



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

1.4.1

FEED BACK FORM STAKE HOLDERS



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

SAMPLE UNFILLED QUESTIONARIES

Smt. Bangaramma Sajjan Campus, Shri. B. M. Patil Road, Vijayapura-Karnataka-586 103 (INDIA)
www.bldeapharmacy.ac.in, email: bldeascop@yahoo.com, Mob: +91-9513398036, 08352-264004
[BLDE Deemed to be University Campus]

Feedback from Students on Curriculum 2023-24

* Indicates required question

1. Email *

2. Email *

3. Name *

4. Course *

Mark only one oval

Mark only one oval.

B- Pahrm

M pharm

Pharm-D

D-Pharm

5. Phone number *


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Principal,
BLDEA's, S.S.M. College of
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6. 1.Feedback of student on Curriculum

Mark only one oval per row.

	Poor	Average	Good	Excellent
How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. 2. How do you rate the relevance of unit in syllabus relevance to course?

Mark only one oval per row.

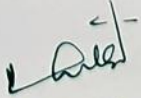
	Poor	Average	Good	Excellent
.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 3. How do you rate the sequence of the units in the course?

Mark only one oval per row.

	Poor	Average	Good	Excellent
.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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9. 4. How do you rate the distribution of contact hours among the course component (Lecturer-Tutorial-Practical)

Mark only one oval per row.

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 5. How do you rate the offering of electives in term of their relevance to the specialization streams?

Mark only one oval per row.

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. 6. How do you rate the electives offered in relation to the Professional advancement

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. 7. How do you rate the relevance of Text books reference book by their international recognition to course?

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Signature]
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- 13. 8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 14. 9. Rate the size of syllabus in terms of load on student

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 15. 10. Rate the course in terms of extra learning or self learning considering design of course

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 16. 11. How do you rate the percentage of course having LAB component

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 17. 12. How do you rate the experiments in relation to the real life application? *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Signature]
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18. 13. Any suggestion on Curriculum *

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https://docs.google.com/forms/d/1JVkZCwqah_B5mHYxDkkQxoofdVTFJuG91PBy_aszxyE/edit

Loish

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Feedback from Faculties on Curriculum 2023-24

* Indicates required question

1. Email *

2. Name of the Faculty *

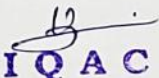
3. Designation *


4. Phone number *

5. Feedback from Faculties on Curriculum *

Mark only one oval per row.

	Poor	Average	Good	Excellent
How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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6. 2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course? *

Mark only one oval per row.

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. 3. How do you rate the structure framed for entire program *

Mark only one oval per row.

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses *

Mark only one oval per row.

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 5. Rate the Size of syllabus in terms of the load on the student *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements? *

Mark only one oval per row.

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- 11. 7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 12. 8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 13. 9. How do you rate the composition of the courses prescribed by PCI/ RGUHS *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 14. 10. Rate the courses in terms of extra learning or self learning considering the design of the courses *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 15. 11. How do you rate the evaluation scheme designed for each of the course? *

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Handwritten Signature]

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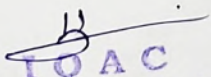
16. 12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components? *

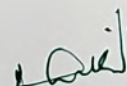
Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Feedback from Employers on Curriculum 2023-24

* Indicates required question

1. Email *

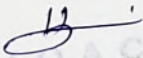
2. Email *

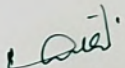
3. Name *

4. Designation *

5. Phone number

6. Organization/ institution details


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7. Feedback from Employers on Curriculum

Mark only one oval per row.

	Poor	Good	Average	Excellent
1. How do you rate relevance of the courses in relation to the program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 2. How do you rate the competence of the courses related to industry that are included in the program?

Mark only one oval per row.

	Poor	Good	Average	Excellent
.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 3. How do you rate the sequence of the units in the syllabus?

Mark only one oval per row.

	Poor	Good	Average	Excellent
.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 4. Rate the offering of the in relation to the specialization streams ?

Mark only one oval per row.

	Poor	Good	Average	Excellent
.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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[Handwritten Signature]

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11. 5. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. 6. How do you rate the offering of the electives in relation to the Professional advancements?

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. 7. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. 8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. 9. How do you rate the experiments in terms of their relevance to the real life application?

Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. 10. Rate the courses in terms of extra learning or self learning considering the design of the courses *

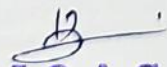
Mark only one oval per row.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


17. Any suggestions regarding Curriculum *

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[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

SAMPLE OF FILLED QUESTIONARIES

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www.bldeapharmacy.ac.in, email: bldeascop@yahoo.com, Mob: +91-9513398036, 08352-264004
[BLDE Deemed to be University Campus]

Feedback from Students on Curriculum 2023-24

Email *

aishwaryapujari2019@gmail.com

Email *

aishwaryapujari2019@gmail.com


Name *


Aishwarya pujari

Course *

Mark only one oval

- B- Pahrn
- M pharm
- Pharm-D
- D-Pharm


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12:35 PM

Phone number *

6364545340

1. Feedback of student on Curriculum

Poor Average Good Excellent

How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?

2. How do you rate the relevance of unit in syllabus relevance to course?

Poor Average Good Excellent

3. How do you rate the sequence of the units in the course?

Poor Average Good Excellent

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Feedback from Students on Curriculum 2023-24

How do you rate the distribution of contact hours among the course component (Lecturer-tutorial-Practical)

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. How do you rate the offering of electives in term of their relevance to the specialization streams?

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>


6. How do you rate the electives offered in relation to the Professional advancement

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How do you rate the relevance of Text books reference book by their international recognition to course?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


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8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate the size of syllabus in terms of load on student

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

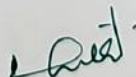
10. Rate the course in terms of extra learning or self learning considering design of course

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How do you rate the percentage of course having LAB component

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


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12:35 PM

12. How do you rate the experiments in relation to the real life application? *

Poor

Good

Average


Excellent


13. Any suggestion on Curriculum *

Providing laboratory equipment and chemicals

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Feedback from Faculties on Curriculum 2023-24

Email *

ravivr07@gmail.com

Name of the Faculty *

Ravindra V Revadigar

Designation *

Assistant professor

Phone number *

7022172178

Feedback from Faculties on Curriculum *

Poor

Average

Good

Excellent

How do you rate the sequence of the Courses provided in the curriculum?



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12:38 PM

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course? *

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. How do you rate the structure framed for entire program *

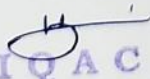
Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) * to the courses

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Rate the Size of syllabus in terms of the load on the student *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>


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VIJAYAPUR-586103

6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements? *

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses? *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. How do you rate the composition of the courses prescribed by PCI/ RGUHS *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Lalit

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12:38 PM

10. Rate the courses in terms of extra learning or self learning considering the design of the courses *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11. How do you rate the evaluation scheme designed for each of the course? *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components? *

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Latika
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BLDEA's, S.S.M. College of
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VIJAYAPUR

Feedback from Employers on Curriculum

Poor	Good	Average	Excellent
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1. How do you rate relevance of the courses in relation to the program?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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2. How do you rate the competence of the courses related to industry that are included in the program?

Poor	Good	Average	Excellent
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<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. How do you rate the sequence of the units in the syllabus?

Poor	Good	Average	Excellent
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<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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4. Rate the offering of the in relation to the specialization streams ?

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Pharmacy & Research Centre
VIJAYAPUR-586103

5. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. How do you rate the offering of the electives in relation to the Professional advancements?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

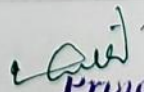
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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9. How do you rate the experiments in terms of their relevance to the real life application?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Rate the courses in terms of extra learning or self learning considering the design of the courses *

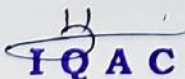
Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any suggestions regarding Curriculum *

Interaction session with industrial experts to be included in the programm to get the current updates on routine basis

This form was created inside of BLDE Association Bijapur.

Google Forms



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Feedback analysis Report 2023-2024



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STAKEHOLDERS FEEDBACK REPORT (2023-2024)

Collecting feedback from stakeholders is crucial for the success of every institution. All feedback was analyzed using a four-point rating scale. The maximum score is 4, and the minimum score is 1, where 4 indicates Excellent, 3 means good, 2 indicates average and 1 indicates Poor.

STUDENT FEEDBACK REPORT ON CURRICULUM

- Course sequence- A majority of post graduate (PG) and under graduate (UG) students and Diploma students express the opinion that the sequence of course studied in previous sem or year is well structured, with a score of 3.20
- Syllabus Relevance- student rate the syllabus of the course at 3.28, indicating alignment with the competencies expected from each other.
- Unit Relevance- The overall rating from most PG, UG, Diploma students relevance of units in the syllabus to the course is 3.21.
- Contact Hour Distribution- student rate the distribution of contact hours among course components (Lecturer-Tutorial-Practical) at 3.22 signifying balanced allocation
- Electives Offering- rating 3.22 and 3.14 are given by the students for the offering of electives concerning their relevance to the specialization streams and professional advancements.
- Textbook and Reference Recognition- student provide a rating of 3.22 for relevance of textbooks and reference books, considering their international recognition in respective courses
- Syllabus load- The size of the syllabus, in terms of the load on students, is rated 3.1.
- Lab components- students rate the percentage of courses having LAB components and the domain capable of supporting experiments for the lab components at 3.20 and 3.21 respectively.
- Support for Higher studies According to student observations, curriculum is deemed capable of supporting higher studies with an overall score of 3.20.

The feedback ratings underscore the importance of a well-structured curriculum that aligns with the competencies, expected, offer relevant electives, and supports students in their academic journey. The constructive feedback provided by the students will guide after enhancements to ensure an enriching educational experience.

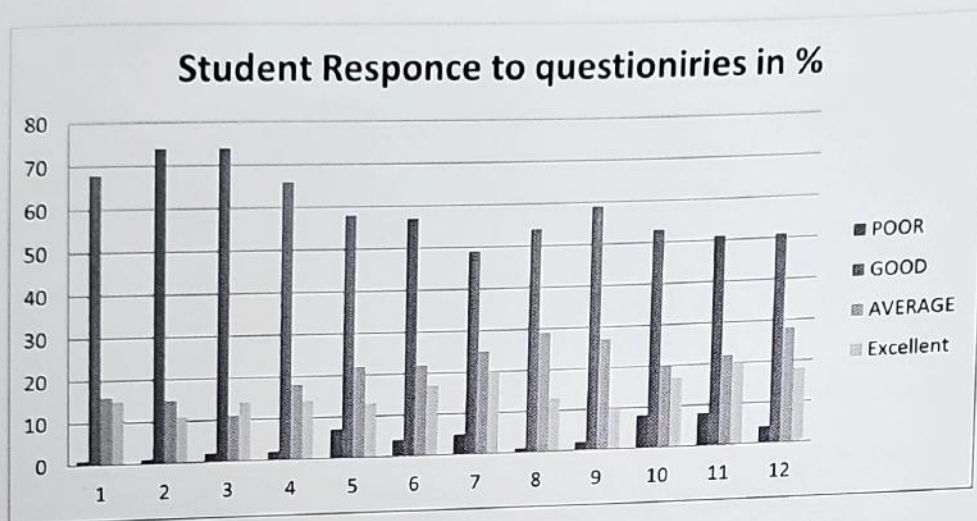
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1. How do you rate the sequence of the Courses provided in the curriculum?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?
5. Rate the Size of syllabus in terms of the load on the student?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?
7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
9. How do you rate the composition of the courses prescribed by PCI/ RGUHS?
10. Rate the courses in terms of extra learning or self learning considering the design of the courses?
11. How do you rate the evaluation scheme designed for each of the course?
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

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FACULTY FEED BACK REPORT ON CURRICULUM (2023-24)

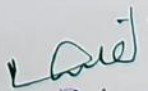
Faculty members play an a pivotal role in Curriculum design,implementation,and development,making their feedback on curricular aspects of utmost importance. The analysis of faculty for the academic year 2023-24 yield following information

1. **Course Sequence** – The sequence of courses provided in curriculumreceived a favorablerating from faculty, with a score of 3.20/4
2. **Syllabus Alignment**- The value assigned by the faculty members expressed satisfaction with the overall structure framed for the entire program, receiving score 3.28/4
3. **Program Structure**- A majority of faculty members expressed satisfaction with overall structure framed for entire program,reciving a score of 3.12/4
4. **Credit and contact hours allocation**- The score obtains for the allocation of credits and contact hours(L-T-P) to the course is 3.22/4.
5. **Elective offering**- Faculty members received a comandable rating of 3.21/4 for offering of elective interms of their relevance to tht specialization streams and professional advancements.
6. **Textbook and Reference Recognition**- The majority of employee acknowledged the relevance of textbooks and reference books with a notable ratingof 3.4/4 particular recognizing their international recognition.
7. **Syllabus load**- Faculty value the courses for their extra learning or self-learning potential, giving a score3.1/4
8. **Course Composition**- The faculty is rated positively,with a score of 3.3/4, for the composition of the course prescribed by PCI/RGUHS.
9. **Extra learning design** – Faculty memebersvalue the course for their extra learning potential giving a score 3.4/4
10. **Evaluation Scheme**-A significant majority of faculty members provide a score of 3.2/4 for the evaluation scheme designe for each course.
11. **Course composition**- The faculty is rated positively with a score of 3.4/4for composition of courses prescribed by PCI/RGUHS
12. **LAB component**- The percentage of course having LAB components recived a score of 3.3/4.

This comprehensive faculty feed back provides value insights into the various aspects of curriculum.


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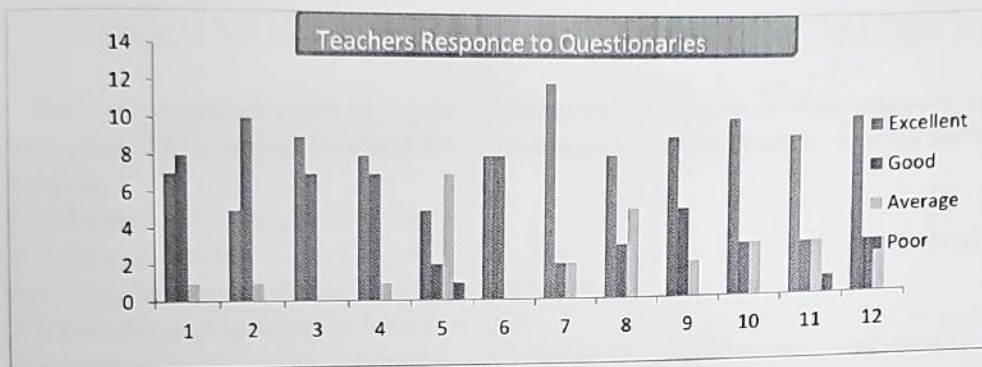

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1. How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?
2. How do you rate the relevance of unit in syllabus relevance to course?
3. How do you rate the sequence of the units in the course?
4. How do you rate the distribution of contact hours among the course component (Lecturer-Tutorial-Practical)?
5. How do you rate the offering of electives in term of their relevance to the specialization streams?
6. How do you rate the electives offered in relation to the Professional advancement
7. How do you rate the relevance of Text books reference book by their international recognition to course?
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
9. Rate the size of syllabus in terms of load on student
10. Rate the course in terms of extra learning or self learning considering design of course?
11. How do you rate the percentage of course having LAB component?
12. How do you rate the experiments in relation to the real life application?

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EMPLOYER FEEDBACK REPORT ON CURRICULUM (2023-2024)

Employer feedback serves as a critical determinant of the success of any educational institution. The employer feedback for the academic year 2022-2023 revealed the following insights:

1. Relevance of Courses to Program:

A majority of employers expressed the opinion that the curriculum demonstrates the relevance of courses to the program, earning a high rating of 3.44/4.

2. Competence of Industry-Related Courses:

Employers provided feedback indicating their belief in the competence of courses related to the industry included in the program, with a score of 3.11/4.

3. Sequence and Offering in Specialization Streams:

Some employers rated the sequence of units in the syllabus and the offering in relation to specialization streams at 3.22 and 3.44/4, respectively.

4. Credit and Contact Hours Allocation:

The score given for the allocation of credits and contact hours (L-T-P) to the courses is 3.33/4.

5. Electives Offering for Professional Advancements:

Employers highly rated the offering of electives in relation to professional advancements, providing a score of 3.55/4.

6. Relevance of Skills-Related Courses:

A majority of employers expressed the opinion that the curriculum incorporates relevant courses with skills suited to the industry, receiving a commendable rating of 3.44/4.

7. Applicability of Domains and Tools:

The score given for the applicability of domains and the tools used for designing experiments in terms of existing practices in the industry is 3.33/4.

8. Relevance of Experiments to Real-Life Application:

Employers recognized the relevance of experiments to real-life applications, assigning a score of 3.44/4.

9. Extra Learning or Self-Learning in Course Design:

The score given for courses in terms of extra learning or self-learning, considering the design of the courses is 3.55/4.

This comprehensive feedback from employers underscores the positive aspects of the curriculum, emphasizing its alignment with industry needs, competence in imparting relevant skills, and its contribution to real-world applications.

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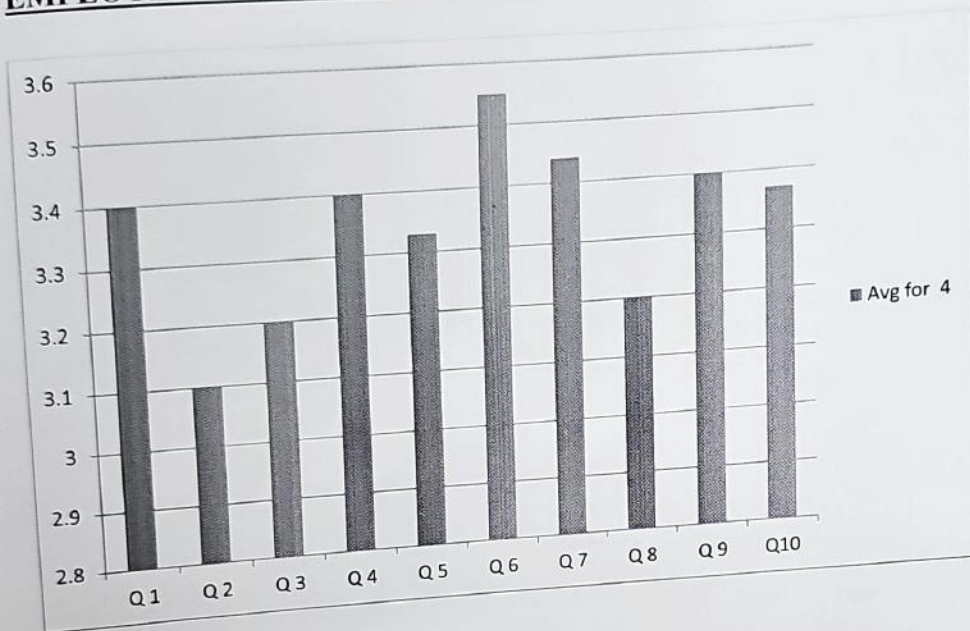
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EMPLOYER FEEDBACK REPORT ON CURRICULUM (2023-2024)

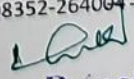


Questioners for Feedback from Employers on Curriculum

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the competence of the courses related to industry that are included in the program?
3. How do you rate the sequence of the units in the syllabus?
4. Rate the offering of the in relation to the specialization streams?
5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
6. How do you rate the offering of the electives in relation to the Professional advancements?
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. Rate the courses in terms of extra learning or self learning considering the design of the courses

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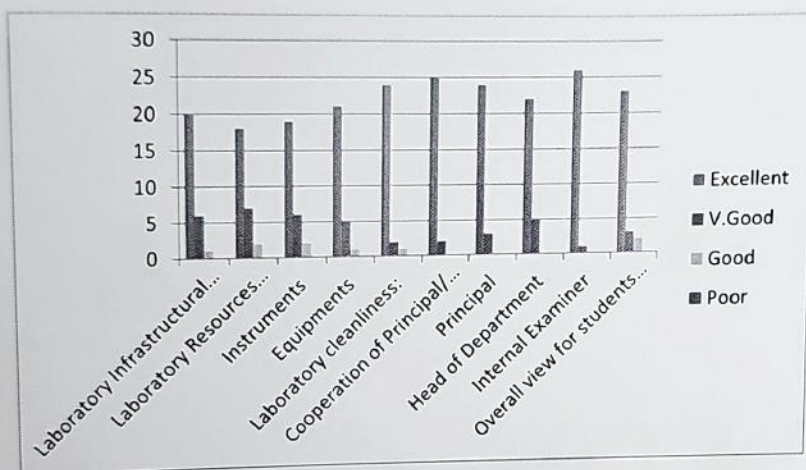
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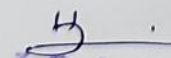


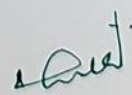
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EXTERNAL EXAMINER FEEDBACK REPORT



sl.no	Rating of External Examiners As per their observations	Excellent	V.Good	Good	Poor
1	Laboratory Infrastructural facility:	20	6	1	0
2	Laboratory Resources facility:	18	7	2	0
2.1	Instruments	19	6	2	0
2.2	Equipments	21	5	1	0
3	Laboratory cleanliness:	24	2	1	0
4	Cooperation of Principal/ Head / Internal examiner:	25	2	0	0
4.1	Principal	24	3	0	0
4.2	Head of Department	22	5	0	0
4.3	Internal Examiner	26	1	0	0
5	Overall view for students performance	23	3	2	0


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Action Taken Report-2023-24

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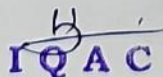


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Action Taken Report for the Feedback, Collected on Curriculum for Session 2023-24

Based on the feedback and suggestions received from stakeholders, the following actions have been taken:

1. Wi-Fi access has been provided to all undergraduate and postgraduate students on each floor.
 2. Many students and staff members suggested reframing the syllabus for the semester system. Communication regarding this matter was initiated with the University through the Board of Studies (BOS) members of RGUHS Karnataka from our college. However, there has been no response from the university thus far.
 3. Class notes have been provided in response to the requests from students. Unit-wise PowerPoint presentations (PPTs) have been made available to enhance understanding and facilitate quicker comprehension of concepts.
 4. The digital library has been enhanced with improved computers, internet access, and software support, including programs such as Drug Design, XPharma, and Micromedix.
 5. Value-added courses, guest lectures, and webinars conducted by professional experts have been organized to enhance students' skills and knowledge.
 6. The library space has been expanded, and new books have been purchased for reference.
 7. Inter-college sports and cultural events have been planned and organized to enhance students' competencies.
 8. Drinking water facilities have been provided on each floor.
 9. Campus interviews have been planned to facilitate student placements in reputed companies. Support has been provided through the placement cell to help students secure jobs.
- These actions aim to address the concerns raised in the feedback and improve the overall


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