



B. L. D. E. Association's
Shri. Sanganabasava Mahaswamiji
College of Pharmacy & Research Centre, Vijayapura - 586 103

(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)

[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at 'B' Grade with CGPA 2.40]

**1.4.2 Action Taken Report for the Feedback, collected on Curriculum for
Session 2019-20**

Date: 03/07/2021

Students:

Suggestions	Action Taken
Wi-fi facility Should be provided in the college premises	Provided Wi-Fi for all students.
Vast syllabus particularly for semester systems. Reduction of syllabus must be done for semester.	Discussion made with BOS (Board of Studies) members of RGUHS Karnataka from our college and message has been conveyed to University when University BOS meeting was held at Bengaluru to discuss on curriculum design
As per semester the time given for studying and preparation is not sufficient and the syllabus also not getting completed. so we are getting lots of pressure to study for exams because less time given for preparation for 3rd semester exam, Since we have written 2nd semester exam in January, please provide us time and properly complete the syllabus so that we can study clearly.	The Gaps are addressed through extra classes and syllabus is being completed. Unit wise PPTs are provided for better and quick understanding concepts. Mentors are assigned for clarifying doubts regarding syllabus. All the staff members are going to Hostel and solving the problems relating to studies after the college hours in the evening
Docking SOFTWARE department to practices students molecules docking	Already Drug design, XPharma and micromedix Software's are available and we will plan for their proper utilisation.
Please update the syllabus and remove the question bank system as it drastically affects the competency skills and make students to study limited. Clinical skills training is lacking in Pharm D course.	Regarding Question bank message has been conveyed to university thorough BOS members and for pharm D Course individual preceptors are posted for all departments in hospital
Need more student teacher interactions and more scholastic and extra scholastic activities	Value added Courses are implemented and Health checkup are arranged in collaboration with NSS unit and hospital
Need more laboratory experimental information	Guest lectures on instrument handling and webinars are conducted with industrial professionals
Take class tests on every topic of each	Discussed during monthly staff meeting and has been implemented

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If we get particular books to read according to the semester wise it will be helpful for us	Books are purchased and made available in library
Drinking water facility are bad so change it	Communicated with Management for installation of RO water facility in college and meanwhile water cans are provided from ladies hostel RO unit
Provide a chemical requirements on time we suffering a lot of from because of that.	All the chemicals required in quantity is purchased and made available in store

Alumni:

Should include current technologies used in industry	Guest lectures on instrument handling and webinars are conducted with industrial professionals Value Added courses conducted.
Curriculum design was excellent Subjects like	Continued same
Pharmacovigilance and Medical Writing should be taught	Students are posted in Department of Pharmacology Shri B.M.Patil Medical College, Hospital & Research Centre to learn Pharmacovigilance activities Certificate Course In CLINICAL RESEARCH is done in coordination with Shri B.M.Patil Medical College, Hospital & Research Centre
Need a person who has got experience in industry ,who can guide student about how work take place in industry and make them more comfortable	Guest lectures and webinars are conducted with industrial professionals. Certificate course in CHEMICAL AND BIOCHEMICAL ANALYSIS is done in coordination with BLDE (Deemed to be University) Shri B.M.Patil Medical College, Hospital & Research Centre Industrial visits planned and conducted.




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Employers:

Pay attention to trouble shooting & critical thinking rather than bookish terms	Value Added courses conducted.
Focus on students and create your Students experience	Certificate course in CHEMICAL AND BIOCHEMICAL ANALYSIS and certificate course in CLINICAL RESEARCH.
Modifications are required for developing skills for practical approach	HPTLC handling training organized with Industrial Experts
	Guest lectures and webinars are conducted with industrial professionals.

Faculties:

Course syllabus can be reframed	Syllabus is framed by the University, during curriculum design meeting our BOS members have communicated and rearrangement of Pharm D subjects in Syllabus is done already. Yet some short term certification programs have been included in the curriculum.
Students should be exposed more to practical aspects	
Review on Pharm D Syllabus	
Syllabus needs to be reduced for some courses	
Rearrangement of some course subjects	
	For development of skills our college is conducting specialized value added courses.



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STAKEHOLDERS FEEDBACK REPORT (2019-20)

Collecting feedback from the stakeholders is most crucial for the success of every institution. All these feedbacks were analysed by using a four-point rating scale. The maximum score is 4 and the minimum score is one, where 4 indicates Excellent, three means Good, Two indicates Average and one indicates Poor.

STUDENT FEEDBACK REPORT ON CURRICULUM

The feedback taken from students about the present syllabus and curriculum of the college reveals the following facts:

- Most of the PG and UG students have the opinion that sequence of the courses what they have studied in the previous semester (The Score obtained 3.24).
- The students have rated 3.25 for the syllabus of the courses that they have studied in relation to the competencies expected out of the course.
- The overall most of the PG and UG students have rated 3.26 for the relevance of the units in Syllabus relevant to the course.
- The students have rated 3.24 for the distribution of the contact hours among the course components Lecture-Tutorial-Practical.
- The students have rated 3.22 & 3.3 for the offering of the electives in terms of their relevance to the specialization streams and electives offered in relation to the professional advancements.
- The students have rated 3.23 for the relevance of the Text Books and reference books by their International recognition to the Courses.
- Size of syllabus in terms of the load on the students rated 3.21.
- Courses in terms of extra learning or self learning considering the design of the courses students rated 3.25.
- The percentage of courses having LAB components and the domain used for designing the experiments for the LAB components is rated 3.28 and 3.27 respectively.
- The curriculum is capable of supporting students in their higher studies as per the observation of students. The overall scores 3.25.



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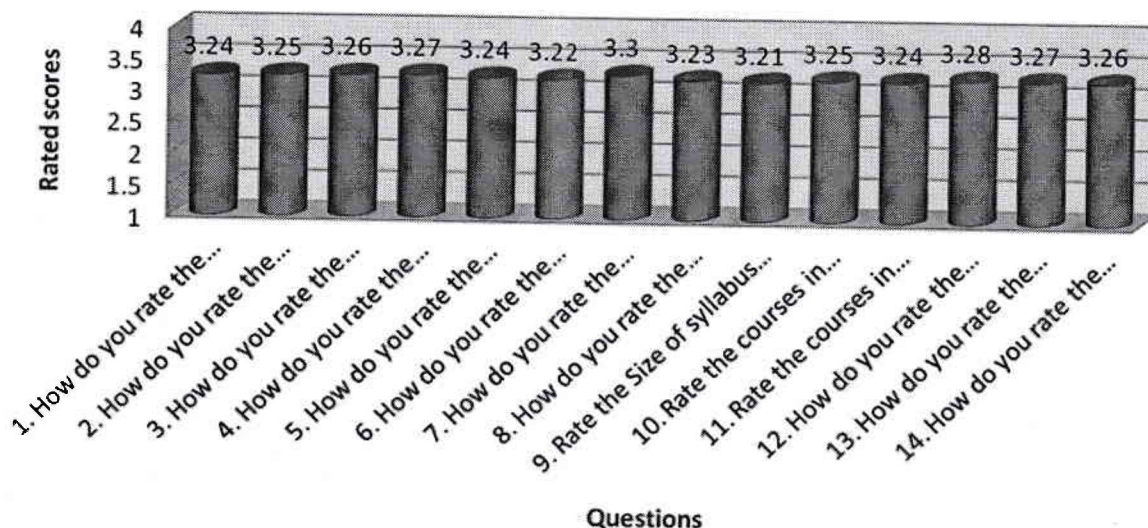
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Feedback from Students on Curriculum



Questionnaires for Feedback from Students on Curriculum

1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?
3. How do you rate the relevance of the units in Syllabus relevant to the course?
4. How do you rate the sequence of the units in the course?
5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)?
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?
7. How do you rate the electives offered in relation to the professional advancements?
8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
9. Rate the Size of syllabus in terms of the load on the student
10. Rate the courses in terms of extra learning or self learning considering the design of the courses
11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
12. How do you rate the percentage of courses having LAB components?
13. How do you rate the domain used for designing the experiments for the LAB components?
14. How do you rate the experiments in relation to the real life Applications?



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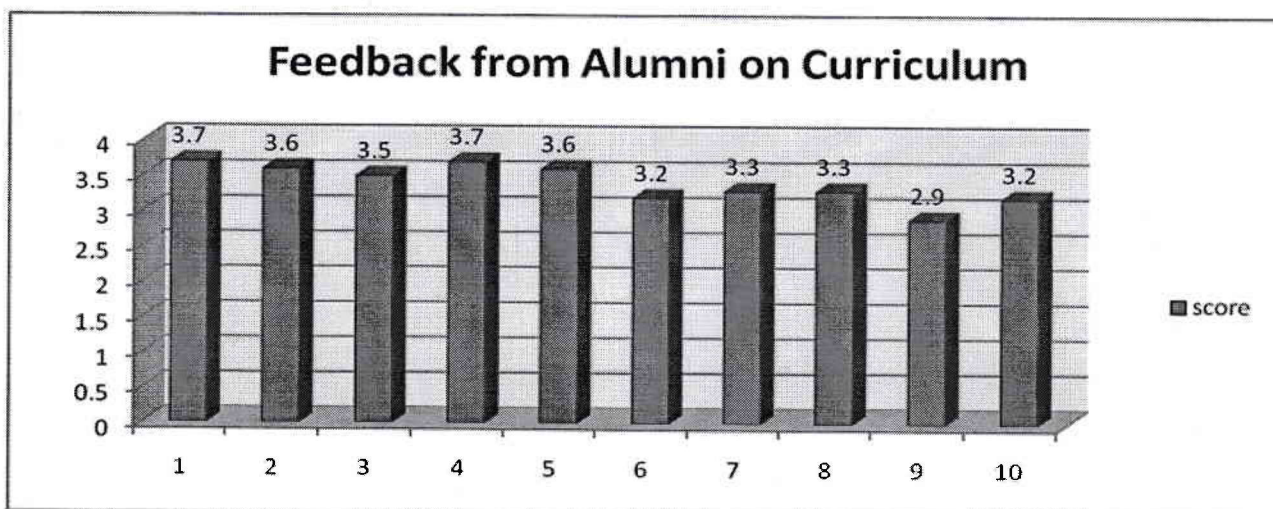
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ALUMNI FEEDBACK REPORT ON CURRICULUM

- Most of the alumni are satisfied for relevance of the courses in relation to the program, sequence of the courses included into the programs and the competencies in relation to the course content rated as 3.7/4, 3.6/4 & 3.5/4
- The career oriented topics in the units syllabus offering of the in relation to the specialization streams electives in relation to the professional advancements rated as 3.7/4, 3.6/4 & 3.2/4
- The career-oriented courses which are skills related suiting to the Industry included into the programs courses that they have learnt was quite helpful for them to find out an employment soon after their graduation rated as 3.3 and 3.2



Questionnaires for Feedback from Alumni on Curriculum Alumni

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the sequence of the courses included into the programs?
3. How do you rate the competencies in relation to the course content?
4. How do rate the sequence of the topics in the units?
5. Rate the offering of the in relation to the specialization streams?
6. How do you rate the offering of the electives in relation to the professional advancements?
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?
8. How do you rate the domain used for designing the experiments in terms of the suitability of the Tools to the domain?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. How do you rate the courses that you have learnt in relation to your current Jobs

[Signature]
Principal,



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FACULTY FEEDBACK REPORT ON CURRICULUM

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of upmost importance. Analysis of the faculty feedback for the year 2019-20 brought about the following information.

- The sequence of the Courses provided in the curriculum our college faculty rated as 3.4 /4
- The value given by employees for the syllabus of the courses in relation to the competencies expected out of the course is 3.3/4
- Most of the faculties are satisfied with the structure framed for entire program 3.2/4
- The score obtained for allocation of the credits and contact hours (L-T-P) to the courses is 3.3/4
- The faculty is rated for the offering of the electives in terms of their relevance to the specialization streams and Professional advancements is 3.4/4
- The most of the employees are rated for the relevance of the Text Books and reference books by their International recognition to the Courses is 3.4/4
- The faculties are revealed score for the Size of syllabus in terms of the load on the student is 2.9/4
- The score obtained for the courses in terms of sequence of offering considering whether the preceding courses have been covered is 3.2/4
- The value given by the faculties for the courses in terms of extra learning or self learning considering the design of the courses is 3.3
- Most of the faculties are given score for the evaluation scheme designed for each of the course is 3.4/4
- The faculty is rated for the composition of the courses prescribed by PCI/ RGUHS is 3.4/4
- The faculty is rated for the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components 3.2/4



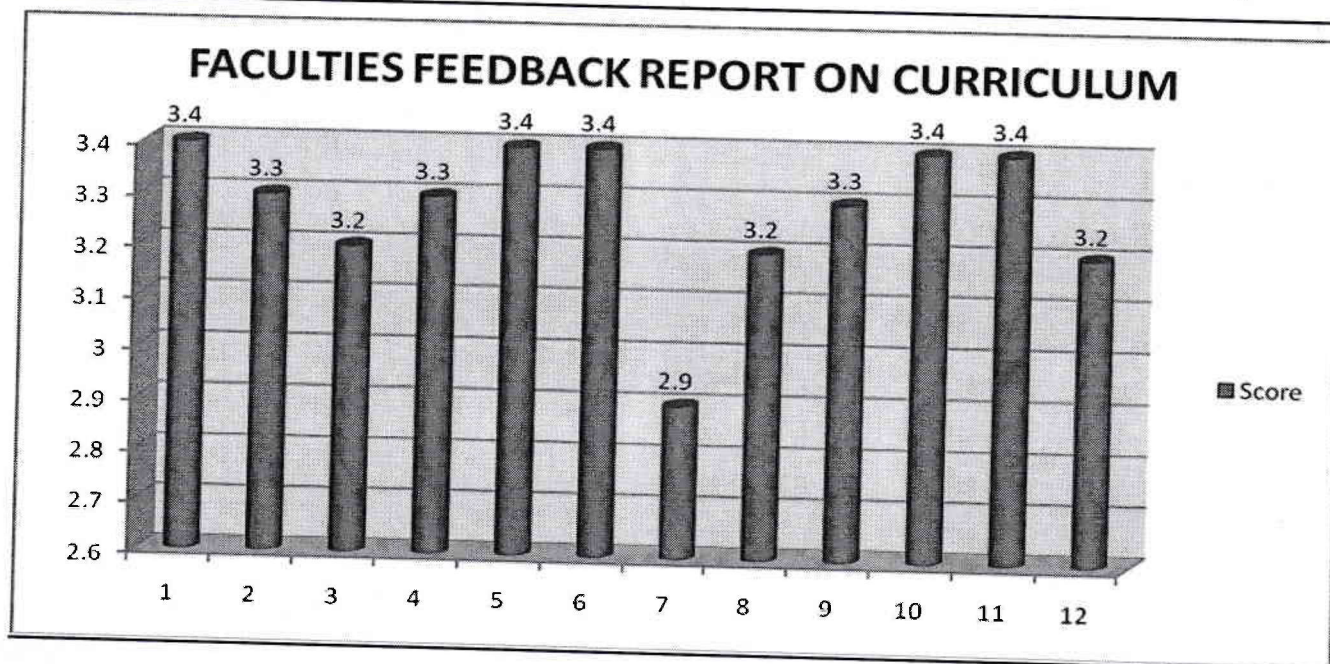
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Questionnaires for Feedback from Faculties on Curriculum

1. How do you rate the sequence of the Courses provided in the curriculum?
2. How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3. How do you rate the structure framed for entire program?
4. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
5. How do you rate the offering of the electives in terms of their relevance to the specialization streams and Professional advancements?
6. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?
7. Rate the Size of syllabus in terms of the load on the student
8. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.
9. Rate the courses in terms of extra learning or self learning considering the design of the courses
10. How do you rate the evaluation scheme designed for each of the course?
11. How do you rate the composition of the courses prescribed by PCI/ RGUHS
12. How do you rate the percentage of courses having LAB components and the domain used for designing the experiments for the LAB components?



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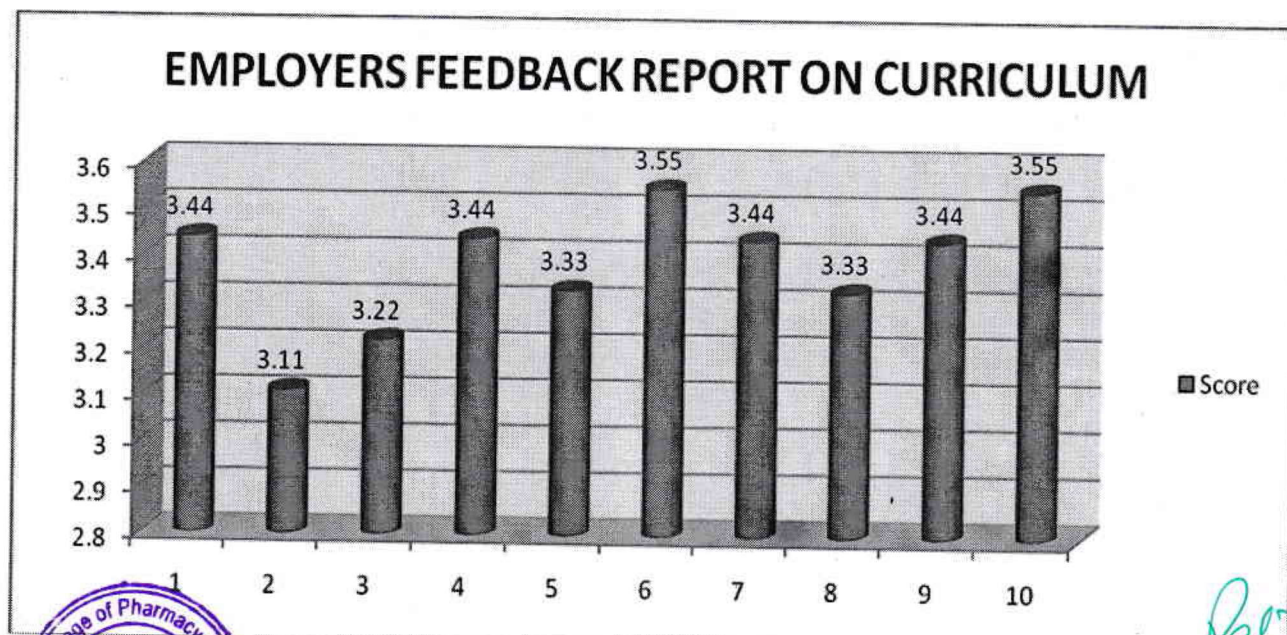
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EMPLOYERS FEEDBACK REPORT ON CURRICULUM

Employer feedback is the most important determinant of the success of any educational institution. The employer feed-back for the year 2019-2020 revealed the following:

- Most of the employers have the opinion that the curriculum has relevance of the courses in relation to the program (3.44/4)
- Most of the employers have the opinion that the curriculum has the competence of the courses related to industry that are included in the program (3.11/4)
- Some of the employers rated the sequence of the units in the syllabus and the offering of the in relation to the specialization streams is 3.22 & 3.44/4
- The score given for the allocation of the credits and contact hours (L-T-P) to the courses is 3.33/4
- The score given for the offering of the electives in relation to the Professional advancements by employers is 3.55/4
- Most of the employers have the opinion that the curriculum has relevance of the courses which are skills related suiting to the Industry included into the programs 3.44
- The score given for the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry 3.33/4
- The score given for the experiments in terms of their relevance to the real life application 3.44/4
- The score given for the courses in terms of extra learning or self learning considering the design of the courses 3.55/4



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Questioners for Feedback from Employers on Curriculum

1. How do you rate relevance of the courses in relation to the program?
2. How do you rate the competence of the courses related to industry that are included in the program?
3. How do you rate the sequence of the units in the syllabus?
4. Rate the offering of the in relation to the specialization streams?
5. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
6. How do you rate the offering of the electives in relation to the Professional advancements?
7. How do you rate the courses which are skills related suiting to the Industry included into the programs?
8. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?
9. How do you rate the experiments in terms of their relevance to the real life application?
10. Rate the courses in terms of extra learning or self learning considering the design of the courses




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To:
The Chairman
Board of Studies
(PharmD)
RGUHS Karnataka
Bengaluru

Date: 25/03/2021


[Subject: A Request to consider feedback of students on curriculum]

Dear Sir,

With respect to subject cited above, I bring to your kind notice the feedback given by most of the students claiming that the PharmD Syllabus need to be updated and adding Clinical skills training in the syllabus.

I therefore request you to kindly consider the feedback and do the needful.




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Feedback from Students on Curriculum

Email *

mravina1102@gmail.com

Name *

Ravina mehta

Phone number *

7760419377

Course *

Pharm-D ▼



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Feedback from Students on Curriculum *

	Poor	Average	Good	Excellent
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. How do you rate the sequence of the units in the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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7. How do you rate the electives offered in relation to the professional advancements?

☒☐☐☐

8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐☒☐☐

9. Rate the Size of syllabus in terms of the load on the student

☒☐☐☐

10. Rate the courses in terms of extra learning or self learning considering the design of the courses

☐☒☐☐

11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☐☒☐☐

12. How do you rate the percentage of courses having LAB components?

☐☒☐☐

13. How do you rate the domain used for designing the experiments for the LAB components?

☐☒☐☐

14. How do you rate the experiments in

☐☒☐☐

relation to the real
life Applications?

15. Any suggestions on Curriculum *

Please update the syllabus and remove the question bank system as it drastically effects the competency skills and make students to study limited. Clinical skills trained is lacking in pharm d course

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Google Forms



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To:

The Chairman
Board of Studies
(B.Pharm)
RGUHS Karnataka
Bengaluru

Date: 25/03/2021

[Subject: A Request to consider feedback of students on curriculum]

Dear Sir,

With respect to subject cited above, I bring to your kind notice the feedback given by most of the students claiming that the Syllabus is vast and heavy for Semester system.

I therefore request you to kindly consider the feedback and do the needful.




Principal

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Feedback from Students on Curriculum

Email *

aishwaryabiradar13@gmail.com

Name *

Aishwarya biradar

Phone number *

8105743677

Course *

B-Pharm



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Feedback from Students on Curriculum *

	Poor	Average	Good	Excellent
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. How do you rate the relevance of the units in Syllabus relevant to the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. How do you rate the sequence of the units in the course?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical)?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. How do you rate the offering of the electives in terms of their relevance to the specialization streams?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



7. How do you rate the electives offered in relation to the professional advancements?

☐ ☐ ☒ ☐

8. How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

☐ ☐ ☒ ☐

9. Rate the Size of syllabus in terms of the load on the student

☐ ☐ ☒ ☐

10. Rate the courses in terms of extra learning or self learning considering the design of the courses

☐ ☐ ☒ ☐

11. Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

☐ ☐ ☒ ☐

12. How do you rate the percentage of courses having LAB components?

☐ ☐ ☒ ☐

13. How do you rate the domain used for designing the experiments for the LAB components?

☐ ☐ ☒ ☐

14. How do you rate the experiments in

☐ ☐ ☒ ☐


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relation to the real
life Applications?

15. Any suggestions on Curriculum *

Reduce the syllabus for semester

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College of Pharmacy & Research Centre, Vijayapura - 586 103

(Formerly; BLDEA's College of Pharmacy, Bijapur (Vijayapura), since 1982)

[Affiliated to RGUHS-Karnataka, Approved by PCI & AICTE-New Delhi, Accredited by NAAC at 'B' Grade with CGPA 2.40]

SUGGESTIONS FROM STAKE HOLDERS FEDDBACK 2019-20

Suggestions from employers

1. Pay attention to trouble shooting & critical thinking rather than bookish terms
2. Focus on students and create your Students experience
3. Modifications are required for developing skills for practical approach

Suggestions from faculties

1. Course syllabus can be reframed
2. Students should be exposed more to practical aspects
3. Syllabus needs to be reduced for some courses
4. Review on Pharm D Syllabus
5. Rearrangement of some course subjects

Suggestions from Alumni

1. Should include current technologies used in industry
2. Curriculum design was excellent
3. Subjects like pharmacovigilance and medical writing should be taught
4. Need a person who have experience in industry ,who can guide student about how work take place in industry and make them more comfortable

Suggestions from students

1. Wi-fi facility Should be provided in the college premises.
2. Vast syllabus particularly for semester systems.
3. Reduction of syllabus must be done for semester.
4. As per semester the time given for studying and preparation is not sufficient and the syllabus also not getting completed. so we are getting lots of pressure to study for exams because less time given for preparation for 3rd semester exam, Since we have written 2nd semester exam in January , please provide us time and properly complete the syllabus so that we can study clearly.
5. Docking SOFTWARE department to practices students molecules docking
6. Please update the syllabus and remove the question bank system as it drastically affects the competency skills and make students to study limited.
7. Clinical skills training is lacking in Pharm D course.
8. Need more student teacher interactions and more scholastic and extra scholastic activities
9. Need more laboratory experimental information
10. Take class tests on every topic of each

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