



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

Feedback analysis Report 2024-2025



B. L. D. E. Association's

Shri. Sanganabasava Mahaswamiji

College of Pharmacy & Research Centre, Vijayapura - 586 103

(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)

[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

SAMPLE UNFILLED QUESTIONARIES

Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

Smt. Bangaramma Sajjan Campus, Shri. B. M. Patil Road, Vijayapura-Karnataka-586 103 (INDIA)

www.bldeapharmacy.ac.in, email: bldeascop@yahoo.com, Mob: +91-9513398036, 08352-264004

[BLDE Deemed to be University Campus]

Feedback from Students on Curriculum 2024-25

* Indicates required question

Email *

Your email

Email *

Your answer

Name *

Your answer

Course *

Mark only one oval

☐ B- Pahrm

☐ M pharm

☐ Pharm-D

☐ D-Pharm

B. Arora
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

← Preview mode

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Your answer

1. Feedback of student on Curriculum

	Poor	Average	Good	Excellent
How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How do you rate the relevance of unit in syllabus relevance to course?

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How do you rate the sequence of the units in the course?

Poor	Average	Good	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Anil
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Poor

☐

Average

☐

Good

☐

Excellent

☐

5. How do you rate the offering of electives in term of their relevance to the specialization streams?

Poor

☐

Average

☐

Good

☐

Excellent

☐

6. How do you rate the electives offered in relation to the Professional advancement

Poor

☐

Good

☐

Average

☐

Excellent

☐

7. How do you rate the relevance of Text books reference book by their international recognition to course?

Poor

☐

Good

☐

Average

☐

Excellent

☐

B. Anand
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate the size of syllabus in terms of load on student

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Rate the course in terms of extra learning or self learning considering design of course

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How do you rate the percentage of course having LAB component

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Principal
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Rresearch Centre
VIJAYAPUR-586103

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Poor

Good

Average

Excellent



13. Any suggestion on Curriculum *

Your answer

Submit

Clear form

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Google Forms

S. S. M.
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103
(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)
[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at A++]

SAMPLE FILLED QUESTIONARIES

S. S. M.
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

24/25, 3:05 PM

Teachers Feedback

Please submit feedback regarding the course you are studying, including feedback on course structure, content, and instructor.

Email *

arunakumasagi@gmail.com

Pathophysiology

TEACHER NAME: Mrs. Rani H B



Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

1 Subject content *

Poor Fair Satisfactory Very good Excellent

The subject was covered according to the syllabus

☐☐☐☐☒

The knowledge gained is practical and useful

☐☐☐☒☐

The course materials were given and you were able to understand

☐☐☐☒☐

Has the teacher takes recap of previous class before starting

☐☐☐☐☒

Has the teacher covered relevant topics beyond syllabus

☐☐☐☐☒

B. Anil

Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

4/25, 3:05 PM

1 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Pharmaceutical Microbiology

TEACHER NAME: Mrs: Kavita Nesur

B. Quasi
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

2 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

B. Anil
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

25, 3:05 PM

2 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Pharmacognosy & Phytopharmaceuticals

TEACHER NAME: Dr. C V Nagathan

B. A. Reddy
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

3 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

3 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows, audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Pharmacology-I

TEACHER NAME: Dr. V P Patil

B. Patel
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

4 Subject content *

Teachers Feedback

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

B. Anil
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

4 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Community Pharmacy

Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VILASWADI-426103

TEACHER NAME: Dr. Krishna Deshpande

5 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

B. Anil
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

5 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Pharmacotherapeutics-I

TEACHER NAME: Dr. Sunanda Nandikol

S. Nandikol
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

6 Subject content *

	Poor	Fair	Satisfactory	Very good	Excellent
The subject was covered according to the syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The knowledge gained is practical and useful	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course materials were given and you were able to understand	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher takes recap of previous class before starting	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the teacher covered relevant topics beyond syllabus	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Anand
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

6 Skill and responsiveness of the instructor *

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Use of advanced techniques to make effective teaching (Power point shows , audio and video clips, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Presentations were clear and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Able to maintain interest and encourage participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectively used time during class periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Co-operative and solve individual problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Encourage students in participation of co-curricular and extra curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fair evaluation of Internal examination and class tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

MISCELLANEOUS QUESTIONS

Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

Write your suggestion or any complaints regarding academics to improve the quality

Google Forms



Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Feedback from Alumni on Curriculum 2024-25

Email*

Your answer

Name*

Your answer

Phone number*

Your answer

Current employment details

Your answer

Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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11/24/25, 2:56

1. Poor

2. Average

3. Good

4. Excellent

1. How do you
rate relevance of
the courses in
relation to the
program?

☐☐☐☐

2. How do you rate the sequence of the courses included into the programs?

1. Poor

2. Average

3. Good

4. Excellent

☐☐☐☐

3. Rate the offering of the in relation to the specialization streams?

Poor

Average

Good

Excellent

☐☐☐☐

4. How do you rate the offering of the electives in relation to the professional advancements?

Poor

Average

Good

Excellent

☐☐☐☐

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Poor

Average

Good

Excellent

☐☐☐☐

6. How do you rate the competencies in relation to the course content?

Poor

Average

Good

Excellent

☐☐☐☐

7. How do rate the sequence of the topics in the units?

Poor

Average

Good

Excellent

☐☐☐☐

8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

Poor

Average

Good

Excellent

☐☐☐☐

B. Anand
Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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11/24/25, 3:08 PM

Poor

Average

Good

Excellent



10. How do you rate the courses that you have learnt in relation to your current Job

Poor

Average

Good

Excellent



Any suggestions regarding Curriculum*

Your answer

Submit

Clear form

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Google Forms

Principal

BLDEA's S.S.M. College of
Pharmacy & Research Centre
Bijapur - 586003

Feedback from Alumni on Curriculum 2024-25

Email*

naba@webrxpc.com

Name*

Nababrata Ghosh

Phone number*

7829011223

Current employment details

WEbRx USA Incorporation

Feedback from Alumni on Curriculum*

1. Poor

2. Average

3. Good

4. Excellent

1. How do you rate
relevance of the
courses in relation
to the program?



B. Ghosh
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-686103

2. How do you rate the sequence of the courses included into the programs?

1. Poor

2. Average

3. Good

4. Excellent

☐☐☒☐

3. Rate the offering of the in relation to the specialization streams?

Poor

Average

Good

Excellent

☐☐☐☒

4. How do you rate the offering of the electives in relation to the professional advancements?

Poor

Average

Good

Excellent

☐☐☐☒

5. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor

Average

Good

Excellent

☐☐☐☒

B. A. Quasi
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

6. How do you rate the competencies in relation to the course content?

Poor

Average

Good

Excellent

☐☐☐☒

7. How do rate the sequence of the topics in the units?

Poor

Average

Good

Excellent

☐☐☒☐

8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?

Poor

Average

Good

Excellent

☐☐☒☐

9. How do you rate the experiments in terms of their relevance to the real life application?

Poor

Average

Good

Excellent

☐☐☒☐

A. Anand

Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VUJAYAPUR-586103

10. How do you rate the courses that you have learnt in relation to your current Job

Poor

Average

Good

Excellent

☐☐☒☐

Any suggestions regarding Curriculum*

Make industry specific offering.

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Google Forms

B. A. Qureshi
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Feedback from Faculties on Curriculum 2024-25 form

* Indicates required question

Email *

Your answer

Name of the Faculty *

Your answer

Designation *

Your answer

Phone number *

Your answer

A. Anand
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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1. How do you rate the sequence of the Courses provided in the curriculum?

Poor

Average

Good

Excellent

☐☐☐☐

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Poor

Good

Average

Excellent

☐☐☐☐

3. How do you rate the structure framed for entire program?

Poor

Good

Average

Excellent

☐☐☐☐

4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor

Good

Average

Excellent

☐☐☐☐

B. Anand
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Poor

Good

Average

Excellent

☐☐☐☐

6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?

Poor

Good

Average

Excellent

☐☐☐☐

7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Poor

Good

Average

Excellent

☐☐☐☐

8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Poor

Good

Average

Excellent

☐☐☐☐

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



← Preview mode

✓ Published

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Poor

Good

Average

Excellent

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10. Rate the courses in terms of extra learning or self learning considering the design of the courses.

Poor

Good

Average

Excellent

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11. How do you rate the evaluation scheme designed for each of the course?

Poor

Good

Average

Excellent

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12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

Poor

Good

Average

Excellent

☐
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☐

Submit

B. Anand
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

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Feedback from Employers on Curriculum 2024-25 form

* Indicates required question

Email *

Your answer

Name *

Your answer

Designation *

Your answer

Phone number

Your answer

Organization/ institution details *

Your answer



B. Anand
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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Poor

Good

Average

Excellent

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2. How do you rate the competence of the courses related to industry that are included in the program?

Poor

Good

Average

Excellent

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3. How do you rate the sequence of the units in the syllabus?

Poor

Good

Average

Excellent

☐
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☐

4. Rate the offering of the in relation to the specialization streams ?

Poor

Good

Average

Excllent

☐
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☐

B. Anil

Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



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✓ Published

↗ Copy responder link

Poor

Good

Average

Excellent

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6. How do you rate the offering of the electives in relation to the Professional advancements?

Poor

Good

Average

Excellent

Row 1

☐
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☐

7. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor

Good

Average

Excellent

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☐

8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Poor

Good

Average

Excellent

☐
☐
☐
☐

B. Anshu
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VJAYAPUR-536103

← Preview mode

✓ Published

↗ Copy responder link

Poor

Good

Average

Excellent



10. Rate the courses in terms of extra learning or self learning considering the design of the courses

Poor

Good

Average

Excellent



Any suggestions regarding Curriculum *

Your answer

Clear form

Submit

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Ausai
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103



Feedback from Faculties on Curriculum 2024-25 form

Email *

bldedrkad@gmail.com

Name of the Faculty *

Dr Krishna Deshpande

Designation *

Assistant professor

Phone number *

07204141113

Feedback from Faculties on Curriculum 24-25

	Poor	Average	Good	Excellent
1.How do you rate the sequence of the Courses provided in the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

B. Qureshi
Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-536103

2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. How do you rate the structure framed for entire program?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Rate the Size of syllabus in terms of the load on the student.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

B. Anand
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?

Poor

Good

Average

Excellent

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7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

Poor

Good

Average

Excellent

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☒

8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

Poor

Good

Average

Excellent

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9. How do you rate the composition of the courses prescribed by PCI/ RGUHS.

Poor

Good

Average

Excellent

☐
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☒
☐

B. Anjali
Principal,

BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

25, 3:12 PM

10. Rate the courses in terms of extra learning or self learning considering the design of the courses.

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

11. How do you rate the evaluation scheme designed for each of the course?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

Poor	Good	Average	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Google Forms

B. Qureshi
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103

Feedback from Employers on Curriculum 2024-25 form

Email *

shrishailjigajinni@gmail.com

Name *

Shrishail Jigajinni

Designation *

PV associate

Phone number

8050150051

Organization/ institution details *

Accenture


Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103

3:01 PM

1. How do you rate relevance of the courses in relation to the program?

Poor

Good

Average

Excellent

☐
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☐
☐

2. How do you rate the competence of the courses related to industry that are included in the program?

Poor

Good

Average

Excellent

☐
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☐

3. How do you rate the sequence of the units in the syllabus?

Poor

Good

Average

Excellent

☐
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☐

4. Rate the offering of the in relation to the specialization streams ?

Poor

Good

Average

Excllent

☐
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☐
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B. Anil
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre,
VIJAYAPUR-586103

5. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How do you rate the offering of the electives in relation to the Professional advancements?

	Poor	Good	Average	Excellent
Row 1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How do you rate the courses which are skills related suiting to the Industry included into the programs?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?

Poor	Good	Average	Excellent
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Anil
Principal,
BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-566103

9. How do you rate the experiments in terms of their relevance to the real life application?

Poor

Good

Average

Excellent

☐☒☐☐

10. Rate the courses in terms of extra learning or self learning considering the design of the courses

Poor

Good

Average

Excellent

☐☒☐☐

Any suggestions regarding Curriculum *

nothing

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B. Quasi

Principal,

BLDEA's, S.S.M. College of
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FEED BACK

FORM STAKE

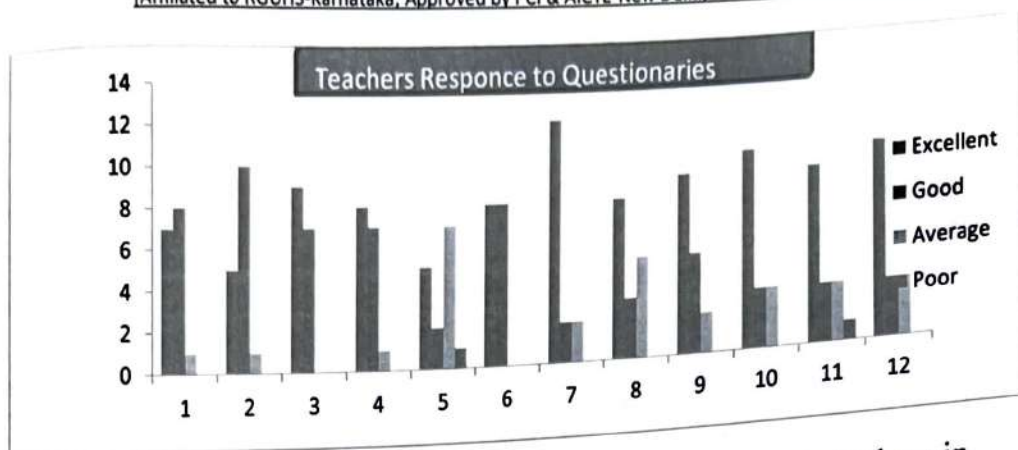
HOLDERS

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Principal,
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1. How do you rate the sequence of the Course that you have studied are in sequence to what you have studied in previous sem/year?
2. How do you rate the relevance of unit in syllabus relevance to course?
3. How do you rate the sequence of the units in the course?
4. How do you rate the distribution of contact hours among the course component (Lecturer-Tutorial-Practical)?
5. How do you rate the offering of electives in term of their relevance to the specialization streams?
6. How do you rate the electives offered in relation to the Professional advancement
7. How do you rate the relevance of Text books reference book by their international recognition to course?
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
9. Rate the size of syllabus in terms of load on student
10. Rate the course in terms of extra learning or self learning considering design of course?
11. How do you rate the percentage of course having LAB component?
12. How do you rate the experiments in relation to the real life application?

Principal,
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FACULTY FEED BACK REPORT ON CURRICULUM (2024-25)

Faculty members play an a pivotal role in Curriculum design, implementation, and development, making their feedback on curricular aspects of utmost importance. The analysis of faculty for the academic year 2024-25 yield following information

1. **Course Sequence** – The sequence of courses provided in curriculum received a favorable rating from faculty, with a score of 3.20/4
2. **Syllabus Alignment**- The value assigned by the faculty members expressed satisfaction with the overall structure framed for the entire program, receiving score 3.28/4
3. **Program Structure**- A majority of faculty members expressed satisfaction with overall structure framed for entire program, receiving a score of 3.12/4
4. **Credit and contact hours allocation**- The score obtains for the allocation of credits and contact hours (L-T-P) to the course is 3.22/4.
5. **Elective offering**- Faculty members received a comandable rating of 3.21/4 for offering of elective interms of their relevance to tht specialization streams and professional advancements.
6. **Textbook and Reference Recognition**- The majority of employee acknowledged the relevance of textbooks and reference books with a notable rating of 3.4/4 particular recognizing their international recognition.
7. **Syllabus load**- Faculty value the courses for their extra learning or self-learning potential, giving a score 3.1/4
8. **Course Composition**- The faculty is rated positively, with a score of 3.3/4, for the composition of the course prescribed by PCI/RGUHS.
9. **Extra learning design** – Faculty memebersvalue the course for their extra learning potential giving a score 3.4/4
10. **Evaluation Scheme**- A significant majority of faculty members provide a score of 3.2/4 for the evaluation scheme designe for each course.
11. **Course composition**- The faculty is rated positively with a score of 3.4/4 for composition of courses prescribed by PCI/RGUHS
12. **LAB component**- The percentage of course having LAB components recived a score of 3.3/4.

This comprehensive faculty feed back provides value insights into the various aspects of curriculum.

Handwritten signature

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STAKEHOLDERS FEEDBACK REPORT (2024-2025)

Collecting feedback from stakeholders is crucial for the success of every institution. All feed back was analyzed using four points rating scale. The maximum score is 4, and the minimum score is 1, where 4 indicates Excellent, 3 means good, 2 indicate average and 1 indicate Poor.

STUDENT FEED BACK REPORT ON CURRICULUM

- Course sequence- A majority of post graduate(PG) and under graduate (UG) , Pharm D & Diploma students express the opinion that the sequence of course studied in previous sem or year is well structured, with a score of 3.20
- Syllabus Relevance- student rate the syllabus of the course at 3.28, indicating alignment with the competencies expected from each other.
- Unit Relevance- The overall rating from most PG ,UG, Pharm D ,Diploma students relevance of units in the syllabus to the course is 3.21.
- Contact Hour Distribution- student rate the distribution of contact hours among course components(Lecturer-Tutorial-Practical) at 3.22 signifying balanced allocation
- Electives Offering- rating 3.22 and 3.14 are given by the students for the offering electives concerning their relevance to the specialization streams and professional advancements.
- Textbook and Reference Recognition- student provide a rating of 3.22 for relevance of textbooks and reference book, considering their international recognition in respective courses
- Syllabus load- The size of the syllabus, in terms of the load on students, is rated 3.1.
- Lab components- students rate the percentage of courses having LAB components and the domain capable of supporting experiments for the lab components at 3.20 and 3.21 respectively.
- Support for Higher studies According to student observations, curriculum is deemed capable of supporting higher studies with an overall score of 3.30.

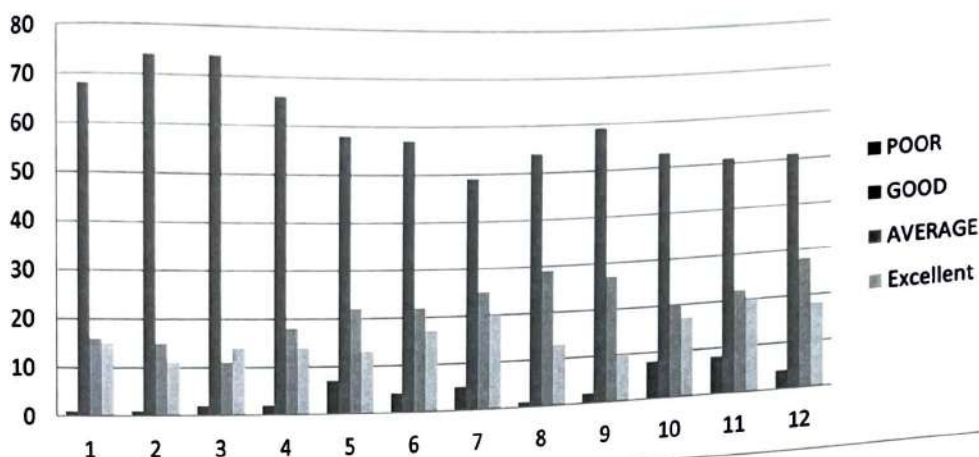
The feedback ratings underscore the importance of a well-structured curriculum that aligns with the competencies, expected, offer relevant electives, and supports students in their academic journey. the constructive feedback provided by the students will guide after enhancements to ensue an enriching educational experience

S. S. M. College of Pharmacy & Research Centre
Principal,
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Student Response to questionnaires in %



1. How do you rate the sequence of the Courses provided in the curriculum?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (Lecture-Tutorial-Practical) to the courses?
5. Rate the Size of syllabus in terms of the load on the student?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams and professional advancements?
7. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered?
9. How do you rate the composition of the courses prescribed by PCI/ RGUHS?
10. Rate the courses in terms of extra learning or self learning considering the design of the courses?
11. How do you rate the evaluation scheme designed for each of the course?
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?

B. A. A. A.

Principal,

BLDEA's, S.S.M. College of
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VIJAYAPUR-586103

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Action Taken Report-2024-25

B. S. S. S.

Principal,

**BLDEA's, S.S.M. College of
Pharmacy & Research Centre
VIJAYAPUR-586103**

Smt. Bangaramma Sajjan Campus, Shri. B. M. Patil Road, Vijayapura-Karnataka-586 103 (INDIA)

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Action Taken Report on Curriculum Feedback – Session 2024–25

Based on the feedback and suggestions received from various stakeholders—including students, faculty members, and external experts—the following actions have been implemented to enhance the academic quality and overall institutional environment. These initiatives aim to ensure continuous improvement and align the curriculum and facilities with evolving educational needs.

1. Provision of Wi-Fi Facilities

High-speed Wi-Fi access has been made available to all undergraduate and postgraduate students on every floor of the campus. This measure facilitates seamless access to online learning resources and supports digital academic activities.

2. Syllabus Revision Proposal

A significant number of students and faculty members suggested the need to reframe the syllabus under the semester system. Accordingly, official communication has been initiated with the University through our Board of Studies (BOS) members at RGUHS, Karnataka. Although a response from the University is still awaited, the institution continues to follow up to ensure the necessary curriculum updates are considered at the earliest.

3. Provision of Class Notes and Learning Materials

In response to student requests, comprehensive class notes have been provided. Additionally, unit-wise PowerPoint presentations (PPTs) and other digital materials have been uploaded to assist students in better understanding the concepts and ensuring effective learning outcomes.

4. Upgradation of the Digital Library

The digital library has been strengthened with upgraded computers, improved internet connectivity, and enhanced software support. Advanced programs such as Drug Design, XPharma, and Micromedex have been installed to support academic and research activities.

B. S. S. M.
Principal,
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5. Skill-Enhancement Programs

To improve students' knowledge and professional competencies, various value-added courses, expert guest lectures, and webinars have been organized. These programs help students stay updated with current industry trends and emerging technologies.

6. Library Expansion and Resource Addition

The library space has been expanded to accommodate more students and facilitate a conducive learning environment. A wide range of new books, reference materials, and updated editions have also been added to support both academic and research needs.

7. Sports and Cultural Activities

Inter-college sports competitions and cultural events have been planned and conducted to encourage holistic development. These activities enhance students' interpersonal skills, teamwork, and overall confidence.

8. Improved Drinking Water Facilities

Safe and clean drinking water facilities have been installed on all floors to ensure the health and well-being of the entire campus community.

9. Campus Placement Support

Campus interviews have been arranged to provide students with opportunities to secure placements in reputed pharmaceutical companies and related industries. The placement cell continues to support students through training sessions, resume building, and interview preparation.

[Signature]

Principal,

BLDEA's, S.S.M. College of
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VIJAYAPUR-586103



Report on Parent-Teacher Meet - 26

BLDEA's SSM College of Pharmacy and Research Center, Vijayapura - 586103

Date: 14 February 2026

Time: 10:00 AM - 1:00 PM

Venue: III Floor Auditorium Hall

The Parent-Teacher Meet - 26 was successfully organized by BLDEA's SSM College of Pharmacy and Research Center, Vijayapura, on 14th February 2026 from 10:00 AM to 1:00 PM at the III Floor Auditorium Hall. The event aimed to strengthen communication between parents and faculty members, discuss students' academic progress, and foster collaborative efforts for overall student development.

The meet was conducted under the guidance and leadership of:

- **Dr. C. Mallikarjun Setty**, Principal, BLDEA SSM COP
- **Mr. Sushilkumar L**, IQAC Head, BLDEA SSM COP
- **Dr. S S Biradar**, Program Head, BLDEA SSM COP
- **Dr. B. S. Hunasagi**, PTA Coordinator, BLDEA SSM COP

Objectives of the Meet

- To provide parents with insights into their wards' academic performance and attendance.
- To discuss strengths, areas for improvement, and career guidance.
- To create a supportive partnership between parents and faculty.
- To address parents' concerns and suggestions regarding curriculum and campus activities.


Principal,

Participation Details

The Parent-Teacher Meet witnessed an enthusiastic response from parents across all programs. There were more than 135 parents from all programs who interacted with teachers of their wards' classes. The large turnout reflected the strong commitment of parents towards their children's education and professional growth.

Program-wise attendance:

- **Pharm.D:** 25 parents
- **B.Pharm:** 80 parents
- **D.Pharm:** 30 parents

Proceedings of the Meet

The session began at 9.30 am highlighting the importance of parental involvement in academic success. Constructive feedback was exchanged, and parents expressed appreciation for the transparent and structured academic monitoring system of the college.

Faculty members interacted individually with parents to discuss:

- Academic performance and internal assessment results
- Attendance records
- Participation in co-curricular and extracurricular activities
- Professional development and future career opportunities


Outcomes of the Meet

- Strengthened communication between faculty and parents.
- Increased awareness among parents regarding academic expectations and institutional standards.
- Identification of specific measures to support students requiring additional career and academic guidance.
- Encouragement for continuous parent-institution collaboration.

Glimpses of PTM-26






 PTA Coordinator
 Dr. B. S. Henasagi


 Principal
Principal,
 BLDEA's, S.S.M. College of
 Pharmacy & Research Centre
 VIJAYAPUR-586103



BLDEA s SHRI SANGANABASAVA MAHASWAMI
COLLEGE OF PHARMACY & RESEARCH CENTRE, VIJAYAPUR-586103.
Parent teacher Meet 20-04-2024

Class: V Sem

Sub: pharmacology -II

Faculty: S.R. Awasthi

Sl No	Student Name	Parent/ Guardian Name	Mob no/email id	Suggestions/Remarks/feedback	Signature
1	Mahindrakar Sumit	Sudhakar Mahindrakar	9892545341		
2	Samarth Bisadkar	Rupa Bisadkar	636170635	Good	
3	Supreet S. Patil	Dr J. B. Meel	9449281106	Needs regularity.	
4	Sheetal Devar	R. S Devar	8722153762		
5	Saubhagya Bisadkar	Shridhar Bisadkar	9008375790	Good	

Faculty sign and date

14/02/2026



BLDEA s SHRI SANGANABASAVA MAHASWAMIJI
COLLEGE OF PHARMACY & RESEARCH CENTRE, VIJAYAPUR-586103.
Parent teacher Meet 20-04-2024

Class: V Sem

Sub: pharmacognosy

Faculty: Dr B. S. Huna sagi

Sl No	Student Name	Parent/ Guardian Name	Mob no/email id	Suggestions/Remarks/feedback	Signature
1	Mahindrakar Sumit	Sudeekar	9892545341		
2	Sapant. S. Bahi	Dr J. B. Mase	9449281106	Needs supervision	
3	Shweta R Devar	R. S Devar	8722153762		
4	Soubhagya. H. Binadar	shreedevi. H. Binadar	9008375790		

Faculty sign and date