption of online assessment mechanism Dissemination of student performance information to parents through parent meets Monitoring of CIE through IQAC.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute publishes academic calendar every year before the commencement of new academic session. The college academic committee coordinator in consultation with principal and IQAC formulates college calendar comprising of but not restricted to orientation day, CIE schedule, internal exam schedule, sports day, cultural day, pharmacy week, annual day and then disseminate the calendar of events to all the stakeholders. The Academic coordinator ensures that the calendars of events are strictly followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bldeapharmacy.ac.in/CRITERIA-2/2.6.1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BPharm	Pharmacy	61	42	70
2	Pharm D	Pharmacy	23	23	100
3	MPharm	Pharmaceutical Chemistry	4	4	100
3.1	MPharm	Pharmaceuticals	3	3	100
3.2	MPharm	Pharmacognosy	0	0	0
3.3	MPharm	Pharmacy Practice	2	2	100
3.4	MPharm	Pharmacology	4	4	100
3.5	MPharm	Pharma Technology	0	0	0
3.6	MPharm	Quality Assurance	0	0	0

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/09/SSS_Student__s_satisfaction_Survey_report__2018-19__1_.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	VGST ((KFIST L2)	40	20
Major Projects	2	VGST ((KFIST L2)	40	0
Minor Projects	1	VGST (RGS/F)	5	0
Projects sponsored by the University	2	RGUHS	0.5	0.25
Projects sponsored by the University	2	RGUHS	9	1.35

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patents and inventions	Research Affairs Committee Dept. of Pharmaceutics	27/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Young Scientist National Award	Dr. Nanjappaiah H M	JRDP Group of Journals	28/08/2019	Teaching, Research Publications

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	4	3

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BLDEAs SSM College of Pharmacy and Research Centre	24	1.31
International	BLDEAs SSM College of Pharmacy and Research Centre	19	3.04

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BLDEAs SSM College of Pharmacy and Research Centre BOOK and BOOK Chapters	3
BLDEAs SSM College of Pharmacy and Research Centre Research presentations	60

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Screening of indigenous plants for acetylcholinesterase inhibition by TLC biographic method	E.N. Gaviraj	IOSR Journal of Pharmacy and Biological Sciences	2018	0	Bldea's Ssm College Of Pharmacy And Research Centre, Vijaypur, Karnataka, India	0
Novel biocompatible poly (acrylamide) grafted dextran hydrogels: Synthesis, characterization and biomedical applications.	Raghavendra V. Kulkarni	Journal of Microbiological Methods	2019	0	Bldea's Ssm College Of Pharmacy And Research Centre, Vijaypur, Karnataka, India	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Screening of indigenous plants for acetylcholinesterase inhibition by TLC biographic method	E.N. Gaviraj	IOSR Journal of Pharmacy and Biological Sciences	2018	0	0	Bldea's Ssm College Of Pharmacy And Research Centre, Vijaypur, Karnataka, India
Novel biocompatible poly (acrylamide) grafted dextran hydrogels: Synthesis, characterization and biomedical applications.	Raghavendra V. Kulkarni	Journal of Microbiological Methods	2019	0	0	Bldea's Ssm College Of Pharmacy And Research Centre, Vijaypur, Karnataka, India

ns.

[View File](#)**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State	Local
Resource persons	0	2	4	1
Presented papers	5	56	59	1
Attended/Seminars/Workshops	0	1	1	0

3.4 – Extension Activities**3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
General Health Checkup Camp	Department of Pharmacology in Collaboration with Institution's NSS unit	6	45
Dental Care Camp	NSS UNIT of BLDEA's Shri Sanganabasava Mahaswamiji College Of Pharmacy And Research Center in collaboration with Shri B M Patil Medical College Hospital And Research Centere Vijaypur	22	280

[View File](#)**3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year**

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Maintenance of 1000 Trees Planted Under VRUKSHATHON	Appreciation letter	VRUKSHA Abhiyana Prathisthana, Vijaypur	165

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0

3.5 – Collaborations**3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research	Ms. Jinisha S. Jain, Dr. S Z. Inamadar, BLDEAs SSM CoP & RC and Mohd. Shannawaz, BLDEU's Sri. B. M. Patil Medical College, Hospital and Research Centre, Vijayapur	BLDEAs SSM College of Pharmacy and research centre, Vijayapur	1
Collaborative Research	Mr.Hussain L. Kayum, Dr. S M. Biradar, BLDEAs SSM CoP & RC and Dr. Anand P. Ambali, BLDEU's Sri. B. M. Patil Medical College, Hospital and Research Centre, Vijayapur	BLDEAs SSM College of Pharmacy and Research Centre, Vijayapur	1
Collaborative Research	Ms. VidyaRani R Harkude, Dr. SR Karajgi , Dr. RB Kotnal, BLDEAs SSM CoP & RC and Dr. PR Shahapur, BLDEU's Sri. B. M. Patil Medical College, Hospital and Research Centre, Vijayapur	BLDEAs SSM College of Pharmacy and Research Centre, Vijayapur	1
Collaborative Research	Ms. Syeda Samreen Burkaposh, Dr. SR Karajgi , Dr. RB Kotnal, BLDEAs SSM CoP & RC and Dr. PR Shahapur, BLDEU's Sri. B. M. Patil Medical College, Hospital and Research Centre, Vijayapur	BLDEAs SSM College of Pharmacy and Research Centre, Vijayapur	1
Collaborative Research	Dr. Raghavendra V. Kulkarni. Professor, Department of Pharmaceutical Technology, BLDEAs SSM College of Pharmacy and research centre, Vijayapur & PI: Dr. Kusal K Das, Department of Physiology, BLDEU's	Vision Group of Science Technology, Govt. of Karnataka	2

	Sri. B. M. Patil Medical College, Hospital and R		
Collaborative Research	Dr. B. Shivakumar. Professor, Department of Pharmaceutical Chemistry, BLDEAS SSM College of Pharmacy and research centre, Vijayapur & Dr. Kusal K Das, Department of Physiology, BLDEU's Sri. B. M. Patil Medical College, Hospital and Research Centre,	Vision Group of Science Technology, Govt. of Karnataka	2
Collaborative Research	Mr.Inamul. Hoque, Dr. S Z. Inamadar, BLDEAs SSM CoP & RC and Mohd. Shannawaz, BLDEU's Sri. B. M. Patil Medical College, Hospital and Research Centre, Vijayapur	BLDEAs SSM College of Pharmacy and research centre, Vijayapur	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic cooperation	Academic cooperation	BLDE Associations AVS Ayurveda Mahavidyalaya, Vidya Nagar Bagalkot Road, BIJAPUR586 109. Dist. Bijapur, Karnataka State. College 08352250406, Hospital 08352250238, Email ID: bl	15/07/2019	22/07/2019	9 PG Scholars for short term training in practical.

		deaavsamv@gmail.com Fax 08352240528			
Internship Joint Research	Supervised Internship Joint Research	Shri Bhavani Pharmaceuticals Pvt. Ltd. #109, KIADB. Industrial Area, Rayapur580009. Dist. : Dharwad, Karnataka INDIA. Mobile : 91 9448278267, 9739058770 Email : info@bhavanipharma.com md@bhavanipharma.com manoharbakale@gmail.com	15/07/2019	05/09/2019	6 Students underwent Industrial training
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pavaman pharmaceuticals Chalukya Nagar,44/3A Solapur road, Vijayapur586103 Email:pavanpharma@yahoo.co.in Phone:0835	10/12/2018	Student exchange, short term student training Faculty development, collaborative training research.	0
Dr.BNM Rural Ayurvedic Medical College,Hospital and PG Research Centre, Vijayapur586101	17/05/2019	Student exchange, short term student training workshop, Faculty development, collaborative training research, joint international conferences, workshops, clinical internship of students0	0
Department of Pharmacology, BLDEU's Sri. B. M. Patil Medical	13/08/2019	Service related to Pharmacovigilance and drug safety promotion training	0

College, Hospital and Research Centre, Vijayapur		program to students and Faculty	
Debre Berhan University, Debre Berhan, Ethiopia	03/08/2019	Student exchange, short term student training workshop, Faculty development, collaborative training research, joint international conferences, workshops, clinical internship of students	0
Shri. Bhavani Pharmaceuticals Pvt. Ltd., Dharwad	26/07/2018	To carry out research activities in the field of Pharmaceutical Sciences and to train students in the manufacture of Pharmaceutical formulations	6
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12420700	14928922

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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e Lib. Software	Partially	16.2	2018
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6665	4731155	544	353289	7209	5084444
Reference Books	843	942029	135	233155	978	1175184
e-Books	0	0	0	0	0	0
Journals	25	96888	0	0	25	96888
Digital Database	200	13570	0	0	200	13570
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	1	146556	1	146556
Others (specify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
H Shivkumar	Google classroom	LMS	07/08/2018
Santosh Karajgi	Moodle	LMS	08/08/2018
Nanjappaiah	Google classroom	LMS	16/08/2018
S Z Inamdar	Google classroom	LMS	20/08/2018
V P Patil	Google classroom	LMS	13/08/2018
S M Biradar	Google classroom	LMS	22/08/2018
Sunanda	Google classroom	LMS	23/08/2018
Pradeepti K	Google classroom	LMS	20/12/2018
C V Nagathan	Google classroom	LMS	24/08/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	45	2		3		5	35	50	
Added	31	26		2		2	1	50	
Total	76	28	0	5	0	7	36	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle	http://172.16.76.93/moodle/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9920700	12710685	2500000	2218237

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Weblink: <http://www.bldeapharmacy.ac.in/wpcontent/uploads/2018/03/IVMaintainingandutilizingPolicies.pdf> Policies and procedures are an essential component of any organization/institution. Policies address important issues, such as what constitutes acceptable behaviour by individuals. Whereas procedures define clearly, a sequence of steps to be followed in a consistent manner, such as how the organization will respond to any policy violations. The institute has established policies and standard procedures through which, college can achieve its goals. Policies and procedures provided clarity to the viewer's when dealing with accountability of issues or activities that are of important while utilizing and maintenance of infrastructure viz., admission policy, sports, computer and data usage and classroom policy for smooth and effective conduction of academic activities of an institution. Separate documents are available in the laboratories for maintenance and utilization of Laboratory instruments.

<http://www.bldeapharmacy.ac.in/wp-content/uploads/2018/03/IV-Maintaining-and-utilizing-Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	SC Category Social Welfare Dept Govt of Karnataka Vidyashree Scholarship	194	2646040
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Career Counseling	25/08/2018	148	Placement Cell
Grammar and Spoken English classes	01/11/2018	140	BLDEA's JSS College of Education Vijayapur

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counseling by Placement Cell	2	41	2	5

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Mylan Laboratories Bengaluru	61	8	Mylan Laboratories Bengaluru Tata Consultancy Services Mumbai Glochem Hyderabad Icon Clinical Research Chennai IMS Bengaluru	16	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	24	B. Pharm	Pharmacy	BLDEA's SSM COP and RC Vijayapur	M. PHARMACY
2018	1	M. Pharm	Pharmaceutical Chemistry	BLDE University Vijayapur	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	2
TOFEL	2
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organized Dr.Bidari memorial VI Interschool and collegiate Athletic meet2018	District	350
Carrom Single and Doubles	Institution	98
Chess	Institution	75
Cricket	Institution	150
Volleyball	Institution	90
Tennicoit	Institution	20
Singing (solo and group)	Institution	10
Dance (solo and group)	Institution	12
Antakshri	Institution	15
Quiz	Institution	25
Debate and essay	Institution	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- Student Council is the representative body of the students of the college. •

The objective is to make the students participate in the development of the institute as well as in the process develop their personality, organizational skills and career through interactive programs with the faculty, administration and society. • The goal of the student council is to provide a common platform to students for cocurricular and extracurricular activities. It is responsible for all the major technical, cultural, literary and sports activities organized in the college premises. • Activities under the council will be well supported by a team of faculty members. • Student members of the council are actively involved in other committee activities of the organization viz: sports and cultural committee, grievance committee antiragging committee etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes Alumni Association of BLDEAs College of Pharmacy [AABCP] was registered under Registration of the Societies Act in the year 2011 vide Reg no: DRJ/SOR/1038/201011 dated: 14/03/2011. AABCP Alumni are the brandambassadors of the institution. Alumni association constituted in 2011 and registered. Since then every year annual alumni meet was organized by the Institute. The institution has realized how a strong and a positive relationship with their alumni can benefit them socially, academically and professionally. Alumnae share their expertise and skills by giving guest lectures and conducting workshops during the annual meet. The institution utilizes the following benefits from alumni association (1) Fundraising an active alumni association is one of the biggest benefactors of an institution which contribution towards various developmental activities of the institution. (2) Placements the alumni network of a college is one of the biggest sources of placement opportunities to the students. Alumni have helped present students get placed in their respective organizations. (3) Mentorship and Scholarships Alumni have played an active role in voluntary programmers like mentoring students in their areas of expertise. They also planned to contribute scholarships to deserving students. (4) Career Guidance alumni, has a vast talent pool whose guidance benefited many students and other fellowalumni in their respective areas of study. (5) Networking Platform alumni network by itself is one of the best professional networking platforms available today.

5.4.2 – No. of enrolled Alumni:

146

5.4.3 – Alumni contribution during the year (in Rupees) :

285700

5.4.4 – Meetings/activities organized by Alumni Association :

4th Alumni Meet: Gujarat Chapter held on 24032019 at Ahmadabad

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION Institute has a mechanism for entrusting power and providing working autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level (1st decentralised level).The Governing Council delegates all the academic and operational decisions based on policy to the four committee of SOP (Standard Operating Procedures) headed by the Principal in order to fulfil the vision and mission of the institute. Academic

Committee of SOP formulates common working procedures and entrusts the implementation with the faculty members. Administration committee of SOP ensures that proper admission and work culture of institute is maintained. Research committee of SOP looks after research policies of the institution. It also monitor research publication and presentation of papers in journal and conferences respectively. Student's affair and placement committee of SOP looks after student support program. 2. Faculty Level (2nd decentralised level). Faculty members are given representation in various committees/cells and allowed to conduct several programs to showcase their aptitudes. They are encouraged to develop leadership skills by being in charge of various curricular, cocurricular, and extracurricular activities. They are given free choice in research in research, to conduct industrial tours and to have tie up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs. For effective implementation and improvement of the institute following committees are formed. Other units of the institute like admission, sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. 1. Academic Committee 2. Placement Cell and Training 3. Alumni Association 4. Library Committee 5. Student Support Committee 6. Purchase Committee 7. AntiRagging Committee 8. Prevention of Sexual Harassment Committee 9. Student Grievances Committee 10. Research Review Committee 11. Animal Ethical Committee 12. National Service Scheme (NSS Unit) 13. Internal Quality Assurance Cell (IQAC) 14. SC Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development: The Institute is affiliated to RGUHS Bangalore and implements the curriculum developed PCI New Delhi. It takes up the following activities for curriculum deployment:</p> <ul style="list-style-type: none"> Experienced faculty members are appointed in the Board of Studies of the RGUHS, from the Institute. They get involved in the process of curriculum development for the enrichment of the curriculum keeping in to view the Industry trends. Feedback collected on curriculum from various stake holder is forwarded to Chairman BoS RGUHS ? Contents beyond syllabus and Experiments beyond syllabus are also conducted.
Teaching and Learning	<ul style="list-style-type: none"> Teaching and Learning: Effective teaching methods like, Interactive teaching to create interest in the students, power point presentations, live demos are in place. Remedial classes are offered for slow learners. Assignments are given on theory and practical components. Mentoring and counseling of slow learners are part of

teaching and learning process. • Unitwise Question banks and question papers are discussed in the class. • Handson exposure, Industrial visits, field trips, site visits are organized. • Students are motivated by Faculty continuously to present and publish papers at national and international conferences and symposiums. • Language lab for communication improvement. ? Tutorial classes are helping students to enhance their knowledge in the subject.

Examination and Evaluation

• Examination and Evaluation: Examinations are conducted and evaluated as per the norms of RGUHS Bangalore • Internal Sessional assessment tests are in place to evaluate the students' performance. ? Class tests are also conducted specified in the syllabus.

Research and Development

Research and Development: Teachers have received funded projects, which benefits the faculty and students to strengthen their research skills. • Faculty are constantly encouraged to present research Papers in International and National Journals / Conferences. • Some faculties have registered for Ph.D. • Faculty and students are motivated to publish research papers in peer reviewed National and International Journals • Seed money is given to faculty members for undertaking research activities • Sharing of 70 of the consulting revenue to the consultancy team. • The Institute sponsors candidates pursuing higher education and grants study leave, duty leave wherever applicable. • The Institute provides financial assistance for attending seminars conferences, workshops in India and abroad. • The institute gives away monetary awards to faculty publishing research articles in journal of repute. ? The Institute provides a platform for faculty to take up research endeavors through its MOUs with prominent research organizations like and so on.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: Library • Fully computerized barcoded circulation services • Onsite use to Textbooks, Reference books Back volumes and Print/Online journals inside the library • Reference Services • Online

full text access to national and international journals • HELINET and DELNET (Developing Library Network) Service • Open Access System • Display of information regarding new arrivals • Current Awareness Service ICT Infrastructure • LCD projectors, Desktops, printers, Internet switches, UPS, application software and systems software's in adequate numbers as per and above norms are available throughout the Institute. • 50 Mbps Mesh topology campus OFC network provided. • Completely WiFi in campus with Wireless Access points. • 100 Mbps Bandwidth for internet with dedicated leased line. • 76 systems supported by Servers Physical Infrastructure The institute has adequate infrastructure which includes, seminar halls equipped with projector with seating capacity of 200 members, Faculty rooms, Board Meeting rooms, Office, Class rooms ,Tutorial rooms, Girls common rooms, Laboratories equipped with necessary machines and instruments, Research Laboratory , Library, Internet and WiFi facility in the entire building Sports The institute has several sports facilities like Gym., Play grounds for the games like Football, Basket Ball, Shuttle are separately available.

Human Resource Management	Human Resource Management: A coordinator is appointed to look into the matters arising from human resources. A welldefined policies are deployed for human resources
Industry Interaction / Collaboration	Industry Interaction / Collaboration : Significant collaboration is made with industries and academics institutions (national and international). Institution maintains that all the MoU are in active participation.
Admission of Students	Admission of Students : Admissions are made according to the norms and rules of RGUHS Bangalore.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development : In this digital era WhatsApp groups are created for every class, important notices, learning material, assignments are communicated through it. Faculty communicate through email in simple manner institute is marching towards

	paper to paperless
Administration	Administration: MIS developed by institution
Finance and Accounts	Finance and Accounts: TallyERP and other software
Student Admission and Support	Student Admission and Support : MIS developed by institution
Examination	Examination : Examination and Valuation of RGUHS examination is purely through online system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Santosh R. Karajagi	Continuing Education programme Bangalore	PCI	4978
2018	Mr. Shridharkumar Biradar	NA	IHPA, conference	7020
2018	Dr. Sunanda Nandikol	NA	KAAPTICON2018 conference	1600
2018	Dr. Abhishek Bijjaragi	NA	Conference on CPCON at manipal	7460
2018	Dr. K. Pradeepthi	NA	Conference on CPCON at manipal	7170
2019	Mr. Arunkumar Walikar	NA	Conference at KL university, vijayawada	6480
2019	Mr. Somashekhar Metri	NA	Conference at KL university, vijayawada	6146
2018	Dr. S. M Biradar	NA	International level conference Dubai	39692
2018	Mr. S. C Marapur	NA	International level conference Dubai	39692
2018	Mr. B. S Hunasagi	NA	International level conference Dubai	39692

2019	Mr. Prashant Jorapur	Workshop attended at Solapur	NA	1150
2019	Mr. Somashekar M Metri	Workshop attended at Solapur	NA	1150
2018	Mr. Rudragouda G. Patil	One day seminar at B'lore	NA	4057
2018	Mr. Prashant Jorapur	NA	70th IPC at New Delhi	12760
2018	Mr. Mallinath V. P	NA	70th IPC at New Delhi	12752
2018	Mr. Chetankumar S. M	NA	70th IPC at New Delhi	12502
2018	Mr. B. S Hunasagi	NA	70th IPC at New Delhi	12460
2018	Mr. Santosh R Awasti	NA	70th IPC at New Delhi	12752
2018	Mr. Vinod M Reddy	NA	70th IPC at New Delhi	12760
2018	Dr. S. M Biradar	NA	70th IPC at New Delhi	12760
2018	Mr. S. C Marapur	NA	70th IPC at New Delhi	12760
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	1. Skill development program for Technicians: Dept. Of Chemistry	14/01/2019	14/01/2019	0	5
2019	NIL	2. Skill development program for Technicians: Dept. Quality Assurance	16/01/2019	16/01/2019	0	5
2019	NIL	Skill development	16/01/2019	16/01/2019	0	5

		program for Technicians: Dept. Pharmaceutics				
2019	NIL	Skill development program for Technicians: Dept. Pharmacology	18/01/2019	18/01/2019	0	5

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Innovative pedagogy in teaching learning	4	21/01/2019	26/01/2019	6
AICTE Sponsored quality improvement programme	1	25/02/2019	09/03/2019	15
QIP on PharmD Education	1	01/03/2019	14/03/2019	15
QIP on prospective approach on advanced biotechnology, cell culture and bioinformatics in modern research	2	01/03/2019	14/03/2019	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2		8	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, Gratuity and Group insurance, Employees State Insurance, Support for attending/ presenting a paper at	Provident fund, Gratuity and Group insurance, Employees State Insurance, Uniform, Salary advance and Festival advance	Government scholarship schemes implemented.

national/international seminars and conferences, Support for publication of journals, and Merit incentives

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) The finance and accounts of the institute are regularly audited, for every financial year. The institute has a mechanism for internal and external audit. The internal audit is up to date. Statutory auditors do an external audit. The last statutory audit for the financial year 201617 is was completed. The auditor report does not have any major objections requiring compliance. The institutional mechanism for internal and external audit is described below 1.The interim action of dates for conducting a statutory audit by the auditor is communicated. 2.Books of account for auditing are prepared 3.Audit report is generated 4.Audit objections are duly compiled by accounts department 5.Financials are concluded, and same is submitted to management for approval

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External panel team	No	
Administrative	Yes	External panel team	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

constitution of Parentteacher Association. Students attendance and internal marks discussion with their parents. parents feed back collection regarding academic and administration.

6.5.3 – Development programmes for support staff (at least three)

Faculty are deputed for QIP programe for FDP/seminar/conferences. staffs are benefited for financial support in national and international conference presentations. staffs are benefited for extra increments for family planing.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Construction of 3rd floor. Plan to go for NBA accreditation. Implementation of Solar panels in the college premises.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Participation in NIRF	12/06/2019	11/06/2018	12/06/2019	286
2019	Student feedback analysis	20/04/2019	19/07/2018	26/07/2019	180
2019	result analysis	16/08/2019	21/06/2019	26/07/2019	38
2019	Review of SOP targets.	12/02/2019	01/11/2018	31/01/2019	40
2019	Mini project work for UG Students	09/05/2019	20/06/2019	18/07/2019	52
2019	AAA	18/03/2019	01/01/2018	31/12/2018	50

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality, Gender Discrimination Gender Uniformity	08/03/2019	08/03/2019	68	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Electricity saving measures like: • Staff and students are encouraged by periodic circulars for energy conservation like switching off lights, fans when not in use. • Usage of both sides of paper, increased use of electronic mails, SMS and social media, instead of written circulars. • Use of solar heated water instead of electrically heated water. • CFL and LED bulbs are replaced the old incandescent bulbs. • Conventional (Copper) chokes have been replaced by electronic chokes to reduce electricity consumption. • Capacitor banks have been installed. • Permissible power factor according to KPTCL guidelines is to be greater than 0.90. The power factor of our institution is 0.98 indicating electrical energy conservation. Use of Renewable energy: • Solar panels are used for hot water at all hostels (UG/PG/NRI - Boys Girls). Our association has

license for producing 13 mega watt capacity power from solar electric plants.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/01/2019	011101	General health checkup camp	Diabetes Blood Pressure	58

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct Book	08/08/2018	It is published available at the institution.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Values	07/09/2018	07/09/2018	79
Professional ethics	03/01/2019	03/01/2019	93

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

01. Pedestrian Friendly Roads Provisions of pedestrian friendly roads are available in the campus from main entrance till college building. 02. Plastic free campus Plastic free campus is encouraged by means using paper bags and paper cups among the students and faculty. 03. Displayed the sign boards in the campus as plastic free zone. 04. Paperless office The college is taken an initiative step to make paperless by communicating the circular, notice, meeting circular through email, text message, digital notice board and many social networking sites. 05. Green landscaping with trees and plants There are 1040 trees in the campus. Out of which 160 neem trees(Azadirachta indica), 241 Asoka trees (Polyalthia longifolia), 65 banyan trees (Ficus benghalensis), and

22 Sandalwood (Santalum album) and other trees of botanical importance are present. Many trees like Neem, Gulmohar, Banyan, Asoka, decorative plants and other trees are planted in the campus. Every building in the campus is surrounded by plants and trees. The open space around the buildings is covered by lawns, wherever possible.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Inculcating the value of research among Undergraduate students. Best Practice 2: Prenatal Postnatal Health Care.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/09/Best_Practice_1_and_2_PDF.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

BLDE Association, Vijayapur and BLDEA's SSM College of Pharmacy and Research Centre, Vijayapur implemented Standard Operating Procedure for the betterment of overall performance of faculty and students and to uplift the profession in rural area. The SOP was divided into four phases as 1. Academic affairs committee 2. Research affairs committee 3. Administrative affairs committee 4. Students experiences and placements affairs committee 5. Internal quality affairs committee Each committee is provided with particular attributes and targets

Provide the weblink of the institution

http://www.bldeapharmacy.ac.in/wp-content/uploads/2019/09/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Planning to construct 3rd floor Implementation of lift facility in the college. Increases the number of programs to address locational advantages and disadvantages. Implementation of Solar panels in the college premises.