YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

BLDEA'S SHRI SANGANABASAVA MAHASWAMIJI COLLEGE OF PHARMACY AND RESEARCH CENTRE,VIJAYAPURA

- Name of the Head of the institution

Dr. C. Mallikarjuna setty

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08352264004

- Mobile no

9482881200

- Registered e-mail

bldeascop@yahoo.com

- Alternate e-mail

principal.cop@bldea.org

- Address

BLDEA's SSM College of Pharmacy & Research Centre, BLDE University Campus, Solapur Road, Vijayapura-586103.

- City/Town

VIJAYAPURA

- State/UT

Karnataka

- Pin Code

586103

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location   **Urban**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Rajiv Gandhi University of Health Sciences, Bengaluru, Karnataka.**

- Name of the IQAC Coordinator   **Dr. B S Hunasagi**

- Phone No.   **08352264004**

- Alternate phone No.   **08352264004**

- Mobile   **9845585021**

- IQAC e-mail address   **bldeascop@yahoo.com**

- Alternate Email address   **basavbjp73@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.bldeapharmacy.ac.in/assets/22-23-IQAC-Summary-report.pdf,

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.bldeapharmacy.ac.in/assets/pdf/calendar-of-events-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A++**	**3.51**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC   **02/09/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutical Chemistry	Grant for Research	BLDE (Deemed to be University)	2022-23, 1 year	270000
IQAC	National seminar	NAAC Bengaluru	2023-24	30000
Pharmaceutics	Grant for Research	BLDE (Deemed to be University)	2023-24	92000
Pharmacology	Grant for Research	BLDE (Deemed to be University)	2023-24	250000
Pharmacy Practice	Grant for Research	BLDE (Deemed to be University)	2023-24	200000
Pharmaceutics	Grant for Research	RGUHS, BENGALURU	2023-24	12000
Pharmaceutics	Grant for Research	RGUHS, BENGALURU	2023-24	10000
Pharmaceutics	Grant for Research	RGUHS, BENGALURU	2023-24	10000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **27**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `30000`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• `The IQAC has established and brought into play quality assurance strategies that are very solid. These strategies include setting assessment criteria, feedback mechanisms, and monitoring systems to ensure that educational standards are followed.`

• `IQAC has promoted research by encouraging faculty and students to publish in reputed journals, attend conferences, and seek collaborations with industry and other institutions.`

• `IQAC has facilitated research by motivating a faculty of high caliber and students to publish in reputed journals, attend conferences, and tow the line with the industry as well as other institutions.`

• `Skill enhancement program for admin non-academic staff; Faculty Development Program regarding training tools for academic staff.`

• `IQAC has created and implemented strong quality assurance mechanisms such as the establishment of assessment criteria, feedback systems, and monitoring mechanisms to make sure academic standards are maintained.`

• `IQAC conducts internal audits and reviews to ensure continuous improvement in academic and administrative activities through the association's SOP Cell.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Making separate bank account for Alumni fund	Implemented
Make it more greenery in the campus.	The entire campus is made more green campus.
Embracing Emerging technologies for teaching, learning, and administrative processes.	Institute is thriving hard to make entire process paperless, in this regard administrative and academic activities are done through software and LMS.
Conduct of more programs on constitutional obligation.	More number of programs conducted on constitutional obligation.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management team (Governing council members)	08/12/2023

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	BLDEA'S SHRI SANGANABASAVA MAHASWAMIJI COLLEGE OF PHARMACY AND RESEARCH CENTRE,VIJAYAPURA
• Name of the Head of the institution	Dr. C. Mallikarjuna setty
• Designation	Principal
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• Mobile no	9482881200
• Registered e-mail	bldeascop@yahoo.com
• Alternate e-mail	principal.cop@bldea.org
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Name	Date of meeting(s)
Management team (Governing council members)	08/12/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	10/12/2024

15.Multidisciplinary / interdisciplinary

Not applicable for the year 2023-24

16.Academic bank of credits (ABC):

Not applicable for the year 2023-24

17.Skill development:

Not applicable for the year 2023-24

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not applicable for the year 2023-24

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Not applicable for the year 2023-24

20.Distance education/online education:

Not applicable for the year 2023-24

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**135**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**672**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**162**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**176**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**43**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**45**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**161.02**
4.3 Total number of computers on campus for academic purposes	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum prescribed by RGUHS, Bangalore. At the beginning of the academic year, the affiliated university provides syllabus, regulations, and academic calendar. The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented through following method the institution strictly adheres to the Annual academic calendar, which is prepared by the Academic coordinator in consultation with Principal, HoDs, and IQAC. In the beginning of every academic year, courses are allotted to faculty

according to the area of specialization and skill matrix of the faculty.

Every faculty prepares monthly and annual lesson plans for the course, considering objectives, subject matter, procedure, assessment, and assignment. Faculty use the ICT method of teaching and learning and conduct regular assignments, discussions, workshops, seminars, and industrial visits apart from regular/traditional teaching methods.

Course files are maintained by all the faculty members for the subjects handled by them at the beginning of each year. Industrial training, internships, and projects by students are monitored regularly and certificates are issued only after successful completion. The work diary is scrutinized and certified by the HoD and principal. The presentations are assessed by the faculty members and peers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Detailed calendar is prepared for effective planning and

implementation on the basis of the academic calendar issued by the affiliating university, which gives the dates of commencement of academic year, and tentative end semester examination dates. With reference to the university academic calendar, the college committee consisting of Principal, Academic in-charge and program heads prepares the academic calendar for the college well in advance before the commencement of the semester. The calendar outlines the annual/semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are madeaware the of exam dates well in advance before the commencement of the semester/annual mode through notice board and College website. Internal examinations are conducted regularly in accordance to academic calendar. The subject teachers discuss the structure of xamination pattern in their regular classes in order to avoid the confusion of the students. The subject teachers are instructed to

set the question paper based on the syllabus. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent. Marks obtained by students in internal examination are communicated to University through online portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

280

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being RGUHS, Bangaluru affiliated institute, the curriculum prescribed by the university is followed. Crosscutting issues relevant to ethics, environment and sustainability etc., are integrated into the university prescribed curriculum across all programs.

Institute is very conscious about issues relating to gender. SSM College of Pharmacy and Research centre has instituted women's forum which constantly aware girls about Vishakha guidelines and assures them regarding support of the institute which will always be there, in any adverse situation.

A gender sensitization lectures are organized every year and professional advocates deliver lectures and awaken the girls and boys in the context of gender rights. Institute considers environment sustainability as major issue and therefore offers "Environment Science" as a subject at the F.Y.B.Pharm level.

Institute strongly supports and conducts blood donation camps annually. Students participate in various social activities such as Health Check Up, save girl child activity, Tree plantation activity, "Swachh Bharat Abhiyan". Rallies and street shows for awareness regarding infectious diseases which are prevalent in the area are conducted on various occasions. Institute considers professional ethics of paramount importance. Students are encouraged to attend various competitions at 'National Pharmacy Week' and to attend Indian Pharmaceutical Congress.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.bldeapharmacy.ac.in/assets/pdf/1-4-1-student-feedback-2023-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.bldeapharmacy.ac.in/assets/pdf/1-4-1-student-feedback-2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has the mechanism in place to review, assess, and analyse student's requirements for the courses offered and to

identify slow and advanced learners by grading their performance through defined assessment methods at the start of the every academic year. They were then provided with guidance, suggestions, and conditioning sessions to address learning deficiencies through various supportive programs

The Process

- ○ Assessment of performance at previous qualifying exam
- ○ Supporting programs for slow learners

- Continuous monitoring throughout the academic year.
- Bilingual teaching
- Remedial classes
- Mini assignments and notes
- Mentoring through Faculties
- Special preparation classes before final Semester

- Supporting programs for medium and advanced learners

- Sharing of responsibility at curricular and co-curricular level.
- Participation in extension activities.
- Nomination for Student Union Members
- Seminar assignments, Role play in newsletter,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute ensures that teaching pedagogy is student-centric. College follows various measures for teaching and learning process to make it student-centric.

Participative learning

- Group discussion
- Participative games
- Skits and plays, Describing visual images
- Field visit, Excursions
- Classroom debates

Experiential Learning

- Conduct interviews or experiments
- Role play or simulations
- Keep a reflective journal
- Internship/Apprenticeship
- Student teaching
- Design and development of course relevant information

Problem solving methodology

Case based Studies

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SSMCOP emphasis on ICT infusion in pedagogy to improve learning, motivate and engage learners, promote collaboration, foster enquiry and exploration, and create a new learner centred learning culture. Learners are expected to collect, select, analyze, organize, extend, transform and present knowledge using ICT in authentic and active learning paradigm. Teachers are expected to create a new flexible and open learning environment with interactive, experiential and multimedia based delivery system. Our institute encourages all faculty members to participate/register in SWYAM, SSMCATI- LMS, Google classroom, online lecture tutorials on various platforms, and insist usage of

ICT tools in class rooms for effective teaching learning process.

Faculties utilize three types of ICT tools such as

1. **Generic tools for learning: Starting from productivity tools to simulation & modeling to access, extend, transform and share information e.g. Licensed and open source software for lab and Projects.**
2. **Content-based resources : To access a vast source of educational resources that effectively can be integrated with the curriculum objectives SWAYAM, Blogs, RGUHS HELINET consortium, DELNET etc**

Interactive instructional courseware : Self-paced learning materials e.g Google Class Room Collpoll -LMS SSMCATI- LMS, Video Lecture, Course material in website etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

407

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly follows the evaluation process approved by the RGUHS, Bangaluru.

The academic calendar for each semester is prepared by the Academic committee with the University schedule of events, which provides the information on scheduled time table for class test, internal assessment, retest, and the tentative schedule of university examinations.

Academic monitoring committee assigned by the institution head to ensure effective conduct of exams.

The students can review their evaluated answer script and discuss the same with concerned faculty.

During the Induction program the newly admitted students are updated about the attendance requirements as well as the pass mark requirements for internal assessments. Whenever the students are having grievances, they resolve through faculty, mentor, department head, and Principal and grievance committee. The question paper pattern for the internal examinations has been standardized by the institution which is in line with the university question paper pattern. The syllabus is appropriately divided and covered as per the frequency of internal exam. For semester mode two internals and for annual mode three internal assessments test are conducted. Student's marks are intimated to the students immediately after the completion of assessment and the same is communicated to their parents during parent teacher meet.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution strictly follows the evaluation process approved by the RGUHS, Bangaluru.

The class teachers carefully monitor the regularity of attendance and the performance of the students in internal evaluation tests and end semester/annual examination. The performance of the students is informed to the students immediately after the

completion of assessment tests. The students who have any grievance in the evaluation process can approach the faculty member who had evaluated the answer sheets for any discrepancies in the marks. The final average internal assessment marks dully verified by the students and faculty were finally uploaded in the University web portal as soon the notification received from the affiliated university before commencement of university exam. Other type of grievances such as data missing in the question papers, question asked from outside the syllabus, question paper being tough etc., are communicated to the respective HOD/Principal by the concerned faculty for necessary action.

A candidate can apply for photocopy of his/her semester or year-end examination answer paper in a theory course. The answer script is only subjected for retotaling as per the university policy.

Revaluation is not permitted as per university policy for theory/practical and project work.

Further, Detail FAQ on exam related grievances ,URL: https://www.rguhs.ac.in/faq_rguhs.html

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and PSOs are approved by the IQAC available in the Institute website.

POs and PSOs are posted in corridors, classrooms, department, office, laboratories and department library of the campus for staff, students and public view.

At the first course committee meeting the corresponding faculty members discuss the assessing methods of each course outcomes and prepare the mapping with the POs and PSOs

The POs and PSOs relevant feedback has been collected from the parents during Parents-Teachers Meeting.

The outcomes are elaborately discussed and derived by the course committee members. Even though the COs is given by the University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members.

Academic affairs Committee analyze the course outcomes and their mapping with program outcomes and program specific outcomes done for each courses by the course handlers along with one subject area expert.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.bldeapharmacy.ac.in/assets/uploads/BLDEAs-SSM-COP-RC-POsPSOsPEOs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being a high correlation.

The matrix of COs POs and COs PSOs for each course run by the institution are mapped and finally merged to form a program level CO -- PO Matrix and CO – PSO Matrix. Institute which is a university-affiliated college, the CO assessment tools used to measure the attainment levels through Class Test, Internal Assessment [IA], Quiz, Assignments, University exams, performance during experiments etc. These are direct assessment tools.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bldeapharmacy.ac.in/assets/pdf/Students-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research review Committee (RRC), Standard Operating Procedures (SOP)-Research Affairs Committee, and Incubation

Centre/Entrepreneurship development cell act in coordination to achieve the different goals. The Institution has received 07 research grants during this period with sanctioned amount being Rs. 8.74 lakhs. The Institution provides state-of-the-art laboratories equipped with sophisticated instruments and facilities. The library is modernized with subscription to /Helinet/Delnet for accessing ejournals, Micromedex for accessing drug information and turnitin, antiplagiarism software for ensuring adherence to research ethics. The Institution has a number of linkages/collaborations with reputed Institutions and Universities for the promotion of research activities. A number of seminars and workshops have been conducted on different topics viz. 'Business model canvas', 'Quality aspects in pharmaceutical industry', 'Helinet consortium clarivate proquest resources', Interactive session on Career Guidance', ' and 'Mastering the art of scientific writing' for the benefit of staff and students. As a result, Institute has been granted with 1 patent. It has also published/ registered several IPRs including 3 patents, 2 copyrights and 2 designs. In this period, the institution has published 38 research articles in peer reviewed journals, presented 27 research findings in national and international seminars and conferences and written 21 books/book chapters.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

49

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes social responsibility among students and faculty through community-focused initiatives and strategic collaborations. Partnerships with organizations like the Rotary Club (North) of Bijapur and Lions Blood Bank, Bijapur, enable impactful activities, including adopting Siddapur village and maintaining 1,000 saplings under the Vriksha Abhiyan Prathisthan programme. Events such as Health Awareness Programme, Swachh Bharat Abhiyaan, National Unity Day, Blood Donation Camps, International Women's Day, Tree Plantation, World Environment Day, International Day of Yoga, and Breast Cancer Awareness Campaign foster awareness and active participation.

These efforts contribute to the holistic development of students while positively influencing various stakeholders. Appreciation letters from entities like Govt. Primary School, Vijayapura, and BLDE Deemed to be University highlight the impact of initiatives like Health Awareness Camps and Blood Donation Drives. Other activities, including COVID-19 awareness programs, thermal scanning drives, Sadbhavana Diwas, NSS Foundation Day, and field visits to Vijayapur's Water Management and Irrigation Project, further emphasize the institution's commitment to societal and environmental welfare. These endeavors reflect its dedication to fostering a responsible and engaged community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1022

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BLDE- SSMCOP Campus is across 5770.15 square meters, which is self-contained with the necessary infrastructure and facilitator for the teaching-learning process according to PCI, AICTE, NAAC, and

RGUHS standards. The academic wing has enough modern classrooms, laboratories, seminars, conferences, & meeting rooms to provide a good learning environment to students with the most modern and advanced teaching aids. The college is providing 52 Mbps leased line connectivity from BSNL for providing uninterrupted internet services with a separate server room that provides all administrative services and computing facilities for all computer queries, and also Campus is enabled with Wi-Fi facility. The institute patronizes a spirit of perpetual learning by rendering students facilities like tutorial rooms, periodically providing counselling sessions, and helping students to develop projects through innovative project cell.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute encourages holistic development of the students and staff by providing various sporting activities. The institute has created and maintained well number of sports facilities and infrastructure for holding cultural events and other co-curricular activities. The institute has signed an MOU with BLDE University Vijaypura for sharing its playground (505-F X 580-F = 292900 Sq Ft). Cricket, football, athletics, and other activities are conducted on a regular basis. In addition to this, there is a separate playground for practicing Kho-kho, Kabaddi, and Tennikoit sports.Facilities provided by Institute for hosting following indoor and outdoor games is described below: Outdoor playing facilities 1.400 mts track with eight lines 2. Cricket ground (70 yards) 3. Football ground (100X60 meters) 4. Volleyball court (9 X 18 meters) 5. Kho-kho court (29 X 48 meters) 6. Kabaddi (29 X 16 meters) 7. Tennikoit court= Total area 180X140 Mtrs Indoor playing facilities We have a spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms, etc., 1. Table tennis 2. Carom board 3. Chess=Indoor hall 4. Swimming pool (International standard) -50X21 Mtrs 5. Multigym facility-80X40 sqft Facilities for cultural activities Students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: e - Lib Nature of automation (fully or partially): Partially Version: 16.2.0 Year of automation: 2018 The

Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rarebooks, e-resources, previous years question papers etc.Barcode online circulation system is in practice in the Library. The digitalization of the Library through OPAC has resulted in the easy access of information from any computer within the campus on subject/ author-wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned intime, and so on. It also facilitates retrieval of information.

Supporting document: https://drive.google.com/file/d/1dkAK1TEYFoMgnFyZG7ccBMuPcFeftSu4/view?usp=sharing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://drive.google.com/file/d/1dkAK1TEYFoMgnFyZG7ccBMuPcFeftSu4/view?usp=sharing

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.70

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The BLDEA's SSM College of Pharmacy and Research Centre provides various updated IT facilities to staff and students in order to help them with their academic activities. This includes provision of high-end computers with internet and Wi-Fi.speed of 60mbps.The institute has computers with high configurations of i3, 4GB, 1TB and LAN internet facilities. All the classrooms have been provided with projectors and LCD screen. 1 classroom has been equipped with a smart interactive board. The college also provides with Wi-Fi facility to everyone. The institute also has open-source application software for keeping students updated List of Licensed software S. No. Name of the Software Licensed / Open Source Operating Systems 1 Tally Software Licensed 2 LMS Software Licensed Application Software's and Others 1 Aargees software Licensed 2Daikon PVT LTD Licensed 3 Digi frog software Licensed 4 Turnitin plagiarism software licensed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.98

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and procedures are an essential component of any organization/institution. Policies address important issues, such as what constitutes acceptable behavior by individuals. Whereas procedures define clearly a sequence of steps to be followed in a consistent manner, such as how the organization will respond to any policy violations. The BLDEA's SSM College of Pharmacy and Research Centre has established policies and SOPs to achieve its goals and provide clarity to the viewer when dealing with accountability of issues or activities that are of important while utilizing and maintaining the infrastructure, viz., admission policy, sports, computers, and classroom, for smooth and effective conduction of academic activities of an institution. Guidelines also focus on student-centered learning, innovation, and creativity in learning; tutorial classes for slow learners; participation of students and teachers in various co-curricular and extracurricular activities; and orienting the student youth as NSS volunteers for community service while they are studying in educational institutions. Our college endorses the basic principle of life, the concept of responsible student freedom, which carries with it the recognition by each student community. The college also expects its students to abide by local, state, and federal laws, as well as by generally accepted moral standards.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

102

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to Institutional website	[Capacity building and skills enhancement initiatives taken by the institution - https://www.bldeapharmacy.ac.in/assets/uploads/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf](https://www.bldeapharmacy.ac.in/assets/uploads/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

119

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

119

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

67

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

53

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council for the academic year 2023-24 is formed in the college by collecting information from respective class teachers. All class teachers selected the representative based on attitude,

knowledge, and vocabulary. Based on this from each class, one lady and one boy are selected, then student committee members called all the representatives and formed the student council. The objective is to make the students participate in the development of the institute as well as in the process of developing their personalities, organizational skills, and careers through interactive sessions with the faculty, administration, and society. Council

representatives allocated into various comities of the college for executing their work The goal of the student council is to provide a common platform For students in educational, co-curricular and extracurricular activities. It is responsible for the entire cultural, literary and sports activities organized by the college. Activities under the council are supported by a team of faculty members. Student members of the council are actively involved in other committee activities of the organization viz., sports andcultural committee, Ant-ragging committee, etc. Thus, student council play a vital role in achieving organization goal with self-development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of BLDE COP[AABCP]- The institute established an alumni cell in the 1st week of March 2011 to maintain a good linkage between the institute and alumni. Alumni Association of BLDEACOP was registered under Registration of the Societies Act in the year 2011 vide Reg no: DRJ/SOR/1038/2010-11dated: 14/03/2011.

AABCP aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and enable the institute to add value to all its stakeholders. The main objective is to enrol all alumni as members of the association and facilitate active participation in appropriate activities, events, and initiatives of the institute. Every year, Alumni meet will be hosted by the alumni association and supported by the management, where the alumni from different branches are invited to share their views and suggestions on the scope of their course and also to create awareness about the professional world. The following are the activities carried out with the help of alumni. Curriculum Enrichment InteractiveSessions Industries connect Placements/References Administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　　**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide quality pharmaceutical education, practice, and research with global standards and to meet the health care needs of the backward region of North Karnataka. Mission Empowering graduates in application-based knowledge with high degree of professional integrity and ethics.

The Board of Management: Apex body established in pursuance of the memorandum under the Societies. Registration Act (XXI of 1860) Meets once or twice a year to discuss matters pertaining to the College and provides effective leadership in guiding the College. Governing Council Apex statutory decision-making body headed by The Chairman Meets twice a year for discussion and deciding the strategic areas of the college. The recent Governing Council meeting was held on 30-12-2023. IQAC Strong Committee, which looks into the different quality initiatives of the institute based on stakeholder feedback Participation of the Teachers Faculty members nominated from different departments are part of the decision-making bodies and involved in developing and implementing various policies and

procedures. Perspective Plans Short and broad, overarching goals at par with its Vision and Mission The short goals are classified into five umbrella goals mainly: Admissions & Selection, Academic system, Faculty excellence, Student outcome, Infrastructure Strategic Plan 2018-2025 in place.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1nSiyEn0J2eZJ3GrhLCaNj-IM7qPeB1VX
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: Vision and mission statements define the quality policy of the institute in very well manners, which are designed by the management members, the principal, HOD, and senior faculty members of the institute. An action plan is prepared collectively by the principal and IQAC Coordinator. And the Head of Departments for implementing the quality policy.

Decentralized

1. The management has given the necessary authority to the principal to manage different functions with operational autonomy.

2. The principal forms different committees as per requirement. Participative 1. Participative management. It's an open form of management where employees are actively involved in the organization's decision-making process for example Dr. R B Kotnal, Director, has been additionally given responsibility of Administrative Officer of the BLDE Association and Dr. R V Kulakarni is the Registrar of BLDEDeemed to be University.

2. Students, faculty, and administration join hand in hand.

3. Internal as well as external stakeholders are involved for any modification in teaching, learning, the administrative process, or any similar process.

4. College constitutes committees for general and academic development, which include faculty, non-teaching staff and students' participation, and everyone is involved in decision-making processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: Example: Up gradation of Library Automation (LA) Planning: Step 1: Preparation of Automation. A committee was constituted of Principal, Librarian, Faculty in-charge and IT head of Association.

Step 2: System Selection (Software and Hardware). NEWGEN.

Step 3: Preparing the collection for the automated system. To begin the technical processing or retrospective conversion, the materials (books, multimedia, and periodicals) for the process had to be selected and prepared.

Step 4: Implementing the automated system.

The implementation phase consists of retrospective conversion, the database of members, operations, statistics generation, and training for staff and users. Step 5: Networking. The central system where the software has loaded, and the data entry has been taking place was kept as the server. The remaining systems in the

library, including OPACs and the computer system were networked locally. Step 6: OPAC setup and E-Lib setup.

Step 7: Staff Training and User Education. The librarian is trained in the overall management and maintenance of the automated system. He got initial training from the software vendor and has continuously updated it.

Step 8: Evaluation. The system is evaluated for its currency and effectiveness periodically. User studies were conducted to assess the effectiveness of services.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bldeapharmacy.ac.in/assets/pdf/Perspective-Plan-deployment-uptodate.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc. The Organization Structure and functions Board of Management, the apex body of the institution with an Administrative Officer as the Head. The Principal is the head of the institution and responsible for administrative, academic activities The College office comprises of the administrative and support staff Appointment and service rules The Institute has well defined procedures and policies for recruitment and promotion. The aided staff has the affiliated University and State Government guidelines. For the unaided staff the qualifications for recruitment, the promotion policies and the appraisal methods are well drafted and laid down in the HR policy document. Manpower planning is carried out every year by considering the sanctioned post. The three levels in the academic recruitment are Assistant Professor, Associate Professor and Professor. The non-teaching staff has five different levels and selection to each level is based on the qualification required and the performance appraisal. The appointment and service rules are well laid down in the Faculty/Non-teaching staff Handbook 2018.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance   A. All of the above

**and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are undeniably crucial stakeholders who influenceorganizational effectiveness by stabilizing the tremor caused by the adaptive environment. The management of BLDE implemented various monetary as well as non-monetary welfare measures for employees. Monetary welfare schemes are

1. Group insurance for Teaching staff. 2. Maternity Leave 3 Earned Leaves (10 per year) 4. Incentives/appreciation certificates to the faculty for outstanding performance 5. Vacation leaves provision. 6. Grant of Special Casual Leaves (15) 7. Sick Leaves 8.Financial support for Professional Membership Fees. 9. Free Medical consultancy through the BLDE Medical Hospital & Research Centre. 10. EPF is in force to sub staff. 11. ESI is applicable for eligible sub-staff. 12. Dearness Allowance 13. Incentives to faculty who receive State, National and International recognition/awards 14. Provision of Special Leave to the faculty for their higher studies. 15. Faculties are encouraged to write and publish books or monographs and incentives are provided. 16. Incentives to the faculty member for publication in national/ international journals of Repute. 17. The institution will pay the registration fee, TA & DA and provide OD (On-Duty) for research paper Presentation

18. Special incentives for research grants. 19. Support NPTEL/SWAYAM courses 20. Health and Stress management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Formal written performance appraisal system of the institute is established to provide annually, a planned, scheduled, opportunityfor the employee and supervisor to meet and mutually identify, discuss, and document the demonstrated job

performanceand accomplishments of the employee during a specified rating period. For the employee evaluation: All permanent staff employees have been evaluated annually at the time of increment of salary. Temporary employees are advised, especially in instances of unsatisfactory work performance. Evaluation forms: Standard evaluation forms and additional instructions related to conducting a Performance evaluation are obtained from the office. The institution has a separate performance appraisal system both for teaching and non-teaching staff. There is a different format for teaching staff with less than eight-year experience and independent form for more than eight-year experience. Performance Appraisal Review Process: Performance Appraisals are done for all staff members of the Institution and copies are placed in the personnel file in the office. The appraisal is evaluated by the concerned HoD & Principal of the Institution and reviewed at the next level of supervision (Management).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits. The Internal audit is conducted once in six months and a report is submitted to the Financial Officer of the Association. The budget proposals prepared by the departments reviewed by the Finance Committee forwarded to the Governing Council. Internal Audit An auditor appointed by the Association under which the college functions, verifies all the bills in the past three months. External Audit The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. Thefinancial records are audited by a Chartered Accountant at the end of each fiscal year. Audits of Grants / Scholarship / Hostels Grants received are audited as per the government norms and utilization certificates submitted. The scholarship for the SC/ST students are accounted for and audited. The audited financial statements are submitted to the Trust and the copy of the document is forwarded to the Principal. 2023-2024 relevant to the financial year 2023-2024. Mechanism for Settling Audit Objections The

Finance Committee settles the issues as and when it arises. There were no audit issues in the audits reports of the last five years. The recent Audit Report was generated on 31.03.2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization The maximum resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are; Funds and grants from various governmental and non-governmental bodies. Scholarships for the students from the government, the management, and individuals. Miscellaneous income received from various bodies Funds generated from the above are principally used for the development and maintenance of the college. Utilization: Adequate funds are allocated to introduce innovative teaching and learning practices Based on the budget requirements, Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences. Staff salary Examination Charges Staff and student welfare expenses Maintenance of the building and infrastructure. Procurement of lab consumables, LCD projectors, laptops, etc. Scholarships through Alumni Association Seed money to conduct research activities Scholarships from government and non-

governmentagencies Funds from the Government and non-government sponsoring agencies are optimally utilized. The funds mobilized are utilized according to the provisions of management and other funding agencies. After utilization, a Certificate of utilization is obtained from a qualified auditor to be submitted to the funding organizations. A research grant of INR 8.70 lakh was received for the period of 2023-24 from RGUHS, Bangalore and BLDE Deemed to be University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Example 1. Students Feedback IQAC has planned to sustain Institutional programmes. IQAC has developed its own online system of inviting feedback from the students on various aspects of the college. Feedback suggestion box is arranged for the students. The Institution has devised & implemented online 'Feedback regarding the climate of the college' on such aspects as: 1.College b) Curriculum c) Classroom Interaction d) Laboratory e) Examination f) Library. The recent feedback was received for the year 2023-24.

Hostel.

This feedback provides an opportunity to the students for giving their observations and suggestions for further developments & better results. Example 2. Parents-Teachers meet The goal is to establish a linkage between the parents and the institution. The college has wanted to get feedback from the parents of the students about the functioning of the institution and how to improve the academic process. The feedback received from the parents has been invaluable in framing departmental as well as college plans. As per the suggestions of the parents, the college has taken some measures as far as practicable and successes in some areas are noteworthy. The online parent – teachers meeting recently was held on 05.10.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: The IQAC reviews its teaching-learning process through a structured feedback system. • IQAC monitors the proper implementation and analysis of overall academic and administrative performances of the college activities. • The cell supports the teaching and learning goals articulated in the institution's strategic plan. • As the institution has grown in size and stature, it has evolved certain quality assurance measures keeping in mind the academic and administrative requirements. Some measures are – • IQAC ensures maximum utilization of infrastructural facilities and the available ICT resources. • On the basis of the academic audit, IQAC makes a comprehensive review of the student's performance. Feedback from students in the form of the questionnaire is used as an effective mechanism for enhancement in the quality of our teacher's performance.

Example 2: The IQAC reviews its teaching-learning process through planned academic review meetings with faculty members: Discusses thoroughly the issues related to poor performances of the teacher in achieving targets. Effective measures will be taken to improve the quality of teaching. The regular meetings of IQAC and QAC are conducted to discuss quality enhancement, in which the recommendations made by the BoS, Academic Committee, and Governing Council are analyzed for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for   **A. All of the above**

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bldeapharmacy.ac.in/assets/pdf/Annual-report-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The cell aims to empower girl students and faculty to enhance their understanding of issues related to women and to make the college campus a safe place for girls and women and to address the practical issues related to the welfare and equal opportunities for Women Faculty and Students.

1. Safety and Security:

Campaigns were conducted on Women health and hygiene. CCTV cameras are installed in class rooms and throughout the college premises

1. Counseling for Girls by Female faculties:

Counselling related to health for females staff and students was organized in college. The Female faculties are given salary during their maternity period.

1. Common Room

Girl's common rooms are set up to provide first aid and to facilitate the sick students to take rest.

1. Rest room for girls

Rest room for girls is setup to maintain sanitization which significantly impact on safety and wellbeing of girls.

1. Participation of girls in various cultural and sports activities Girls students are encourage to participate in various cultural activities that are being organised in the college and also they are encouraged to participate in indoor as well as outdoor sports activities.

Hostel facility for girls

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-hjQB_KE_m6pyn6TZKqz0eFEDnZlwWs_/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_V-IWGhGzYSgzaf13NPQh1X4viGt0JLv/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The solid waste such as cups, paper etc., generated in the college and laboratory has been segregated into biodegradable and plastic

waste into different containers at the point of generation prior to its storage, transportation, treatment and disposal.

LIQUID WASTE MANAGEMENT

Liquid wastes from the laboratories is first treated with sodium hypochorite solution and then flushed down in the drains. The whole pretreated chemical waste is collected in the storage tank situated adjacent to college building then it is shifted STP (Sewage Treatment Plant) installed in the campus.

BIOMEDICAL WASTE MANAGEMENT

Untreated experimental animal anatomical waste, solid waste and autoclaved microbiological waste sending to the common bio-medical waste treatment facility.

E-WASTE MANAGEMENT

E-waste generated in the college was properly collected and is given to the licensed recycler, reused wherever possible, donated and sold if possible. Non-working

Computers, Monitors, and Printers are discarded and scrapped on a systematic basis.

WASTE RECYCLING SYSTEM

The campus has effective STP (Sewage Treatment Plant) in which the water is recycled and used for gardening purpose.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

The college does not generate the radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting   A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and Harmony towards Cultural & Regional factors.

Based on the lines quoted "There is no religion better than love, no color better than the color of happiness and no language better than the language of compassion." the institute puts lot of

efforts/initiatives in bringing an inclusive environment. The students and staff of this institute are from different cultural background and from different states.

Communal Factors

The college celebrates religious festivals which includes Ganesha Festival, Saraswati Pooja etc. giving spiritual sense to the students/faculty of the Institute. Cultural activities are organized in annual social gathering for the student.

Cultural day is celebrated where students wear clothes representing their culture.

Socio-economic & other diversities

Faculty members are appointed as Local Guardians, who are providing support to students in all aspects including guidance to apply for scholarship from Government (economic backward class, free scholarship for the schedule caste and schedule tribe and other backward classes) / Non- Government organization. Nearly 75% of the students got employment and

supporting their families. The institute strives for uplifting the students and their families socially and economically.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, apart from imparting professional, legal education, inculcates a feeling of oneness among the student community through various practices and programs.

1. National Identities and Symbols:

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols.

1. Gandhi Jayanti is celebrated every year on 2nd October to mark the occasion of the birthday of Mohandas Karamchand Gandhi, who is called the "Father of the Nation".

2. Independence Day is annually celebrated on 15 August, as a national festival commemorating the nation's independence with flag hoisting and several other

cultural programmes.

3. Republic Day honors the date on which the Constitution of India came into effect on 26 January 1950.

4. Teacher's day (5th Sept.) is marked in the fond memory of Dr. Sarwapalli Radhakrishnan every year in the college campus.

5. International Women's Day-8th March:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1b2PbXpqFCrywr-fhJNkrCi40JfgYyFyi/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Since its establishment, institution organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, the event such as flag-hoisting was organized, which are followed by "constitution awareness program" in which students and staff members acquire information of their duties towards their nation and rights given to them by their constitution. 15th August Independence day- It is celebrated every year with patriotic fervor. The air is filled with patriotic feelings that emit from various songs aired on the campusradio. The programme consists of patriotic songs sung by students and speeches eulogizing the great sacrifices made by our freedom fighters. Yoga Day: Yoga day is celebrated every year on 21st June.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 REFLECTING ON ONE'S OWN TEACHING TO PREPARE THE NEXT GENERATION OF INTELLECTUAL LEADERS

Strengthen Teacher's Tech Skills: Teachers must develop tech skills and electronic presentation abilities to effectively engage students in the changing learning environment.

Self-Centred Development: Teacher, first he is lifelong learner, he has to update himself to face challenges of teaching in current trends.

Brush up on Pedagogy: The sea change in the pedagogy, one has to update himself to address new generation learners.

Improve Classroom Management: Now a day's classrooms are well equipped with ICT tools, and the role of a teacher is changing to facilitator.

Student-Centred Development: Teacher should facilitate, guide, and mentor the learners for their holistic growth.

Shikshak sahaya hastha: it has started with objective to provide the individual care of students with customized problem solving specially students residing in the hostel.

BEST PRACTICE 2 A TWO-TIERED APPROACH OF HOLISTIC MENTORING TO SUSTAIN ORGANISATIONAL CHANGE AND INNOVATION

Objective: Mentoring of junior students by senior student: Mentoring of students by teachers: Mentoring through holistic approach: Students are exposed to various environments where their thought process will find evidences. Mentoring of a new teacher by an experienced colleague: New teacher is mentored by an experienced colleague with respect to imbibing teaching skills.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1XFKgNC26Q P_5jZtY8kXvLrWwrqgEal5D/view?usp=sharing
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bijapur Lingayat District Educational Association (BLDEA) itself is a unique non-profit organisation established in 1910. Its objective is catering to the educational needs of underprivileged children and widening educational opportunities. BLDEA's Shri Sanganabasava Mahaswamiji College of Pharmacy and Research Centre (named after blessings of his holiness Paramapoojya Shri Sanganbasava Mahswamiji of Banthanal), since its establishment in the year 1982, the college is serving to cater the needs of students from all parts of India and outside India. In the circumstantial background of the association, the college has adopted and promoted several programs/schemes by which the college stand distinctive in various aspects such as; 1. Research grant 2. Faculty representation in university and other bodies 3. E-Governance in administration/academic.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum prescribed by RGUHS, Bangalore. At the beginning of the academic year, the affiliated university provides syllabus, regulations, and academic calendar. The institution ensures effective curriculum delivery through a meticulously planned and well implemented process as documented through following method the institution strictly adheres to the Annual academic calendar, which is prepared by the Academic coordinator in consultation with Principal, HoDs, and IQAC. In the beginning of every academic year, courses are allotted to faculty according to the area of specialization and skill matrix of the faculty.

Every faculty prepares monthly and annual lesson plans for the course, considering objectives, subject matter, procedure, assessment, and assignment. Faculty use the ICT method of teaching and learning and conduct regular assignments, discussions, workshops, seminars, and industrial visits apart from regular/traditional teaching methods.

Course files are maintained by all the faculty members for the subjects handled by them at the beginning of each year. Industrial training, internships, and projects by students are monitored regularly and certificates are issued only after successful completion. The work diary is scrutinized and certified by the HoD and principal. The presentations are assessed by the faculty members and peers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Detailed calendar is prepared for effective planning and

implementation on the basis of the academic calendar issued by the affiliating university, which gives the dates of commencement of academic year, and tentative end semester examination dates. With reference to the university academic calendar, the college committee consisting of Principal, Academic in-charge and program heads prepares the academic calendar for the college well in advance before the commencement of the semester. The calendar outlines the annual/semester-wise class work schedule, list of holidays, internal examination schedule. To ensure efficient conduct of regular classes, the students are madeaware the of exam dates well in advance before the commencement of the semester/annual mode through notice board and College website. Internal examinations are conducted regularly in accordance to academic calendar. The subject teachers discuss the structure of xamination pattern in their regular classes in order to avoid the confusion of the students. The subject teachers are instructed to set the question paper based on the syllabus. The marks scored by the students in sessional examination are entered in the sessional examination marks register thus making the process robust and transparent. Marks obtained by students in internal examination are communicated to University through online portal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

280

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being RGUHS, Bangaluru affiliated institute, the curriculum prescribed by the university is followed. Crosscutting issues relevant to ethics, environment and sustainability etc., are integrated into the university prescribed curriculum across all programs.

Institute is very conscious about issues relating to gender. SSM College of Pharmacy and Research centre has instituted women's forum which constantly aware girls about Vishakha guidelines and assures them regarding support of the institute which will always be there, in any adverse situation.

A gender sensitization lectures are organized every year and professional advocates deliver lectures and awaken the girls and boys in the context of gender rights. Institute considers environment sustainability as major issue and therefore offers "Environment Science" as a subject at the F.Y.B.Pharm level.

Institute strongly supports and conducts blood donation camps annually. Students participate in various social activities such as Health Check Up, save girl child activity, Tree plantation activity, "Swachh Bharat Abhiyan". Rallies and street shows for awareness regarding infectious diseases which are prevalent in the area are conducted on various occasions. Institute considers professional ethics of paramount importance. Students are encouraged to attend various competitions at 'National Pharmacy Week' and to attend Indian Pharmaceutical Congress.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

27

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.bldeapharmacy.ac.in/assets/pdf/1-4-1-student-feedback-2023-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.bldeapharmacy.ac.in/assets/pdf/1-4-1-student-feedback-2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

171

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute has the mechanism in place to review, assess, and analyse student's requirements for the courses offered and to identify slow and advanced learners by grading their performance through defined assessment methods at the start of the every academic year. They were then provided with guidance, suggestions, and conditioning sessions to address learning deficiencies through various supportive programs

The Process

- Assessment of performance at previous qualifying exam
- Supporting programs for slow learners

- Continuous monitoring throughout the academic year.
- Bilingual teaching
- Remedial classes
- Mini assignments and notes
- Mentoring through Faculties
- Special preparation classes before final Semester

- Supporting programs for medium and advanced learners

- Sharing of responsibility at curricular and co-curricular level.
- Participation in extension activities.
- Nomination for Student Union Members
- Seminar assignments, Role play in newsletter,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	**43**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute ensures that teaching pedagogy is student-centric. College follows various measures for teaching and learning process to make it student-centric.

Participative learning

- **Group discussion**
- **Participative games**
- **Skits and plays, Describing visual images**
- **Field visit, Excursions**
- **Classroom debates**

Experiential Learning

- **Conduct interviews or experiments**
- **Role play or simulations**
- **Keep a reflective journal**
- **Internship/Apprenticeship**
- **Student teaching**
- **Design and development of course relevant information**

Problem solving methodology

Case based Studies

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SSMCOP emphasis on ICT infusion in pedagogy to improve learning, motivate and engage learners, promote collaboration, foster enquiry and exploration, and create a new learner centred learning culture. Learners are expected to collect, select, analyze, organize, extend, transform and present knowledge using ICT in authentic and active learning paradigm. Teachers are expected to create a new flexible and open learning environment with interactive, experiential and multimedia based delivery system. Our institute encourages all faculty members to participate/register in SWYAM, SSMCATI- LMS, Google classroom, online lecture tutorials on various platforms, and insist usage of ICT tools in class rooms for effective teaching learning process.

Faculties utilize three types of ICT tools such as

1. **Generic tools for learning: Starting from productivity tools to simulation & modeling to access, extend, transform and share information e.g. Licensed and open source software for lab and Projects.**
2. **Content-based resources : To access a vast source of educational resources that effectively can be integrated with the curriculum objectives SWAYAM, Blogs, RGUHS HELINET consortium, DELNET etc**

Interactive instructional courseware : Self-paced learning materials e.g Google Class Room Collpoll -LMS SSMCATI- LMS, Video Lecture, Course material in website etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

407

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution strictly follows the evaluation process approved by the RGUHS, Bangaluru.

The academic calendar for each semester is prepared by the Academic committee with the University schedule of events, which provides the information on scheduled time table for class test, internal assessment, retest, and the tentative schedule of university examinations.

Academic monitoring committee assigned by the institution head to ensure effective conduct of exams.

The students can review their evaluated answer script and discuss the same with concerned faculty.

During the Induction program the newly admitted students are

updated about the attendance requirements as well as the pass mark requirements for internal assessments. Whenever the students are having grievances, they resolve through faculty, mentor, department head, and Principal and grievance committee. The question paper pattern for the internal examinations has been standardized by the institution which is in line with the university question paper pattern. The syllabus is appropriately divided and covered as per the frequency of internal exam. For semester mode two internals and for annual mode three internal assessments test are conducted. Student's marks are intimated to the students immediately after the completion of assessment and the same is communicated to their parents during parent teacher meet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution strictly follows the evaluation process approved by the RGUHS, Bangaluru.

The class teachers carefully monitor the regularity of attendance and the performance of the students in internal evaluation tests and end semester/annual examination. The performance of the students is informed to the students immediately after the completion of assessment tests. The students who have any grievance in the evaluation process can approach the faculty member who had evaluated the answer sheets for any discrepancies in the marks. The final average internal assessment marks dully verified by the students and faculty were finally uploaded in the University web portal as soon the notification received from the affiliated university before commencement of university exam. Other type of grievances such as data missing in the question papers, question asked from outside the syllabus, question paper being tough etc., are communicated to the respective HOD/Principal by the concerned faculty for necessary action.

A candidate can apply for photocopy of his/her semester or year-end examination answer paper in a theory course. The answer script is only subjected for retotaling as per the university

policy.

Revaluation is not permitted as per university policy for theory/practical and project work.

Further, Detail FAQ on exam related grievances ,URL: https://www.rguhs.ac.in/faq_rguhs.html

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs and PSOs are approved by the IQAC available in the Institute website.

POs and PSOs are posted in corridors, classrooms, department, office, laboratories and department library of the campus for staff, students and public view.

At the first course committee meeting the corresponding faculty members discuss the assessing methods of each course outcomes and prepare the mapping with the POs and PSOs

The POs and PSOs relevant feedback has been collected from the parents during Parents-Teachers Meeting.

The outcomes are elaborately discussed and derived by the course committee members. Even though the COs is given by the University along with the syllabus, if necessary, the COs are modified and reframed by the course committee members.

Academic affairs Committee analyze the course outcomes and their mapping with program outcomes and program specific outcomes done for each courses by the course handlers along with one subject area expert.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.bldeapharmacy.ac.in/assets/uploads/BLDEAs-SSM-COP-RC-POsPSOsPEOs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution. The process of attainment of COs, POs, and PSOs starts from writing appropriate COs for each course in the degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being a high correlation.

The matrix of COs POs and COs PSOs for each course run by the institution are mapped and finally merged to form a program level CO -- PO Matrix and CO - PSO Matrix. Institute which is a university-affiliated college, the CO assessment tools used to measure the attainment levels through Class Test, Internal Assessment [IA], Quiz, Assignments, University exams, performance during experiments etc. These are direct assessment tools.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	*View File*
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bldeapharmacy.ac.in/assets/pdf/Students-Satisfaction-Survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

8.7

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	*View File*
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Research review Committee (RRC), Standard Operating Procedures (SOP)-Research Affairs Committee, and Incubation Centre/Entrepreneurship development cell act in coordination to achieve the different goals. The Institution has received 07 research grants during this period with sanctioned amount being Rs. 8.74 lakhs. The Institution provides state-of-the-art laboratories equipped with sophisticated instruments and facilities. The library is modernized with subscription to /Helinet/Delnet for accessing ejournals, Micromedex for accessing drug information and turnitin, antiplagiarism software for ensuring adherence to research ethics. The Institution has a number of linkages/collaborations with reputed Institutions and Universities for the promotion of research activities. A number of seminars and workshops have

been conducted on different topics viz. 'Business model canvas', 'Quality aspects in pharmaceutical industry', 'Helinet consortium clarivate proquest resources', Interactive session on Career Guidance', ' and 'Mastering the art of scientific writing' for the benefit of staff and students. As a result, Institute has been granted with 1 patent. It has also published/ registered several IPRs including 3 patents, 2 copyrights and 2 designs. In this period, the institution has published 38 research articles in peer reviewed journals, presented 27 research findings in national and international seminars and conferences and written 21 books/book chapters.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

49

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution promotes social responsibility among students and faculty through community-focused initiatives and strategic

collaborations. Partnerships with organizations like the Rotary Club (North) of Bijapur and Lions Blood Bank, Bijapur, enable impactful activities, including adopting Siddapur village and maintaining 1,000 saplings under the Vriksha Abhiyan Prathisthan programme. Events such as Health Awareness Programme, Swachh Bharat Abhiyaan, National Unity Day, Blood Donation Camps, International Women's Day, Tree Plantation, World Environment Day, International Day of Yoga, and Breast Cancer Awareness Campaign foster awareness and active participation.

These efforts contribute to the holistic development of students while positively influencing various stakeholders. Appreciation letters from entities like Govt. Primary School, Vijayapura, and BLDE Deemed to be University highlight the impact of initiatives like Health Awareness Camps and Blood Donation Drives. Other activities, including COVID-19 awareness programs, thermal scanning drives, Sadbhavana Diwas, NSS Foundation Day, and field visits to Vijayapur's Water Management and Irrigation Project, further emphasize the institution's commitment to societal and environmental welfare. These endeavors reflect its dedication to fostering a responsible and engaged community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1022

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

BLDE- SSMCOP Campus is across 5770.15 square meters, which is self-contained with the necessary infrastructure and facilitator for the teaching-learning process according to PCI, AICTE, NAAC, and RGUHS standards. The academic wing has enough modern classrooms, laboratories, seminars, conferences, & meeting rooms to provide a good learning environment to students with the most modern and advanced teaching aids. The college is providing 52 Mbps leased line connectivity from BSNL for providing uninterrupted internet services with a separate server room that provides all administrative services and computing facilities for all computer queries, and also Campus is enabled with Wi-Fi facility. The institute patronizes a

spirit of perpetual learning by rendering students facilities like tutorial rooms, periodically providing counselling sessions, and helping students to develop projects through innovative project cell.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institute encourages holistic development of the students and staff by providing various sporting activities. The institute has created and maintained well number of sports facilities and infrastructure for holding cultural events and other co-curricular activities. The institute has signed an MOU with BLDE University Vijaypura for sharing its playground (505-F X 580-F = 292900 Sq Ft). Cricket, football, athletics, and other activities are conducted on a regular basis. In addition to this, there is a separate playground for practicing Kho-kho, Kabaddi, and Tennikoit sports.Facilities provided by Institute for hosting following indoor and outdoor games is described below: Outdoor playing facilties 1.400 mts track with eight lines 2. Cricket ground (70 yards) 3. Football ground (100X60 meters) 4. Volleyball court (9 X 18 meters) 5. Kho-kho court (29 X 48 meters) 6. Kabaddi (29 X 16 meters) 7. Tennikoit court= Total area 180X140 Mtrs Indoor playing facilities We have a spacious and well-equipped Sports room, where pupils can play Indoor games like table tennis, chess, caroms, etc., 1. Table tennis 2. Carom board 3. Chess=Indoor hall 4. Swimming pool (International standard) -50X21 Mtrs 5. Multigym facility-80X40 sqft Facilities for cultural activities Students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: e - Lib Nature of automation (fully or partially): Partially Version: 16.2.0 Year of automation: 2018 The Library is housed in the main building of the College with 100 seating capacity for reading purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies that enables Library to serve its users more efficiently. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rarebooks, e-resources, previous years question papers

etc.Barcode online circulation system is in practice in the Library. The digitalization of the Library through OPAC has resulted in the easy access of information from any computer within the campus on subject/ author-wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned intime, and so on. It also facilitates retrieval of information.

Supporting document: https://drive.google.com/file/d/1dkAK1TEYFoMgnFyZG7ccBMuPcFeftSu4/view?usp=sharing

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://drive.google.com/file/d/1dkAK1TEYFoMgnFyZG7ccBMuPcFeftSu4/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.70

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The BLDEA's SSM College of Pharmacy and Research Centre provides various updated IT facilities to staff and students in order to help them with their academic activities. This includes provision of high-end computers with internet and Wi-Fi.speed of 60mbps.The institute has computers with high configurations of i3, 4GB, 1TB and LAN internet facilities. All the classrooms have been provided with projectors and LCD screen. 1 classroom has been equipped with a smart interactive board. The college also provides with Wi-Fi facility to everyone. The institute also has open-source application software for keeping students updated List of Licensed software S. No. Name of the Software Licensed / Open Source Operating Systems 1 Tally Software Licensed 2 LMS Software Licensed Application Software's and Others 1 Aargees software Licensed 2Daikon PVT LTD Licensed 3 Digi frog software Licensed 4 Turnitin plagiarism software licensed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.98

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Policies and procedures are an essential component of any organization/institution. Policies address important issues, such as what constitutes acceptable behavior by individuals. Whereas procedures define clearly a sequence of steps to be followed in a consistent manner, such as how the organization will respond to any policy violations. The BLDEA's SSM College of Pharmacy and Research Centre has established policies and SOPs to achieve its goals and provide clarity to the viewer when dealing with accountability of issues or activities that are of important while utilizing and maintaining the infrastructure, viz., admission policy, sports, computers, and classroom, for smooth and effective conduction of academic activities of an institution. Guidelines also focus on student-centered learning, innovation, and creativity in learning; tutorial classes for slow learners; participation of students and teachers in various co-curricular and extracurricular activities; and orienting the student youth as NSS volunteers for community service while they are studying in educational institutions. Our college endorses the basic principle of life, the concept of responsible student freedom, which carries with it the recognition by each student community. The college also expects its students to abide by local, state, and federal laws, as well as by generally accepted moral standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

102

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	Capacity building and skills enhancement initiatives taken by the institution - https://www.bldeapharmacy.ac.in/assets/uploads/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

119

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

119

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

67

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

44

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

53

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council for the academic year 2023-24 is formed in the college by collecting information from respective class

teachers. All class teachers selected the representative based on attitude, knowledge, and vocabulary. Based on this from each class, one lady and one boy are selected, then student committee members called all the representatives and formed the student council. The objective is to make the students participate in the development of the institute as well as in the process of developing their personalities, organizational skills, and careers through interactive sessions with the faculty, administration, and society. Council

representatives allocated into various comities of the college for executing their work The goal of the student council is to provide a common platform For students in educational, co-curricular and extracurricular activities. It is responsible for the entire cultural, literary and sports activities organized by the college. Activities under the council are supported by a team of faculty members. Student members of the council are actively involved in other committee activities of the organization viz., sports andcultural committee, Ant-ragging committee, etc. Thus, student council play a vital role in achieving organization goal with self-development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of BLDE COP[AABCP]- The institute established an alumni cell in the 1st week of March 2011 to maintain a good linkage between the institute and alumni. Alumni Association of BLDEACOP was registered under Registration of the Societies Act in the year 2011 vide Reg no: DRJ/SOR/1038/2010-11dated: 14/03/2011.

AABCP aims to link the alumni to the institution, develop synergistic plans to support the institution and achieve its vision, and enable the institute to add value to all its stakeholders. The main objective is to enrol all alumni as members of the association and facilitate active participation in appropriate activities, events, and initiatives of the institute. Every year, Alumni meet will be hosted by the alumni association and supported by the management, where the alumni from different branches are invited to share their views and suggestions on the scope of their course and also to create awareness about the professional world. The following are the activities carried out with the help of alumni. Curriculum Enrichment InteractiveSessions Industries connect Placements/References Administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide quality pharmaceutical education, practice, and research with global standards and to meet the health care needs of the backward region of North Karnataka. Mission Empowering graduates in application-based knowledge with high degree of professional integrity and ethics.

The Board of Management: Apex body established in pursuance of the memorandum under the Societies. Registration Act (XXI of 1860) Meets once or twice a year to discuss matters pertaining to the College and provides effective leadership in guiding the College. Governing Council Apex statutory decision-making body headed by The Chairman Meets twice a year for discussion and deciding the strategic areas of the college. The recent Governing Council meeting was held on 30-12-2023. IQAC Strong Committee, which looks into the different quality initiatives of the institute based on stakeholder feedback Participation of the Teachers Faculty members nominated from different departments are part of the decision-making bodies and involved in developing and implementing various policies and

procedures. Perspective Plans Short and broad, overarching goals at par with its Vision and Mission The short goals are classified into five umbrella goals mainly: Admissions & Selection, Academic system, Faculty excellence, Student outcome, Infrastructure Strategic Plan 2018-2025 in place.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/u/1/folders/1nSiyEn0J2eZJ3GrhLCaNj-IM7qPeB1VX
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: Vision and mission statements define the quality policy of the institute in very well manners, which are designed by the management members, the principal, HOD, and senior faculty members of the institute. An action plan is prepared collectively by the principal and IQAC Coordinator. And the Head of Departments for implementing the quality policy.

Decentralized

1. The management has given the necessary authority to the principal to manage different functions with operational autonomy.

2. The principal forms different committees as per requirement. Participative 1. Participative management. It's an open form of management where employees are actively involved in the organization's decision-making process for example Dr. R B Kotnal, Director, has been additionally given responsibility of Administrative Officer of the BLDE Association and Dr. R V Kulakarni is the Registrar of BLDEDeemed to be University.

2. Students, faculty, and administration join hand in hand.

3. Internal as well as external stakeholders are involved for any modification in teaching, learning, the administrative process, or any similar process.

4. College constitutes committees for general and academic development, which include faculty, non-teaching staff and students' participation, and everyone is involved in decision-making processes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: Example: Up gradation of Library Automation (LA) Planning: Step 1: Preparation of Automation. A committee was constituted of Principal, Librarian, Faculty in-charge and IT head of Association.

Step 2: System Selection (Software and Hardware). NEWGEN.

Step 3: Preparing the collection for the automated system. To begin the technical processing or retrospective conversion, the materials (books, multimedia, and periodicals) for the process had to be selected and prepared.

Step 4: Implementing the automated system.

The implementation phase consists of retrospective conversion, the database of members, operations, statistics generation, and training for staff and users. Step 5: Networking. The central system where the software has loaded, and the data entry has been taking place was kept as the server. The remaining systems in the

library, including OPACs and the computer system were networked locally. Step 6: OPAC setup and E-Lib setup.

Step 7: Staff Training and User Education. The librarian is trained in the overall management and maintenance of the automated system. He got initial training from the software vendor and has continuously updated it.

Step 8: Evaluation. The system is evaluated for its currency and effectiveness periodically. User studies were conducted to assess the effectiveness of services.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bldeapharmacy.ac.in/assets/pdf/Perspective-Plan-deployment-uptodate.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures etc. The Organization Structure and functions Board of Management, the apex body of the institution with an Administrative Officer as the Head. The Principal is the head of the institution and responsible for administrative, academic activities The College office comprises of the administrative and support staff Appointment and service rules The Institute has well defined procedures and policies for recruitment and promotion. The aided staff has the affiliated University and State Government guidelines. For the unaided staff the qualifications for recruitment, the promotion policies and the appraisal methods are well drafted and laid down in the HR policy document. Manpower planning is carried out every year by considering the sanctioned post. The three levels in the academic recruitment are Assistant Professor, Associate Professor and Professor. The non-teaching staff has five different levels and selection to each level is based on the qualification required and the performance appraisal. The appointment and service rules are well laid down in the Faculty/Non-teaching staff Handbook 2018.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Employees are undeniably crucial stakeholders who influenceorganizational effectiveness by stabilizing the tremor caused by the adaptive environment. The management of BLDE implemented various monetary as well as non-monetary welfare measures for employees. Monetary welfare schemes are

1. Group insurance for Teaching staff. 2. Maternity Leave 3 Earned Leaves (10 per year) 4. Incentives/appreciation certificates to the faculty for outstanding performance 5. Vacation leaves provision. 6. Grant of Special Casual Leaves (15) 7. Sick Leaves 8.Financial support for Professional Membership Fees. 9. Free Medical consultancy through the BLDE Medical Hospital & Research Centre. 10. EPF is in force to sub staff. 11. ESI is applicable for eligible sub-staff. 12. Dearness Allowance 13. Incentives to faculty who receive State, National and International recognition/awards 14. Provision of Special Leave to the faculty for their higher studies. 15. Faculties are encouraged to write and publish books or monographs and incentives are provided. 16. Incentives to the faculty member for publication in national/ international journals of Repute. 17. The institution will pay the registration fee, TA & DA and provide OD (On-Duty) for research paper Presentation

18. Special incentives for research grants. 19. Support

NPTEL/SWAYAM courses 20. Health and Stress management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

21

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Formal written performance appraisal system of the institute is established to provide annually, a planned, scheduled, opportunityfor the employee and supervisor to meet and mutually

identify, discuss, and document the demonstrated job performanceand accomplishments of the employee during a specified rating period. For the employee evaluation: All permanent staff employees have been evaluated annually at the time of increment of salary. Temporary employees are advised, especially in instances of unsatisfactory work performance. Evaluation forms: Standard evaluation forms and additional instructions related to conducting a Performance evaluation are obtained from the office. The institution has a separate performance appraisal system both for teaching and non-teaching staff. There is a different format for teaching staff with less than eight-year experience and independent form for more than eight-year experience. Performance Appraisal Review Process: Performance Appraisals are done for all staff members of the Institution and copies are placed in the personnel file in the office. The appraisal is evaluated by the concerned HoD & Principal of the Institution and reviewed at the next level of supervision (Management).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits. The Internal audit is conducted once in six months and a report is submitted to the Financial Officer of the Association. The budget proposals prepared by the departments reviewed by the Finance Committee forwarded to the Governing Council. Internal Audit An auditor appointed by the Association under which the college functions, verifies all the bills in the past three months. External Audit The auditor appointed by the Trust performs Annual Statutory Audit of the financial statements of the college. Thefinancial records are audited by a Chartered Accountant at the end of each fiscal year. Audits of Grants / Scholarship / Hostels Grants received are audited as per the government norms and utilization certificates submitted. The scholarship for the SC/ST students are accounted for and audited. The audited financial statements are submitted to the

Trust and the copy of the document is forwarded to the Principal. 2023-2024 relevant to the financial year 2023-2024. Mechanism for Settling Audit Objections The Finance Committee settles the issues as and when it arises. There were no audit issues in the audits reports of the last five years. The recent Audit Report was generated on 31.03.2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization The maximum resource mobilization is through tuition fee, Management support and miscellaneous income. The other resources are; Funds and grants from various governmental and non-governmental bodies. Scholarships for the students from the government, the management, and individuals. Miscellaneous income received from various bodies Funds generated from the above are principally used for the development and maintenance of the college. Utilization: Adequate funds are allocated to introduce innovative teaching and learning practices Based on the budget requirements, Funds are allocated to the associations and departments to conduct seminars, FDPs, workshops and conferences. Staff salary

Examination Charges Staff and student welfare expenses Maintenance of the building and infrastructure. Procurement of lab consumables, LCD projectors, laptops, etc. Scholarships through Alumni Association Seed money to conduct research activities Scholarships from government and non-governmentagencies Funds from the Government and non-government sponsoring agencies are optimally utilized. The funds mobilized are utilized according to the provisions of management and other funding agencies. After utilization, a Certificate of utilization is obtained from a qualified auditor to be submitted to the funding organizations. A research grant of INR 8.70 lakh was received for the period of 2023-24 from RGUHS, Bangalore and BLDE Deemed to be University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Example 1. Students Feedback IQAC has planned to sustain Institutional programmes. IQAC has developed its own online system of inviting feedback from the students on various aspects of the college. Feedback suggestion box is arranged for the students. The Institution has devised & implemented online 'Feedback regarding the climate of the college' on such aspects as: 1.College b) Curriculum c) Classroom Interaction d) Laboratory e) Examination f) Library. The recent feedback was received for the year 2023-24.

Hostel.

This feedback provides an opportunity to the students for giving their observations and suggestions for further developments & better results. Example 2. Parents-Teachers meet The goal is to establish a linkage between the parents and the institution. The college has wanted to get feedback from the parents of the students about the functioning of the institution and how to improve the academic process. The feedback received from the parents has been invaluable in framing departmental as well as college plans. As per the

suggestions of the parents, the college has taken some measures as far as practicable and successes in some areas are noteworthy. The online parent – teachers meeting recently was held on 05.10.2023.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example 1: The IQAC reviews its teaching-learning process through a structured feedback system. • IQAC monitors the proper implementation and analysis of overall academic and administrative performances of the college activities. • The cell supports the teaching and learning goals articulated in the institution's strategic plan. • As the institution has grown in size and stature, it has evolved certain quality assurance measures keeping in mind the academic and administrative requirements. Some measures are – • IQAC ensures maximum utilization of infrastructural facilities and the available ICT resources. • On the basis of the academic audit, IQAC makes a comprehensive review of the student's performance. Feedback from students in the form of the questionnaire is used as an effective mechanism for enhancement in the quality of our teacher's performance.

Example 2: The IQAC reviews its teaching-learning process through planned academic review meetings with faculty members: Discusses thoroughly the issues related to poor performances of the teacher in achieving targets. Effective measures will be taken to improve the quality of teaching. The regular meetings of IQAC and QAC are conducted to discuss quality enhancement, in which the recommendations made by the BoS, Academic Committee, and Governing Council are analyzed for improvement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bldeapharmacy.ac.in/assets/pdf/Annual-report-2023-24.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The cell aims to empower girl students and faculty to enhance their understanding of issues related to women and to make the college campus a safe place for girls and women and to address the practical issues related to the welfare and equal opportunities for Women Faculty and Students.

1. Safety and Security:

Campaigns were conducted on Women health and hygiene. CCTV cameras are installed in class rooms and throughout the college premises

1. Counseling for Girls by Female faculties:

Counselling related to health for females staff and students was organized in college. The Female faculties are given salary during their maternity period.

1. Common Room

Girl's common rooms are set up to provide first aid and to facilitate the sick students to take rest.

   1. Rest room for girls

Rest room for girls is setup to maintain sanitization which significantly impact on safety and wellbeing of girls.

1. Participation of girls in various cultural and sports activities Girls students are encourage to participate in various cultural activities that are being organised in the college and also they are encouraged to participate in indoor as well as outdoor sports activities.

Hostel facility for girls

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1-hjQB_KE_m6pyn6TZKqz0eFEDnZlwWs_/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1_V-IWGhGzYSgzaf13NPQh1X4viGt0JLv/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient	A. 4 or All of the above

equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

The solid waste such as cups, paper etc., generated in the college and laboratory has been segregated into biodegradable and plastic waste into different containers at the point of generation prior to its storage, transportation, treatment and disposal.

LIQUID WASTE MANAGEMENT

Liquid wastes from the laboratories is first treated with sodium hypochorite solution and then flushed down in the drains. The whole pretreated chemical waste is collected in the storage tank situated adjacent to college building then it is shifted STP (Sewage Treatment Plant) installed in the campus.

BIOMEDICAL WASTE MANAGEMENT

Untreated experimental animal anatomical waste, solid waste and autoclaved microbiological waste sending to the common bio-medical waste treatment facility.

E-WASTE MANAGEMENT

E-waste generated in the college was properly collected and is given to the licensed recycler, reused wherever possible, donated and sold if possible. Non-working

Computers, Monitors, and Printers are discarded and scrapped on a systematic basis.

WASTE RECYCLING SYSTEM

The campus has effective STP (Sewage Treatment Plant) in which

the water is recycled and used for gardening purpose.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

The college does not generate the radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and Harmony towards Cultural & Regional factors.

Based on the lines quoted "There is no religion better than love, no color better than the color of happiness and no language better than the language of compassion." the institute puts lot of efforts/initiatives in bringing an inclusive environment. The students and staff of this institute are from different cultural background and from different states.

Communal Factors

The college celebrates religious festivals which includes Ganesha Festival, Saraswati Pooja etc. giving spiritual sense to the students/faculty of the Institute. Cultural activities are organized in annual social gathering for the student.

Cultural day is celebrated where students wear clothes representing their culture.

Socio-economic & other diversities

Faculty members are appointed as Local Guardians, who are providing support to students in all aspects including guidance to apply for scholarship from Government (economic backward class, free scholarship for the schedule caste and schedule tribe and other backward classes) / Non- Government organization. Nearly 75% of the students got employment and

supporting their families. The institute strives for uplifting

the students and their families socially and economically.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, apart from imparting professional, legal education, inculcates a feeling of oneness among the student community through various practices and programs.

1. National Identities and Symbols:

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols.

1. Gandhi Jayanti is celebrated every year on 2nd October to mark the occasion of the birthday of Mohandas Karamchand Gandhi, who is called the "Father of the Nation".

2. Independence Day is annually celebrated on 15 August, as a national festival commemorating the nation's independence with flag hoisting and several other

cultural programmes.

3. Republic Day honors the date on which the Constitution of India came into effect on 26 January 1950.

4. Teacher's day (5th Sept.) is marked in the fond memory of Dr. Sarwapalli Radhakrishnan every year in the college campus.

5. International Women's Day-8th March:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1b2PbXpqFCrywr-fhJNkrCi40JfgYyFyi/view?usp=sharing
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Since its establishment, institution organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. The college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology

of our great leader Mahatma Gandhi. 26th January Republic Day-Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, the event such as flag-hoisting was organized, which are followed by "constitution awareness program" in which students and staff members acquire information of their duties towards their nation and rights given to them by their constitution. 15th August Independence day- It is celebrated every year with patriotic fervor. The air is filled with patriotic feelings that emit from various songs aired on the campusradio. The programme consists of patriotic songs sung by students and speeches eulogizing the great sacrifices made by our freedom fighters. Yoga Day: Yoga day is celebrated every year on 21st June.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 REFLECTING ON ONE'S OWN TEACHING TO PREPARE THE NEXT GENERATION OF INTELLECTUAL LEADERS

Strengthen Teacher's Tech Skills: Teachers must develop tech skills and electronic presentation abilities to effectively engage students in the changing learning environment.

Self-Centred Development: Teacher, first he is lifelong learner, he has to update himself to face challenges of teaching in current trends.

Brush up on Pedagogy: The sea change in the pedagogy, one has to update himself to address new generation learners.

Improve Classroom Management: Now a day's classrooms are well equipped with ICT tools, and the role of a teacher is changing to facilitator.

Student-Centred Development: Teacher should facilitate, guide, and mentor the learners for their holistic growth.

Shikshak sahaya hastha: it has started with objective to provide the individual care of students with customized problem solving specially students residing in the hostel.

BEST PRACTICE 2 A TWO-TIERED APPROACH OF HOLISTIC MENTORING TO SUSTAIN ORGANISATIONAL CHANGE AND INNOVATION

Objective: Mentoring of junior students by senior student: Mentoring of students by teachers: Mentoring through holistic approach: Students are exposed to various environments where their thought process will find evidences. Mentoring of a new teacher by an experienced colleague: New teacher is mentored by an experienced colleague with respect to imbibing teaching skills.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1XFKgNC26 QP_5jZtY8kXvLrWwrqgEal5D/view?usp=sharing
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bijapur Lingayat District Educational Association (BLDEA) itself is a unique non-profit organisation established in 1910. Its objective is catering to the educational needs of underprivileged children and widening educational opportunities. BLDEA's Shri Sanganabasava Mahaswamiji College of Pharmacy and Research Centre (named after blessings of his holiness Paramapoojya Shri Sanganbasava Mahswamiji of Banthanal), since its establishment in the year 1982, the college is serving to cater the needs of students from all parts of India and outside India. In the circumstantial background of the association, the college has adopted and promoted several programs/schemes by which the college stand distinctive in various aspects such as; 1. Research grant 2. Faculty representation in university and other bodies 3. E-Governance in administration/academic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Faculty involving in curriculum designing of affiliated courses and autonomous certificate courses.

2.Obtaining regular feedback from students, parents and communicating to University/ board of studies of various subjects.

3.Continuing to obtain regular feedback from students, parents and communicating to University/ board of studies of various subjects.

4.Organizing faculty workshops and seminars for the faculty of all over the university and communicating the deliberations of such workshops and seminars to University/ Board Of Studies of various subjects especially on curriculum design.