



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**BLDEA'S SHRI SANGANABASAVA
MAHASWAMIJI COLLEGE OF PHARMACY
AND RESEARCH CENTRE**

- Name of the Head of the institution **Dr. Ramaling B Kotnal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08352-264004**
- Mobile no **9448830875**
- Registered e-mail **bldeascop@yahoo.com**
- Alternate e-mail **principal.cop@bldea.org**
- Address **BLDEA's SSM College of Pharmacy & Research Centre, BLDE University Campus, Solapur Road, Vijayapura-586103.**

- City/Town **VIJAYAPURA**
- State/UT **Karnataka**
- Pin Code **586103**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Rajiv Gandhi University of Health Sciences, Bangaluru, Karnataka.**
- Name of the IQAC Coordinator **Dr S M Biradar**
- Phone No. **08352264004**
- Alternate phone No. **08352264004**
- Mobile **9481872333**
- IQAC e-mail address **bldeascop@yahoo.com**
- Alternate Email address **smbiradar@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.bldeapharmacy.ac.in/asets/uploads/2019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.bldeapharmacy.ac.in/asets/pdf/CALENDER-OF-EVENTS-FOR-THE-YEAR-2020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A++	3.51	2022	21/06/2022	20/06/2027

6.Date of Establishment of IQAC

02/09/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Pharmacology	Grant for Organizing Conference	AICTE	27/10/2021	50000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **36**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Skill Up-gradation for Non-teaching staffs

Faculty Development program

Online tools training programs for teaching staffs.

Covid-19 awareness and precautions.

E-content development for academics (PPTs, VIDEO lectures, lab demos, mcq etc.)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• Initiation of online-academics and webinars.	Implemented
• Social awareness programs.	Implemented
• Publications and Research incentives.	Implemented
• Start the Health and Hygiene Unit (H & H Unit)	Implemented
• Fee free -ship to the merit students.	Implemented
• Health awareness programmes.	Implemented

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management team	28/04/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate Email address	smbiradar@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.bldeapharmacy.ac.in/assets/uploads/2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.bldeapharmacy.ac.in/assets/pdf/CALENDER-OF-EVENTS-FOR-THE-YEAR-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p align="center">No File Uploaded</p>	
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• Name of the statutory body	
Name	Date of meeting(s)
Management team	28/04/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	25/02/2022
15.Multidisciplinary / interdisciplinary	
Not applicable for the year 2020-21	
16.Academic bank of credits (ABC):	
Not applicable for the year 2020-21	
17.Skill development:	
Not applicable for the year 2020-21	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
Not applicable for the year 2020-21	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not applicable for the year 2020-21

20.Distance education/online education:

Not applicable for the year 2020-21

Extended Profile

1.Programme

1.1	135
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	471
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	199
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	66
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	31
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	31
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	15
Total number of Classrooms and Seminar halls	

4.2	96.43
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	140
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum prescribed by RGUHS, Bangalore. At the beginning of the academic year, the affiliating university provides syllabus, regulations and academic calendar.

The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented through following method

- Institution strictly adheres to the Annual academic calendar, which is prepared by the Academic coordinator in

consultation with the Principal, HoDs, and IQAC.

- In the beginning of every academic year, courses are allotted to faculty according to the area of specialization and skill matrix of the faculty.
- Every faculty prepares monthly and annual lesson plans for the course considering objectives, subject matter, procedure, assessment, and assignment.
- Faculty uses ICT methods of teaching and learning and conducts regular assignments, discussions, workshops, seminars, industrial visits apart from regular/traditional teaching methods.
- Course files are maintained by all the faculty members for the subjects handled by them at the beginning of each year.
- Industrial training, internships, and projects by students are monitored regularly and certificates are issued only after successful completion.

The work diary is scrutinized and certified by the HoD and Principal. The presentations are assessed by the faculty members and peers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bldeapharmacy.ac.in/assets/uploads/AQAR-2020-21-WEBLINKS/1-1-1-BPharmRevisedOrdinance.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Detailed calendar is prepared for effective planning and implementation on the basis of the academic calendar issued by the affiliating university, which gives the dates of commencement of academic year, and tentative end semester examination dates.

With reference to university calendar, the college committee consisting of Principal, Academic in-charge and program heads

prepares the academic calendar for the college well in advance before the commencement of the semester.

The calendar outlines the annual/semester-wise class work schedule, list of holidays, and internal examination schedule. To ensure efficient conduct of regular classes, the students are made aware of exam dates well in advance before the commencement of the semester/annual mode through notice board and College website.

Internal examinations are conducted regularly in accordance with the academic calendar. The subject teachers discuss the structure of examination patterns in their regular classes in order to avoid the confusion of the students.

The subject teachers are instructed to set the question paper based on the syllabus. The marks scored by the students in the sessional examination are entered in the sessional examination marks register thus making the process robust and transparent.

Marks obtained by students in internal examinations are communicated to University through online portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.bldeapharmacy.ac.in/assets/pdf/CALENDER-OF-EVENTS-FOR-THE-YEAR-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

210

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being RGUHS, Bangaluru affiliated institute, the curriculum prescribed by the university is followed. Cross Cutting issues relevant to ethics, environment and sustainability etc., are integrated into the university prescribed curriculum across all programs.

Institute is very conscious about issues relating to gender. SSM College of Pharmacy and Research centre has instituted a women's forum which constantly aware girls about Vishakha guidelines and assures them regarding support of the institute which will always be there, in any adverse situation.

Gender sensitization lectures are organized every year and professional advocates deliver lectures and awaken the girls and boys in the context of gender rights. The Institute considers environmental sustainability as a major issue and therefore offers "Environment Science" as a subject at the F.Y.B.Pharm level.

Institute strongly supports and conducts blood donation camps annually. Students participate in various social activities such as Health Check Up, save girl child activity, Tree plantation activity, "Swachh Bharat Abhiyan". Rallies and street shows for awareness regarding infectious diseases which are prevalent in the area are conducted on various occasions. Institute considers professional ethics of paramount importance. Students are encouraged to attend various competitions at 'National Pharmacy Week' and to attend Indian Pharmaceutical Congress.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

85

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	http://www.bldeapharmacy.ac.in/assets/uploads/AOAR-2020-21-WEBLINKS/1-4-2-Stakeholders-feedback-report-and-Action-taken-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.bldeapharmacy.ac.in/assets/uploads/AOAR-2020-21-WEBLINKS/1-4-2-Stakeholders-feedback-report-and-Action-taken-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

157

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has the mechanism in place to review, assess and analyze student's requirements for the courses offered, and provide guidance, suggestion and conditioning sessions to address learning deficiencies. The process usually involves assessment of the student after admission to their respective class by subjecting them to the following:

Identification of slow and advanced learners:

- Assessment based on performance at previous qualifying exam and class test

The student will be deemed as slow learners, if the marks secured in the previous qualifying exam are < 55% and/or <60% (for fresher student and incumbent student) and ? 50% of marks in learning level assessment class test.

For the advanced learners, the set criteria will be >75 % in the previous qualifying exam and >50% marks in learning level assessment class test.

Further, The institute utilizes various supportive programs as required to address slow and advanced learners.

Supporting programs for slow learners

- Continuous monitoring.
- Bilingual teaching

- Remedial classes
- Assignments and Referrals
- Mentoring system

Supporting programs for advanced learners

- Responsibility at curricular and co-curricular level.
- Extension activities.
- College Bulletin editorial member
- Nomination for constituent committees of the college
- Seminars, Conferences participation
- Role play

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
471	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute ensures that teaching pedagogy is student-centric and undertakes various measures for student-centric teaching-learning process viz;

Participative learning

Participative learning encourages students to restructure their knowledge and understanding of concepts, helps students recognize gaps in their knowledge, promote effective problem-solving strategies, and teaches students to synthesize, communicate, and discuss ideas in ways that advance conceptual understanding.

Experiential Learning

The experiential learning involves engaging students in activities that enable them to experience course content. Although experiential activities can take place in the classroom, there is an expressed emphasis on assigning projects that occur outside the classroom, where concepts can be better integrated into students' lives.

Problem solving methodology

The problem-solving methodologies are learning focuses on providing students with opportunities to identify and tackle complex, multifaceted problems in both small groups and on their own. The institute utilizes approaches with case studies for problem identification and facilitates learning through the generation of ideas in solving issues. The case study prepared covers the objective of detecting, identifying, assessing the problems and ways to explore the possible solution by the analytical, intellectual and investigative approach to the student which will be thoroughly facilitated by the tutor.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute emphasis on ICT infusion in pedagogy to improve learning, motivate and engage learners, promote collaboration, foster enquiry and exploration. It permits the move from reproductive model of teaching and learning to an independent, autonomous learning model that promotes initiation, creativity and critical thinking with independent research. Learners are expected to collect, select, analyse, organize, transform and present knowledge using ICT in authentic and active learning paradigm. Teachers are expected to create a new flexible and open learning environment with interactive, experiential and multimedia based delivery system. The institute encourages all faculty members to adopt the usage of ICT tools for effective teaching learning

process.

Faculties utilize three types of ICT tools ;

1. Generic tools for learning: Starting from productivity tools to simulation & modeling to access, extend, transform and share information e.g. Licensed and open source software for lab and Projects.
2. Content-based resources : To access a vast source of educational resources that effectively can be integrated with the curriculum objectives SWAYAM, Blogs, RGUHS HELINET consortium, DELNET etc
3. Interactive instructional courseware : Self-paced learning materials e.g Google Class Room SSMCATI- LMS, Video Lecture, Course material in website etc

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

240

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly follows the evaluation process approved by the RGUHS, Bengaluru. The evaluation weightage is 25/75% for semester pattern and 30/70% for annual mode pattern

- The academic calendar for each semester/year is prepared by the Academic committee in line with the University schedule of events, which provides the information on scheduled timetable for class test, internal assessment, retest, and the tentative schedule of university examination.
- During the Induction program the newly admitted and incumbent students are made aware of the attendance requirement, passing criteria and grading system for the internal assessment. The students were also informed about the grievance redressal system related to examination and the manner of approaching it. Also, the regulations, curriculum and syllabi information is made available at the institute/university website along with necessary guidelines.
- The syllabus is appropriately divided and covered as per the frequency of internal exam. The question paper pattern has been standardized as per the university question paper pattern.
- The Institute has exam in charge and faculty coordinator for smooth conduct of the examination. The students can review their evaluated answer script and marks and discuss if needed, the same with concerned faculty. Student's marks are also intimated to their parents during parent teacher meet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The class teachers carefully monitor the regularity of attendance and the performance of the students in internal evaluation tests and end semester/annual examination. The performance of the students is informed to the students after the completion of assessment test.
- During the Induction program all the students are made aware

of the attendance requirement, evaluation processes, passing criteria and grading system for the internal assessment and also the grievance redressal system related to examination and the manner of approaching it. Any student grievances can be effectively resolved through involvement of faculty, mentor, department head, and principal appropriately through stated grievance process.

- The final average internal assessment marks dully verified by the students and faculty were finally uploaded in the University web portal
- A candidate can apply for photocopy of his/her semester or year-end examination answer paper in a theory course. The answer script is only subjected for retotaling as per the university policy.
- Further, Detail FAQ on exam related grievances and others at the university level are hosted on University website for guidance and help to the student.

URL: https://www.rguhs.ac.in/faq_rguhs.html

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the Institution are stated and displayed on website and communicated to stake holders

- The COs are elaborately discussed and derived during the department review meeting and the assessment and attainment of COs, POs and PSOs are reviewed among the faculty members and are approved at the department level.
- The same will be subjected for the review by course committee for its mapping with the POs and PSOs
- Academic affairs committee analyze the prepared course outcomes to be approved by IQAC for further publication and dissemination among stake holders.
- COs are communicated to the students during the induction

class. During the class committee meetings the COs attainment levels and the outcomes are discussed regularly

- Approved POs, PSOs and COs by the IQAC are made available in the Institute website for publication and dissemination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being a high correlation.
- The following CO assessment tools are used to measure the attainment levels; Class Test, Internal Assessment [IA], Quiz, Assignments, University exams,.
- The attainment of the data is categorically presented as per the guidelines framed by the Institute as follows; Target Level of Attainment: For CIE and IA for both theory and practical the attainment of COs is computed for the set target of 60% of the total score. The percentage of students attaining this target level of each CO is computed and the average of these percentages is considered for deciding the attainment level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

71

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.bldeapharmacy.ac.in/assets/pdf/SSS-Feedback-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.46

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.rguhs.ac.in/AdvancedResearch.htm

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institutional Research review Committee (RRC), Standard Operating Procedures (SOP)-Research Affairs Committee, and Incubation centre/Entrepreneurship development cell act in coordination to achieve the different goals. The Institution has received 06 research grants during this period with sanctioned amount being Rs. 7.95 lakh and received amount Rs. 46250=00. The Institution provides state-of-the-art laboratories equipped with sophisticated instruments and facilities. The library is modernised with subscription to /Helinet/Delnet for accessing e-journals, Micromedex for accessing drug information and turnitin, antiplagiarism software for ensuring adherence to research ethics. The Institution has a number of linkages/collaborations with reputed Institutions and Universities for the promotion of research activities. Three workshops have been conducted on different topics viz. 'Research methodology: tools for literature review', 'Promotion of academic integrity and use of anti-plagiarism software', and 'Innovation step-by-step: how to generate and develop ideas for entrepreneurship/start-ups' for the benefit of staff and students. Because of these measures, 13 IPRs have been published so far and of which, one has been granted. In this period, the institution has published 30 research articles in peer reviewed journals, presented six research findings in national and international seminars and conferences with ISBN/ISSN number of the proceedings and written 9 books/book chapters.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

30

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution inculcates the spirit of social responsibility among students and faculty by promoting various activities in the neighbourhood community. The Institution has MoUs with Rotary Club (North) of Bijapur and Lions blood bank, Bijapur and several joint-events have been organized. The institution has adopted Siddapur village and around 1000 plants under Vriksha Abhiyan Prathisthan programme to fulfill its community and societal responsibilities. The College is actively involved in sensitizing the faculty and students on Institutional responsibilities by organizing programmes like World Environment Day, Activities to create awareness about COVID-19 pandemic and institution social services, Thermal Scanning and Sanitization of Students, International Yoga Day, Sadbhavana Diwas, NSS Foundation Day, Swachh Bharat Abhiyan, Rastriya Ekta Diwas, Indian Constitution Day, National Youth Day, World Health Day, International Yoga Day, NSS Day, Dr.A.P.J.AbdulKalam Birth Anniversary, National Voluntary Blood Donation Day, Swachh Bharat Abhiyan, Field visit Vijayapur Distinct Water management and Irrigation Project, Children's Day Celebration and International Girl Child Day. Such activities with extensive participation of students have created a positive impact on different stakeholders and provided opportunities for the holistic development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

838

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

43

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BLDE- SSMCOP Campus is of across 5770.15 square metres which is self-contained with the necessary infrastructure and facilitator for teaching-learning process according to PCI, AICTE, NAAC, and RGUHS standards. The academic wing has enough modern classrooms, laboratories, seminar, conference & meeting rooms to provide good learning environment to students with the most modern and advanced teaching aids. The college is providing 52 Mbps leased line connectivity from BSNL for providing uninterrupted internet services with separate Server room which provides all administrative services, computing facilities for all computer queries, and also Campus is enabled with Wi-Fi facility.

The institute patronizes a spirit of perpetual-learning by rendering students facilities like tutorial rooms, periodically providing counselling sessions, helping students to develop projects through innovative project cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute encourages holistic development of the students and staff by providing various sporting activities. Institute has created and maintained well number of sports facilities and infrastructure for holding cultural events and other co-curricular activities. Institute has signed an MOU with BLDE University Vijayapura for sharing its playground (505-F X 580-F = 292900 Sq. Ft). Cricket, football, athletic and other activities are conducted on a regular basis. In addition to this, there is a separate playground for practicing Kho-kho, Kabaddi and Tennikoit sports.

Facilities provided by Institute for hosting following indoor and outdoor games is described below;

- Outdoor playing facilities

1. 400 mts track with eight lines

2. Cricket ground (70 yards)

3. Football ground (100X60 meters)

4. Volleyball court (9 X 18 meters)

5. Kho-kho court (29 X 48 meters)

6. Kabaddi (29 X 16 meters)

7. Tennis court= Total area 180X140 Mtrs

- Indoor playing facilities

We have a spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms, etc.,

1. Table tennis

2. Carom board

3. Chess=Indoor hall

4. Swimming pool (International standard) -50X21 Mtrs

5. Multigym facility-80X40 sqft

- Facilities for cultural activities

Students are encouraged to participate in the cultural events held in the college like the Cultural week, Fresher's, Annual Sports Day, Annual Day, Farewell, etc., to exhibit artistic talents.

1. Central Auditorium-1000 seat capacity - shared with BLDE University (MoU)

2. Auditorium-300 seat capacity - shared with BLDE University (MoU)

3. Auditorium-300 seat capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11.15

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: e - Lib

Nature of automation (fully or partially): Partially

Version: 16.2.0

Year of automation: 2018

The Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e-resources, previous years question papers etc. Barcode online circulation system is in practice in the Library. The digitalization of the Library through OPAC has resulted in the easy access of information from any computer within the campus on subject/ author-wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned intime, and so on. It also facilitates retrieval of information.

Supporting document:<https://drive.google.com/file/d/1dkAK1TEYFoMgnFyZG7ccBMuPcFeftSu4/view?usp=sharing>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://drive.google.com/file/d/1dkAK1TEYFoMgnFyZG7ccBMuPcFeftSu4/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

630769

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The BLDEA's SSM College of Pharmacy and Research Centre provides various updated IT facilities to staff and students in order to help them with their academic activities. This includes provision of high end computer with internet and Wi-Fi.speed of 60mbps.

The institute has computers with high configuration of i3, 4GB, 1TB and LAN internet facility. All the classrooms have been provided with projector and LCD screen. 1 classroom has been equipped with smart interactive board.

The college also provides with Wi-Fi facility to everyone.

The institute also has open source application software for keeping students updated

List of Licensed software

S. No.

Name of the Software

Licensed / Open Source

Operating Systems

1

Tally Software

Licensed

2

LMS Software

Licensed

Application Software's and Others

1

Aargees software

Licensed

2

Daikon PVT LTD

Licensed

3

Digi frog software

Licensed

4 Turnitin plagiarism software licensed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.35

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and procedures are an essential component of any organization/institution. Policies address important issues, such as what constitutes acceptable behavior by individuals. Whereas procedures define clearly, a sequence of steps to be followed in a consistent manner, such as how the organization will respond to any policy violations.

The BLDEA's SSM College of Pharmacy and Research Centre have established policies and SOPs to achieve its goals and provide clarity to the viewer when dealing with accountability of issues or activities that are of important while utilizing and maintaining the infrastructure viz., admission policy, sports, computers and classroom for smooth and effective conduction of academic activities of an institution.

Guidelines also focuses on student centered learning, innovation and creativity in learning; tutorial classes for slow learners; participation of students and teachers in various co-curricular and extracurricular activities; orient the student youth as NSS volunteers for community service while they are studying in educational institution.

Our college endorses basic principle of life, the concept of responsible student freedom, which carries with it the recognition by each student community. The college also expects its students

to abide by local, state, and federal laws, as well as by generally accepted moral standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

231

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
---	-----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
673

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
673

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council for the academic year 2020-21 is formed in the college by collecting information from respective class teachers. All class teachers selected the representative based on Attitude, knowledge and Vocabulary. Based on this from each class one lady and one boy are selected then student committee members called all the representatives and formed the Student council. The objective is to make the students should participate in the development of the institute as well as in the process of development of their personality, organizational skills and career through interactive sessions with the faculty, administration and society.

Council representatives allocated into various committees of the college for executing their work

The goal of the student council is to provide a common platform

- For students in educational, co curricular and extracurricular activities. It is responsible for the entire cultural, literary and sports activities organized by the college.
- Activities under the council are supported by a team of faculty members.
- Student members of the council are actively involved in other committee activities of the organization viz: sports and cultural committee, Anti-ragging committee etc.
- Thus student council play a vital role in achieving organization goal with self development of students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of BLDE COP[AABCP]- The Institute established alumni cell in 1st week of March 2011 to maintain a good linkage between institute and alumni. Alumni Association of BLDEACOP was registered under Registration of the Societies Act in the year 2011 vide Reg no: DRJ/SOR/1038/2010-11 dated: 14/03/2011.

AABCP aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and to enable the institute to add value to all its stakeholders.

The main objective is to enrol all alumni as members of the association and facilitating active participation in appropriate activities, events, and initiatives of the institute. Every year

Alumni meet will be hosted by the Alumni association and supported by the management where the alumni from different branches are invited to share their views and suggestions on the scope of their course and also to create awareness about the professional world.

The Following are the activities carried out with the help of Alumni.

- Curriculum Enrichment
- Interactive Sessions
- Industries connect
- Placements/ References
- Administration

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision

To provide quality pharmaceutical education, practice and research with global standards and to meet health care needs of the

backward region of North Karnataka.

Mission

Empowering graduates in application based knowledge with high degree of professional integrity and ethics.

The Board of Management: Apex body established in pursuance of the memorandum under the Societies. Registration Act (XXI of 1860) Meets once or twice a year to discuss matters pertaining to the College and provides effective leadership in guiding the College

Governing Council

Apex statutory decision-making body headed by The Chairman Meets twice a year for discussion and deciding the strategic areas of the college. The recent Governing Council meeting was held on 04.03.2020.

IQAC

Strong committee which looks into the different quality initiatives of the institute based on stakeholder feedback

Participation of the Teachers

Faculty members nominated from different departments are part of the decision-making bodies and involved in developing and implementing various policies and procedures.

Perspective Plans

Short and broad, overarching goals at par with its Vision and Mission

The short goals are classified into five umbrella goals mainly: Admissions & Selection, Academic system, Faculty excellence, Student outcome, Infrastructure Strategic Plan 2018-2025 in place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

Vision and Mission statements define the quality policy of the institute in very well manners which are designed by the Management members, the Principal, HOD and senior Faculty members of the institute. An action plan is prepared collectively by the Principal, IQAC Coordinator. And the Head of Departments for implementing the quality policy.

Decentralized

1. The management has given necessary authority to the Principal to manage different functions with operational autonomy.
2. Principal forms different committees as per requirement.

Participative

1. Participative management. It's an open form of management where employees are actively involved in the organization decision making process for example Dr. R.V.Kulkarni, Vice-Principal has been additionally given responsibility of Administrative Officer of the BLDE Association and Dr. R.B.Kotnal is the Coordinator of BLDEA's Standard Operating Cell.
2. Students, faculty and administration join hand-in-hand.
3. Internal as well as external stakeholders are involved for any modification in teaching learning and administrative process or any similar process.
4. College constitutes committees for general and academic development which includes faculty, non-teaching staff and

students' participation and everyone is involved in decision making processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Example: Up gradation of Library Automation (LA) Planning:

Step 1: Preparation of Automation. A committee was constituted of Principal, Librarian, Faculty in-charge and IT head of Association. **Step 2: System Selection (Software and Hardware).** NEWGEN.

Step 3: Preparing the Collection for the Automating System. To begin the technical processing or retrospective conversion, the materials (books, multimedia, and periodicals) for the process had to be selected and prepared.

Step 4: Implementing the Automated System. The implementation phase consists of retrospective conversion, the database of members, operations, statistics generation and training for staff and users.

Step 5: Networking. The central system where the software has loaded, and the data entry has been taking place was kept as the server. The remaining systems in the library including OPACs and the computer system were networked locally.

Step 6: OPAC setup and E-Lib setup.

Step 7: Staff Training and User Education. The librarian is trained in the overall management and maintenance of the automated system. He got initial training from the software vendor and has continuously updated it.

Step 8: Evaluation. The system is evaluated for its currency and effectiveness periodically. User studies were conducted to assess

the effectiveness of services.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc.

The Organization Structure and functions

Board of Management, the apex body of the institution with an Administrative Officer as the Head.

The Principal is the head of the institution and responsible for administrative, academic activities

The College office comprises of the administrative and support staff

Appointment and service rules

The Institute has well defined procedures and policies for recruitment and promotion. The aided staff has the affiliated University and State Government guidelines. For the unaided staff the qualifications for recruitment, the promotion policies and the appraisal methods are well drafted and laid down in the HR policy document. Manpower planning is carried out every year by considering the sanctioned post. The three levels in the academic recruitment are Assistant Professor, Associate Professor and Professor. The non-teaching staff has five different levels and selection to each level is based on the qualification required and the performance appraisal. The appointment and service rules are well laid down in the Faculty/Non-teaching staff Handbook 2018.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.bldeapharmacy.ac.in/assets/uploads/AQAR-2020-21-WEBLINKS/6-2-2-Organization-Hierarchy-bldea-ssm-pharmacy.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

Employees are undeniably crucial stakeholders who influence organizational effectiveness by stabilizing the tremor caused by the adaptive environment. The management of BLDE implemented various monetary as well as non-monetary welfare measures for employees. Monetary welfare schemes are

1. Group insurance for Teaching staff.
2. Maternity Leave
- 3 Earned Leaves (10 per year)

4. Incentives/appreciation certificates to the faculty for outstanding performance
5. Vacation leaves provision.
6. Grant of Special Casual Leaves (15)
7. Sick Leaves
8. Financial support for Professional Membership Fees.
9. Free Medical consultancy through the BLDE Medical Hospital & Research Centre.
10. EPF is in force to sub staff.
11. ESI is applicable for eligible sub-staff.
12. Dearness Allowance
13. Incentives to faculty who receive State, National and International recognition/awards
14. Provision of Special Leave to the faculty for their higher studies.
15. Faculties are encouraged to write and publish books or monographs and incentives are provided.
16. Incentives to the faculty member for publication in national/international journals of Repute.
17. The institution will pay the registration fee, TA & DA and provide OD (On-Duty) for research paper Presentation
18. Special incentives for research grants.
19. Support NPTEL/SWAYAM courses
20. Health and Stress management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Formal written performance appraisal system of the institute is established to provide annually, a planned, scheduled, opportunity

for the employee and supervisor to meet and mutually identify, discuss, and document the demonstrated job performance and accomplishments of the employee during a specified rating period. For the employee evaluation: All permanent staff employees have been evaluated annually at the time of increment of salary. Temporary employees are advised, especially in instances of unsatisfactory work performance. Evaluation forms: Standard evaluation forms and additional instructions related to conducting a Performance evaluation are obtained from the office. The institution has a separate performance appraisal system both for teaching and non-teaching staff. There is a different format for teaching staff with less than eight-year experience and independent form for more than eight-year experience. Performance Appraisal Review Process: Performance Appraisals are done for all staff members of the Institution and copies are placed in the personnel file in the office. The appraisal is evaluated by the concerned HoD & Principal of the Institution and reviewed at the next level of supervision (Management).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The College conducts internal and external financial audits. The Internal audit is conducted once in six months and a report is submitted to the Financial Officer of the Association. The budget proposals prepared by the departments reviewed by the Finance Committee forwarded to the Governing Council.

Internal Audit

An auditor appointed by the Association under which the college functions, verifies all the bills in the past three months.

External Audit The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. The

financial records are audited by a Chartered Accountant at the end of each fiscal year.

Audits of Grants / Scholarship / Hostels

Grants received are audited as per the government norms and utilization certificates submitted. The scholarship for the SC/ST students are accounted for and audited. The audited financial statements are submitted to the Trust and the copy of the document is forwarded to the Principal. 2018-2019 relevant to the financial year 2019-2020.

Mechanism for Settling Audit Objections

The Finance Committee settles the issues as and when it arises. There were no audit issues in the audits reports of the last five years. The recent Audit Report was generated on 31.03.2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :

Resource Mobilization The maximum resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are;

Funds and grants from various governmental / non-governmental bodies. Scholarship for the students from the Government, the management and individuals.

Miscellaneous income received from various 1 bodies

Funds generated from the above are principally used for the development and maintenance of the college.

Utilization

Adequate funds are allocated to introduce innovative teaching learning practices Based on the budget requirements, Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences. Staff salary Examination Charges Staff and student welfare expenses Maintenance of the building and infrastructure. Procurement of lab consumables, LCD projectors, Laptops etc. Scholarships through Alumni Association Seed money to conduct research activities Scholarship from government and non-government agencies Funds from the Government and non-Government sponsoring agencies are optimally utilized. The funds mobilized are utilized according to the provisions of management and other funding agencies. After utilization, a Certificate of utilization is obtained from a qualified auditor to be submitted to the funding organizations. A research grant of INR 60,000 was received for the period of two years (2019-20 to 2020-21) from RGUHS, Bangalore.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Example 1. Students Feedback

IQAC has planned to sustain Institutional programmes. IQAC has developed its own online system of inviting feedback from the students on various aspects of the college. Feedback suggestion box is arranged for the students. The Institution has devised & implemented online 'Feedback regarding the climate of the college' on such aspects as:

1.College b) Curriculum c) Classroom Interaction d) Laboratory e) Examination f) Library. The recent feedback was received for the year 2019-20.

Hostel.

This feedback provides an opportunity to the students for giving their observations and suggestions for further developments & better results.

Example 2. Parents-Teachers meet

The goal is to establish a linkage between the parents and the institution. The college has wanted to get feedback from the parents of the students about the functioning of the institution and how to improve the academic process. The feedback received from the parents has been invaluable in framing departmental as well as college plans.

As per the suggestions of the parents, the college has taken some measures as far as practicable and successes in some areas are noteworthy. The online parent - teachers meeting recently was held on 05.10.2020.

File Description	Documents
Paste link for additional information	http://www.bldeapharmacy.ac.in/assets/pdf/Student-Feedback-2020-2021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Response:

Example 1: The IQAC reviews its teaching-learning process through structured feedback system:

- IQAC monitors the proper implementation and analysis of overall academic and administrative performances of the college activities.
- The cell supports the teaching and learning goals articulated in the institution's strategic plan.
- As the institution has grown in size and stature, it has evolved certain quality assurance measures keeping in mind the academic and administrative requirements.

Some measures are -

- IQAC ensures maximum utilization of infrastructural facilities and the available ICT resources.
- On the basis of the academic audit, a comprehensive review of student's performance is made by IQAC.

Feedback from students in the form of the questionnaire is used as an effective mechanism for enhancement in the quality of our teacher's performance.

Example 2: The IQAC reviews its teaching-learning process through planned academic review meetings with faculty members:

Discusses thoroughly the issues related to poor performances of the teacher in achieving targets. Effective measures will be taken to improve the quality of teaching. The regular meetings of IQAC and QAC are conducted to discuss

quality enhancement in which the recommendations made by the BoS, Academic Committee, Governing Council are analyzed for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity, institution established Women Empowerment Cell. The cell aims to empower girl students and faculty and to make the college campus a safe place for girls and women and to address the issues related to the welfare and equal opportunities for Women Faculty and Students.

1. Safety and Security:

CCTV cameras are installed throughout the college premises to ensure women safety and security in all aspects.

1. Participation of girls in Co-curricular activities

Girl students are encouraged to participate in various co-curricular like conferences, guest lectures, etc.

1. Participation of girls in various cultural and sports activities

Girl students are encouraged to participate in various cultural and sports activities that are being organised in the college

1. Hostel facility for girls

Girls seeking admission in our college are provided with hostel facility within the college premise. Measures for safety and security of girls staying in hostel have been implemented.

1. Common Room & Rest room for girls

Girl's common rooms and rest room are set up to provide first aid and to facilitate the sick students to take rest and also to maintain sanitization which significantly impact on safety and wellbeing of girls.

File Description	Documents
Annual gender sensitization action plan	http://www.bldeapharmacy.ac.in/assets/uploads/AQAR-2020-21-WEBLINKS/7-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

A. 4 or All of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The solid waste such as cups, paper etc., generated in the college and laboratory has been segregated into bio-degradable and plastic waste into different containers at the point of generation prior to its storage, transportation, treatment and disposal. Then transport the waste from the college to site the bio-medical waste treatment facility in the vehicles.

LIQUID WASTE MANAGEMENT

A liquid waste from the laboratories is treated with sodium hypochlorite solution before it enters into the drainage. The liquid then allowed to enter to the STP (Sewage Treatment Plant) installed in the campus. The recycled liquid is reused for plants and trees.

BIOMEDICAL WASTE MANAGEMENT

Experimental animal anatomical waste, solid waste and autoclaved microbiological waste are being sent to the common bio-medical waste treatment facility.

E-WASTE MANAGEMENT

E-waste generated in the college was properly collected and is given to the licensed recycler.

WASTE RECYCLING SYSTEM

The campus has effective STP (Sewage Treatment Plant) in which the water is recycled and used for gardening purpose.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

The college does not generate the radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and Harmony towards Cultural & Regional factors

Based on the lines quoted "There is no religion better than love, no color better than the color of happiness and no language better than the language of compassion." the institute puts lot of efforts/initiatives in bringing an inclusive environment. The students actively participate in various extracurricular activities including Dance, Street Plays, Social Awareness programs, Drama, etc. Constitution day is celebrated sensitizing students about the Constitution of India and also creating awareness about practicing social harmony. Faculty members and students take pledge to preserve unity, integrity and security of the nation.

Communal Factors

The college celebrates religious festivals which includes Ganesha Festival, Saraswati Pooja etc. giving spiritual sense to the students/faculty of the Institute. Cultural day is celebrated where students wear clothes representing their culture.

Socio-economic & other diversities

Faculty members are appointed as Local Guardians, who are providing support to students in all aspects including guidance to apply for scholarship from Government (economic backward class, free scholarship for the schedule caste and schedule tribe and other backward classes) / Non- Government organization.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation of the student community. The college constantly works upon to develop them as better citizens of the country. The college ensures that the students participate very enthusiastically in all such activities.

1. **National Identities and Symbols:** The College has always taken various steps to promote the awareness about various National Identities and Symbols.

1. Republic Day is annually celebrated on 26th January.
2. Independence Day is annually celebrated on 15 August.
3. Teacher's day on 5th September.
4. Gandhi Jayanti is celebrated on 2nd October.

1. **Fundamental Duties and Rights of Indian Citizens:** The College has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

1. Indian constitution Day is celebrated in India on 26th November.
2. Rashtriya Ekta Diwas is observed on 31st October.
3. National Youth Day is celebrated on 12th January.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.bldeapharmacy.ac.in/assets/uploads/AQAR-2020-21-WEBLINKS/7-1-9.pdf
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<ul style="list-style-type: none"> • The institution organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The Faculty, Staff and Students all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness.
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- Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi.
- The college celebrates International Yoga day on 21st June every year.
- Republic Day is celebrated on January 26th to commemorate the adoption of constitution.
- 15th August Independence day is celebrated every year with patriotic fervor. The programme consists of patriotic songs sung by students and speeches eulogizing the great sacrifices made by our freedom fighters.
- Kargil Vijay Divas: 26 July the college is organizing a Kargil Vijay Divas in honour of the Kargil War's Heroes.

World AIDS Day: On 1st December the college is organizing a World AIDS Day to show support for people living with HIV, and to commemorate those who have died from an AIDS related illness and also organized a rally.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the Practice: Strengthening of teaching skills by adapting new technologies

Objectives of the Practice:

- Strengthen Teacher's Tech Skills

- Improve Classroom Management

The Context

Improving teacher quality is at the heart of our national effort to achieve excellence in the classroom.

The Practice:

The black board teaching not fulfil the learners thrust, hence our institute use various platforms of modern technology to reach out students. Teachers, in order to let learners learn in the best possible ways, have to adapt to the changes from time to time.

Evidence of Success: The staffs are adopting the teaching learning and evaluation methods.

Continues participation in FDP

Problems Encountered and Resources Required

Need technical support,

Best Practice 2

Title of the Practice:

Mentoring system for holistic growth and inculcating innovation.

Objectives of the Practice:

- Mentoring of junior students by senior student
- Mentoring of students by teachers

The Context: Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

The Practice: Innovative mind-set to create meaningful and substantial relationships between mentees and mentors

Evidence of success:

Minimized dropouts.

Problems Encountered and Resources Required:

Continues monitoring of students.

File Description	Documents
Best practices in the Institutional website	http://www.bldeapharmacy.ac.in/assets/uploads/AQAR-2020-21-WEBLINKS/7-2-1-best-practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

BLDEA's SSM College of Pharmacy and Research Centre, since its establishment in the year 1982, the college is serving to cater the needs of students from all parts of India and outside India. In the circumstantial background of the association, the college has adopted and promoted several programs/schemes by which the college stands distinctive in various aspects such as;

Corporate social responsibility

Since its establishment, the institute has contributed in bringing awareness among society through various programs regarding usage of medicine, protection of environment and maintenance of healthy life.

E-Governance in administration/academic

E-Governance in administration: Management has deployed GreytHR, All-In-One cloud based Payroll and HR software which will facilitate online capture of attendance which is linked to payroll and leave management.

E-Governance in academic: Institute has deployed CollPoll for automation and digital learning platform.

Research grant

The staffs working in the institution were actively involved in research apart from the teaching and received a research grant of Rs. 1.91 Cr. from various funding agencies.

Faculty representation in Universities and Apex bodies

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Making separate bank account for Alumni fund.
- Strengthening of Alumni support.
- Achieving a good rank in NIRF.
- To develop more active MOUs.
- Strenthen the facilities for the Divyangjan.