



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

Feedback analysis

Report

2024-2025



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

SAMPLE UNFILLED QUESTIONARIES

Qasai

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

Feedback from Students on Curriculum 2024-25

* Indicates required question

Email *

Your email

Email *

Your answer

Name *

Your answer

Course *

Mark only one oval

- B- Pahrm
- M pharm
- Pharm-D
- D-Pharm



Principal
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Your answer

1. Feedback of student on Curriculum

How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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2. How do you rate the relevance of unit in syllabus relevance to course?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

3. How do you rate the sequence of the units in the course?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

5. How do you rate the offering of electives in term of their relevance to the specialization streams?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

6. How do you rate the electives offered in relation to the Professional advancement

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

7. How do you rate the relevance of Text books reference book by their international recognition to course?

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------


Principal,
 BLDEA's, S.S.M. College of
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 VIJAYAPUR-586103



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Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate the size of syllabus in terms of load on student

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Rate the course in terms of extra learning or self learning considering design of course

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How do you rate the percentage of course having LAB component

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Qasim
 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

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Poor

Good

Average

Excellent

13. Any suggestion on Curriculum *

Your answer

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Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
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SAMPLE FILLED QUESTIONARIES

B. Qureshi
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

Teachers Feedback

Please submit feedback regarding the course you are studying, including feedback on course structure, content, and instructor.

Email *

arunakumasagi@gmail.com

Pathophysiology

TEACHER NAME: Mrs.Rani H B

R. Rani
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

1 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

R. Qureshi
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-585103

1 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows, audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Dr. Kavita Nesur
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

Pharmaceutical Microbiology

TEACHER NAME: Mrs: Kavita Nesur

2 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

S. Aneel
 Principal,
 BIDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

2 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Pharmacognosy & Phytopharmaceuticals

TEACHER NAME: Dr. C V Nagathan

B. Qasal
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

3 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

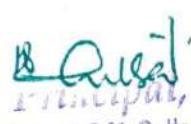
B. Qureshi
Principal,
 BIDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

3 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows, audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Pharmacology-I

TEACHER NAME: Dr. V P Patil


 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

18/05/2021
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

4 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Community Pharmacy

TEACHER NAME: Dr. Krishna Deshpande

Principal
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 MURSHIDABAD
 03452-26103

5 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

18 Quesal

Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

5 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Pharmacotherapeutics-I

TEACHER NAME: Dr. Sunanda Nandikol

Dr. Rakesh
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

6 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

As Quoted
 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

6 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

MISCELLANEOUS QUESTIONS


 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

Write your suggestion or any complaints regarding academics to improve the quality

Google Forms

B. Qureshi

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Feedback from Alumni on Curriculum 2024-25

Email*

Your answer

Name*

Your answer

Phone number*

Your answer

Current employment details

Your answer

B. Qureshi
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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1. Poor

2. Average

3. Good

4. Excellent

1. How do you rate relevance of the courses in relation to the program?

2. How do you rate the sequence of the courses included into the programs?

1. Poor

2. Average

3. Good

4. Excellent

3. Rate the offering of the in relation to the specialization streams?

Poor

Average

Good

Excellent

4. How do you rate the offering of the electives in relation to the professional advancements?

Poor

Average

Good

Excellent

*As Quas**Principal,**BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103*

← Preview mode

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Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6. How do you rate the competencies in relation to the course content?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

7. How do rate the sequence of the topics in the units?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

*B. Qasim
Principal,*

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

(?)

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11/24/25, 3:08 PM

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

10. How do you rate the courses that you have learnt in relation to your current Job

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

Any suggestions regarding Curriculum*

Your answer

Submit

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Google Forms

B. Qureshi
Principal
BLDEA's, S.S.M. College of
Pharmacy and Research Center
VIJAYAPUR-5860103

?

Feedback from Alumni on Curriculum 2024-25

Email*

naba@webrxpc.com

Name*

Nababrata Ghosh

Phone number*

7829011223

Current employment details

WEbRx USA Incorporation

Feedback from Alumni on Curriculum*

1. Poor

2. Average

3. Good

4. Excellent

1. How do you rate relevance of the courses in relation to the program?

R. Rajesh
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

2. How do you rate the sequence of the courses included into the programs?

1. Poor	2. Average	3. Good	4. Excellent
---------	------------	---------	--------------

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------

3. Rate the offering of the in relation to the specialization streams?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------

4. How do you rate the offering of the electives in relation to the professional advancements?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------

5. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------

B. A. Qureshi
 Principal,
 BIDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

6. How do you rate the competencies in relation to the course content?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------

7. How do rate the sequence of the topics in the units?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------

8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------

9. How do you rate the experiments in terms of their relevance to the real life application?

Poor	Average	Good	Excellent
------	---------	------	-----------

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	----------------------------------	-----------------------

As Quasai
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

10. How do you rate the courses that you have learnt in relation to your current Job

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Any suggestions regarding Curriculum*

Make industry specific offering.

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Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Feedback from Faculties on Curriculum 2024-25 form

* Indicates required question

Email *

Your answer

Name of the Faculty *

Your answer

Designation *

Your answer

Phone number *

Your answer

B. Qasim
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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Poor	Average	Good	Excellent
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1. How do you rate the sequence of the Courses provided in the curriculum?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the structure framed for entire program?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Qureshi
Principal

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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 Published

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Poor	Good	Average	Excellent
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Poor	Good	Average	Excellent
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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B. Rusal
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

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 Published

Copy responder link

Poor	Good	Average	Excellent
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

10. Rate the courses in terms of extra learning or self learning considering the design of the courses.

Poor	Good	Average	Excellent
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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11. How do you rate the evaluation scheme designed for each of the course?

Poor	Good	Average	Excellent
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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B. Rusal

Principal,
BLDEA's, S.S.M. College of
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Feedback from Employers on Curriculum 2024-25 form

* Indicates required question

Email *

Your answer

Name *

Your answer

Designation *

Your answer

Phone number

Your answer

Organization/ institution details *

Your answer



B. Qasal
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How do you rate the competence of the courses related to industry that are included in the program?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the sequence of the units in the syllabus?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Rate the offering of the in relation to the specialization streams ?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Qureshi

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How do you rate the offering of the electives in relation to the Professional advancements?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Row 1			

7. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Qureshi
 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103



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Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------

10. Rate the courses in terms of extra learning or self learning considering the design of the courses

Poor	Good	Average	Excellent
------	------	---------	-----------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any suggestions regarding Curriculum *

Your answer

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R. R. Patel
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



Feedback from Faculties on Curriculum 2024-25 form

Email *

bldedrkad@gmail.com

Name of the Faculty *

Dr Krishna Deshpande

Designation *

Assistant professor

Phone number *

07204141113

Feedback from Faculties on Curriculum 24-25

Poor	Average	Good	Excellent
------	---------	------	-----------

1. How do you rate the sequence of the Courses provided in the curriculum?

*B. Qasal
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103*

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. How do you rate the structure framed for entire program?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Rate the Size of syllabus in terms of the load on the student.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

B. A. Qasal
 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. How do you rate the composition of the courses prescribed by PCI/ RGUHS.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

B. A. Qasal
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

10. Rate the courses in terms of extra learning or self learning considering the design of the courses.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11. How do you rate the evaluation scheme designed for each of the course?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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S. Qureshi

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-580123

Feedback from Employers on Curriculum 2024-25 form

Email *

shrishailjigajinni@gmail.com

Name *

Shrishail Jigajinni

Designation *

PV associate

Phone number

8050150051

Organization/ institution details *

Accenture


B. Qasal
Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

1. How do you rate relevance of the courses in relation to the program?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How do you rate the competence of the courses related to industry that are included in the program?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the sequence of the units in the syllabus?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Rate the offering of the in relation to the specialization streams ?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. R. Rajesh
 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

5. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How do you rate the offering of the electives in relation to the Professional advancements?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

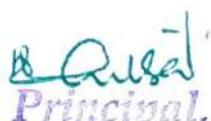
Row 1

7. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


B. Raja
 Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-566103

g. How do you rate the experiments in terms of their relevance to the real life application?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Rate the courses in terms of extra learning or self learning considering the design of the courses

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any suggestions regarding Curriculum *

nothing

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18 Quest

Principal,
BLDEA's, S.S.M. College of
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VIJAYAPUR-566103



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
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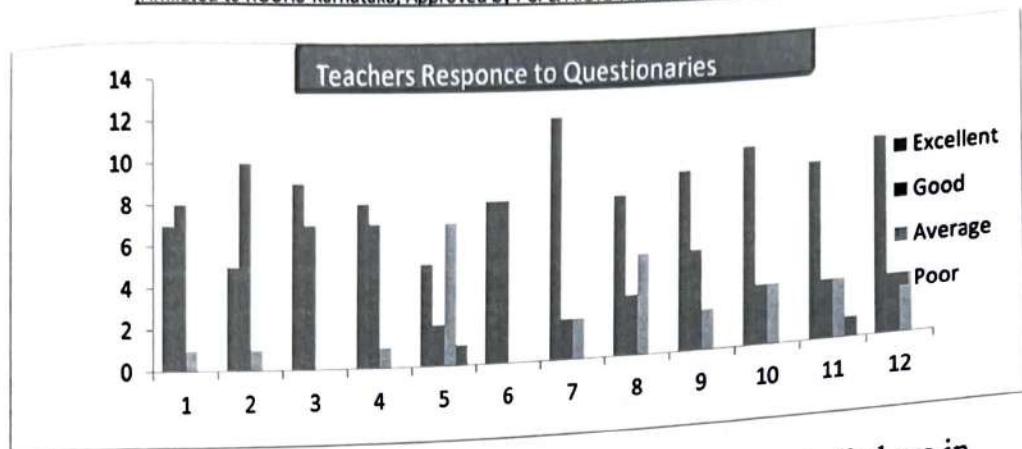
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FEED BACK FORM STAKE HOLDERS

B. Qureshi
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Cent.
VIJAYAPURA-586103



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
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1. How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?
2. How do you rate the relevance of unit in syllabus relevance to course?
3. How do you rate the sequence of the units in the course?
4. How do you rate the distribution of contact hours among the course component (Lecturer-Tutorial-Practical)?
5. How do you rate the offering of electives in term of their relevance to the specialization streams?
6. How do you rate the electives offered in relation to the Professional advancement
7. How do you rate the relevance of Text books reference book by their international recognition to course?
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
9. Rate the size of syllabus in terms of load on student
10. Rate the course in terms of extra learning or self learning considering design of course?
11. How do you rate the percentage of course having LAB component?
12. How do you rate the experiments in relation to the real life application?

Dr. Rajesh
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre



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FACULTY FEED BACK REPORT ON CURRICULUM (2024-25)

Faculty members play an a pivotal role in Curriculum design, implementation, and development, making their feedback on curricular aspects of utmost importance. The analysis of faculty for the academic year 2024-25 yield following information

1. **Course Sequence** – The sequence of courses provided in curriculum received a favorable rating from faculty, with a score of 3.20/4
2. **Syllabus Alignment** - The value assigned by the faculty members expressed satisfaction with the overall structure framed for the entire program, receiving score 3.28/4
3. **Program Structure**- A majority of faculty members expressed satisfaction with overall structure framed for entire program, receiving a score of 3.12/4
4. **Credit and contact hours allocation**- The score obtains for the allocation of credits and contact hours(L-T-P) to the course is 3.22/4.
5. **Elective offering**- Faculty members received a commendable rating of 3.21/4 for offering of elective in terms of their relevance to the specialization streams and professional advancements.
6. **Textbook and Reference Recognition**- The majority of employees acknowledged the relevance of textbooks and reference books with a notable rating of 3.4/4 particular recognizing their international recognition.
7. **Syllabus load**- Faculty value the courses for their extra learning or self-learning potential, giving a score 3.1/4
8. **Course Composition**- The faculty is rated positively, with a score of 3.3/4, for the composition of the course prescribed by PCI/RGUHS.
9. **Extra learning design** – Faculty members value the course for their extra learning potential giving a score 3.4/4
10. **Evaluation Scheme**- A significant majority of faculty members provide a score of 3.2/4 for the evaluation scheme designed for each course.
11. **Course composition**- The faculty is rated positively with a score of 3.4/4 for composition of courses prescribed by PCI/RGUHS
12. **LAB component**- The percentage of course having LAB components received a score of 3.3/4.

This comprehensive faculty feed back provides valuable insights into the various aspects of curriculum.

BLDEA's, S.S.M. College of
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Centre, Vijayapura 586 103 (INDIA)

Smt. Bangaramma Sajjan Campus, Shri. B. M. Patil Road, Vijayapura, Karnataka-586 103 (INDIA)
www.bldeapharmacy.ac.in, email: bldeascop@yahoo.com, Mob: +91-9513398036, 083521264004

[BLDE Deemed to be University Campus]



STAKEHOLDERS FEEDBACK REPORT (2024-2025)

Collecting feedback from stakeholders is crucial for the success of every institution. All feed back was analyzed using four points rating scale. The maximum score is 4, and the minimum score is 1, where 4 indicates Excellent, 3 means good, 2 indicate average and 1 indicate Poor.

STUDENT FEED BACK REPORT ON CURRICULUM

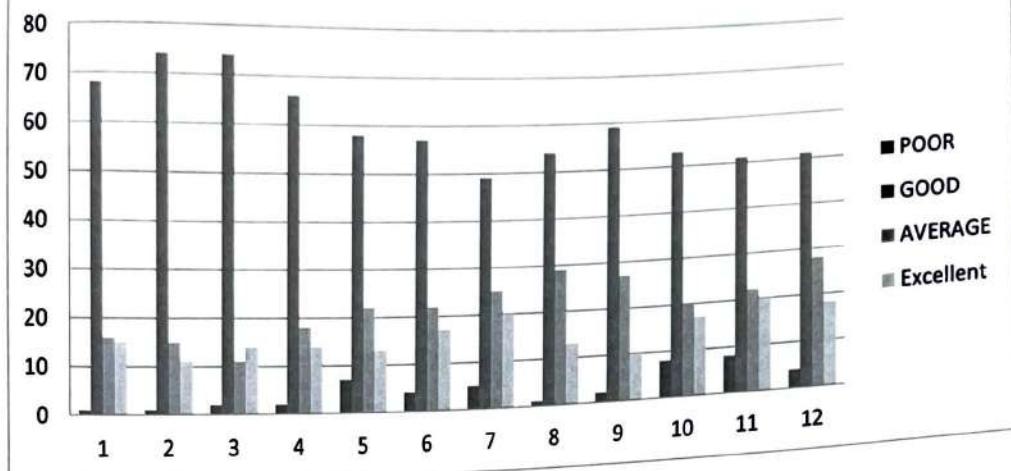
- Course sequence- A majority of post graduate(PG) and under graduate (UG) , Pharm D & Diploma students express the opinion that the sequence of course studied in previous sem or year is well structured, with a score of 3.20
- Syllabus Relevance- student rate the syllabus of the course at 3.28, indicating alignment with the competencies expected from each other.
- Unit Relevance- The overall rating from most PG ,UG, Pharm D ,Diploma students relevance of units in the syllabus to the course is 3.21.
- Contact Hour Distribution- student rate the distribution of contact hours among course components(Lecturer-Tutorial-Practical) at 3.22 signifying balanced allocation
- Electives Offering- rating 3.22 and 3.14 are given by the students for the offering electives concerning their relevance to the specialization streams and professional advancements.
- Textbook and Reference Recognition- student provide a rating of 3.22 for relevance of textbooks and reference book,concluding their international recognition in respective courses
- Syllabus load- The size of the syllabus, in terms of the load on students, is rated 3.1.
- Lab components- students rate the percentage of courses having LAB components and the domain capable of supporting experiments for the lab components at 3.20 and 3.21 respectively.
- Support for Higher studies According to student observations, curriculum is deemed capable of supporting higher studies with an overall score of 3.30.

The feedback ratings underscore the importance of a well-structured curriculum that aligns with the competencies, expected, offer relevant electives, and supports students in their academic journey. The constructive feedback provided by the students will guide after enhancements to *Principal*, *BLDEA's, S.S.M. College of Pharmacy & Research Centre* *VIJAYAPURA-586103* ensue an enriching educational experience



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Student Response to questionries in %



1. How do you rate the sequence of the Courses provided in the curriculum?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?
5. Rate the Size of syllabus in terms of the load on the student?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?
7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
9. How do you rate the composition of the courses prescribed by PCI/ RGUHS?
10. Rate the courses in terms of extra learning or self learning considering the design of the courses?
11. How do you rate the evaluation scheme designed for each of the course?
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

Dr. A. Qasal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



B. L. D. E. Association's
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Action Taken

Report-2024-25

B. A. Patel
Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



Action Taken Report on Curriculum Feedback – Session 2024–25

Based on the feedback and suggestions received from various stakeholders—including students, faculty members, and external experts—the following actions have been implemented to enhance the academic quality and overall institutional environment. These initiatives aim to ensure continuous improvement and align the curriculum and facilities with evolving educational needs.

1. Provision of Wi-Fi Facilities

High-speed Wi-Fi access has been made available to all undergraduate and postgraduate students on every floor of the campus. This measure facilitates seamless access to online learning resources and supports digital academic activities.

2. Syllabus Revision Proposal

A significant number of students and faculty members suggested the need to reframe the syllabus under the semester system. Accordingly, official communication has been initiated with the University through our Board of Studies (BOS) members at RGUHS, Karnataka. Although a response from the University is still awaited, the institution continues to follow up to ensure the necessary curriculum updates are considered at the earliest.

3. Provision of Class Notes and Learning Materials

In response to student requests, comprehensive class notes have been provided. Additionally, unit-wise PowerPoint presentations (PPTs) and other digital materials have been uploaded to assist students in better understanding the concepts and ensuring effective learning outcomes.

4. Upgradation of the Digital Library

The digital library has been strengthened with upgraded computers, improved internet connectivity, and enhanced software support. Advanced programs such as Drug Design, XPharma, and Micromedex have been installed to support academic and research activities.

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Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
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5. Skill-Enhancement Programs

To improve students' knowledge and professional competencies, various value-added courses, expert guest lectures, and webinars have been organized. These programs help students stay updated with current industry trends and emerging technologies.

6. Library Expansion and Resource Addition

The library space has been expanded to accommodate more students and facilitate a conducive learning environment. A wide range of new books, reference materials, and updated editions have also been added to support both academic and research needs.

7. Sports and Cultural Activities

Inter-college sports competitions and cultural events have been planned and conducted to encourage holistic development. These activities enhance students' interpersonal skills, teamwork, and overall confidence.

8. Improved Drinking Water Facilities

Safe and clean drinking water facilities have been installed on all floors to ensure the health and well-being of the entire campus community.

9. Campus Placement Support

Campus interviews have been arranged to provide students with opportunities to secure placements in reputed pharmaceutical companies and related industries. The placement cell continues to support students through training sessions, resume building, and interview preparation.

Qureshi
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



Report on Parent-Teacher Meet - 26

BLDEA's SSM College of Pharmacy and Research Center, Vijayapura - 586103

Date: 14 February 2026

Time: 10:00 AM - 1:00 PM

Venue: III Floor Auditorium Hall

The Parent-Teacher Meet - 26 was successfully organized by BLDEA's SSM College of Pharmacy and Research Center, Vijayapura, on 14th February 2026 from 10:00 AM to 1:00 PM at the III Floor Auditorium Hall. The event aimed to strengthen communication between parents and faculty members, discuss students' academic progress, and foster collaborative efforts for overall student development.

The meet was conducted under the guidance and leadership of:

- **Dr. C. Mallikarjun Setty**, Principal, BLDEA SSM COP
- **Mr. Sushilkumar L**, IQAC Head, BLDEA SSM COP
- **Dr. S S Biradar**, Program Head, BLDEA SSM COP
- **Dr. B. S. Hunasagi**, PTA Coordinator, BLDEA SSM COP

Objectives of the Meet

- To provide parents with insights into their wards' academic performance and attendance.
- To discuss strengths, areas for improvement, and career guidance.
- To create a supportive partnership between parents and faculty.
- To address parents' concerns and suggestions regarding curriculum and campus activities.

R. S. Setty
Principal,

Participation Details

The Parent-Teacher Meet witnessed an enthusiastic response from parents across all programs. There were more than 135 parents from all programs were interacted with teachers of their wards classes. The large turnout reflected the strong commitment of parents towards their children's education and professional growth.

Program-wise attendance:

- **Pharm.D:** 25 parents
- **B.Pharm:** 80 parents
- **D.Pharm:** 30 parents

Proceedings of the Meet

The session began at 9.30 am highlighting the importance of parental involvement in academic success. Constructive feedback was exchanged, and parents expressed appreciation for the transparent and structured academic monitoring system of the college.

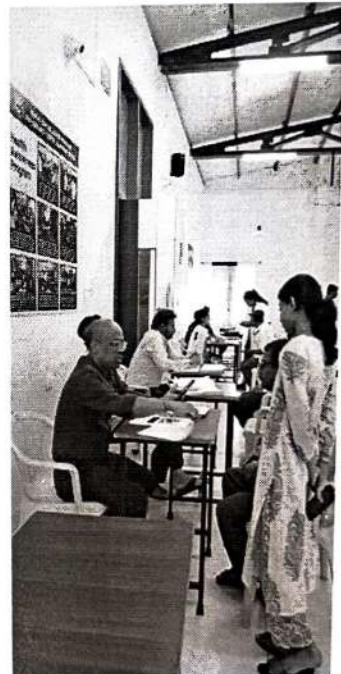
Faculty members interacted individually with parents to discuss:

- Academic performance and internal assessment results
- Attendance records
- Participation in co-curricular and extracurricular activities
- Professional development and future career opportunities

Outcomes of the Meet

- Strengthened communication between faculty and parents.
- Increased awareness among parents regarding academic expectations and institutional standards.
- Identification of specific measures to support students requiring additional career and academic guidance.
- Encouragement for continuous parent-institution collaboration.

Glimpses of PTM-26





H
PTA Coordinator
Dr. B. S. Hemasagi

1/1/18
Principal
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



Class: VI Sem

Sub: pharmacology -II

Faculty: S.R. Awasthi

Sl No	Student Name	Parent/Guardian Name	Mob no/email id	Suggestions/Remarks/feedback	Signature
1	Mahindrakar Sumit	Sudhender Maluswala	9892545341		<u>Sudh</u>
2	Samarth Biradar	Rupa Biradar	6361706955	Good	<u>Rupu</u>
3	Supreet. S. Pathi	Dr J. B. Meel	9449281106	Needs regularity.	<u>J.B.</u>
4	Sheetal Devar	R. S. Devar	8722153762		<u>R.S.</u>
5	Soubhagya Biradar	Shridevi Biradar	9008375790	Good	<u>S.R.B.</u>

Faculty sign and date


14/02/2026



BLDEA's SHRI SANGANABASAVA MAHASWAMIJI
COLLEGE OF PHARMACY & RESEARCH CENTRE, VIJAYAPUR-586103.
Parent teacher Meet 20-04-2024

Class: I Sem

Sub: Pharmacognosy

Faculty: Dr B. S. Hunasagi

Sl No	Student Name	Parent/Guardian Name	Mob no/email id	Suggestions/Remarks/feedback	Signature
1	Mahindrakar Sumit	Sudevan	9892545341		✓
2	Supreet. S. Pathi	Dr J. B. Masel	9449281106	Needs supervision	✓
3	Shreeta R. Devar	R.S Devar	8722153762		✓
4	Subhagya H. Biradar	Shreedevi. H. Biradar	9008375790		✓

Faculty sign and date